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Catholic
Theological
Union

The Largest Catholic Graduate School of Theology and Ministry in the U.S.



Catholic
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Union

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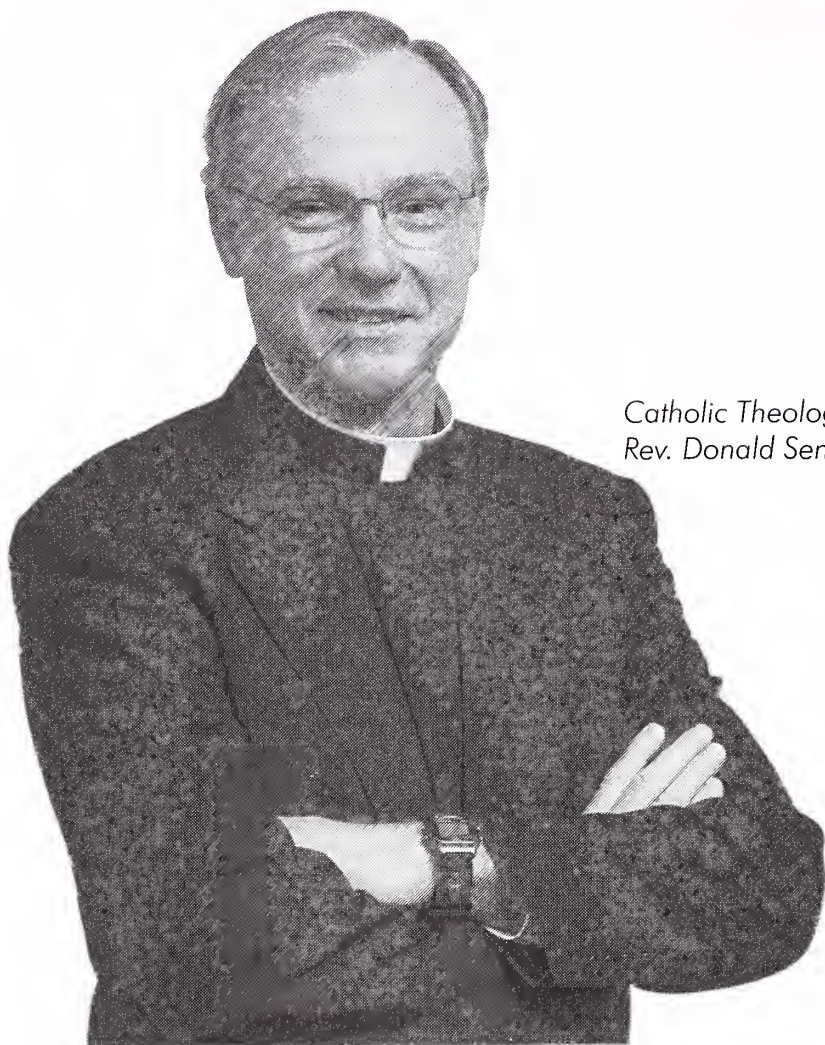
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President's Letter



*Catholic Theological Union President
Rev. Donald Senior, C.P.*

CTU offers you
extraordinary opportunities
to deepen your knowledge
of our Catholic heritage
and to prepare yourself to
serve the mission of the
church and the good of the
human family.

Dear Friends,

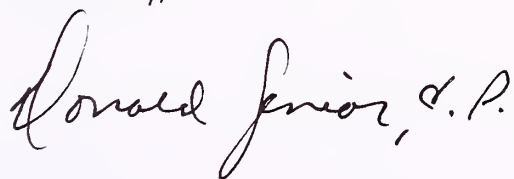
Thank you for your interest in Catholic Theological Union. We believe that CTU offers you extraordinary opportunities to deepen your knowledge of our Catholic heritage and to prepare yourself to serve the mission of the church and the good of the human family.

We are blessed with a world renowned faculty who are not only leading scholars in their fields but skilled and caring teachers. We have created a new campus with our brand new academic and conference center, and a complete renovation of our residential building. Chicago, and its lakeside Hyde Park university community where CTU is located, is a beautiful and dynamic world-class city, full of cultural, recreational, and educational opportunities. Our close relationship with the University of Chicago and neighboring divinity schools provides a valuable ecumenical dimension to the courses available to our students.

CTU's exceptional academic curriculum incorporates a wide variety of offerings, including interdisciplinary courses and team teaching to help students integrate contemporary experience and the richness of our Catholic tradition. Core courses in the church's biblical and theological heritage, in the practice of ministry, in theological methods, and in the church's relationship with world religions are coupled with specialized courses in all of the relevant areas of theological inquiry and new degree concentrations. We truly believe this curriculum prepares our students to be leaders for the global church in the third millennium.

CTU has grown to be the largest Catholic school of theology in North America, and enjoys an international reputation for excellence. We invite you to join us. We look forward to welcoming you to Chicago and to Catholic Theological Union.

Sincerely,

A handwritten signature in dark ink, reading "Donald Senior, C.P." in a cursive script.

Fr. Donald Senior, C.P.
President

General Information



Catholic Theological Union is a global community, a rich mosaic of women and men, religious and lay, international and ethnically diverse, who come together through educational and formational opportunities to prepare for ministry.

General Information

Introduction: Out of the Ordinary

This is not your average seminary. It's not your average university either. And it's definitely not your average theological school.

Catholic Theological Union is a place where good things happen, where people pursuing the priesthood study alongside lay women and men who are preparing for ministry or are just hungry for a life of the spirit. When you walk the hallways of this place, when you sit in a classroom or stop for lunch in the dining room...wherever you are, you will feel the difference. Here you will experience the church at its best, and you will sense a vibrant spirit everywhere.

Our faculty members are leading scholars and skilled teachers who deeply care about their students. Our students are people from all over the world, from all walks of life, who are pursuing truth and, in the process, are coming to see faith in a new way.

History: In the Spirit of Vatican II

In 1968 three religious communities came together and founded Catholic Theological Union (CTU). Their vision was to offer seminary students a priestly formation that mirrored the spirit of Vatican II—the renewal of the church.

Since the time of the school's founding, Catholic Theological Union has become a world-class school of theology and ministry with a student body that is a rich mosaic of women and men, internationally and ethnically diverse, religious and lay, and multi-generational. The faculty is composed of distinguished men and women scholars who author the leading books on theology and take time to mentor students. The academic programs have also expanded over the years to address the contemporary needs of the church within the context of a global society.

Today, 32 religious orders send their students to CTU. In fact, one in every six religious order priests being ordained in the United States today is a CTU graduate. More than 3,200 CTU graduates serve the church across the U.S. and in 65 countries worldwide, working in a wide range of

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settings—parishes, homeless shelters, youth ministry, prisons, hospitals, schools, colleges and universities, gang ministry, hospices, and a myriad of other ministries.

Identity: A Vision for the Church

Catholic Theological Union is the largest Roman Catholic school of theology and ministry in North America, preparing women and men to serve the church throughout the world. CTU is a community of inquiry where faculty and students engage in the pursuit of unparalleled academic excellence, inspired ministerial/pastoral leadership, and a spirit of devoted service. The setting for this collaborative effort is an urban, ecumenical, multicultural, and university environment.

Mission: Witness to the Gospel

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for priesthood and a variety of ministries in the United States and around the world. CTU also provides continuing theological education for clergy, religious, and lay persons. This process occurs within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith, and cross-cultural perspectives and resources. Through its degree programs and other educational and formational

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opportunities, CTU strives to educate effective leaders for the church whose mission is to witness Christ's good news of justice, love, and peace to people of all nations.

Setting: "City of the Big Shoulders"

In his poem "Chicago," Carl Sandburg describes this place as the City of Big Shoulders, a city of energy and strength where Catholic Theological Union is set. A sprawling giant of a city, Chicago's stunning skyline, tree-filled parks, and the sparkling blue of Lake Michigan are visible from CTU's windows. The third largest city in the United States, Chicago was shaped by the dreams, values, and resiliency of the millions of immigrants who came to this frontier outpost and built it into the global city of today.

Chicago is also home to an impressive array of educational and cultural treasures—magnificent art museums and galleries, concert halls and theaters, professional sports teams, and arguably the finest architecture of any city in the United States. With some 500 parks, 52,000 acres of forest preserves, a lakefront of continuous parks and beaches, and boulevards lined with flowers and trees, Chicago is among the most beautiful cities in the world.



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Known as a premier center for theological education, Chicago is home to 12 theological schools and their libraries, several denominational headquarters, and countless religious organizations.

CTU is a founding member of the Association of Chicago Theological Schools (ACTS), the consortium of theology schools that share a network of resources, including library access, faculty interchange, symposia and lectures, and some 750 courses, open to all ACTS students, which are taught by 350 faculty. The collective library resources of the ACTS schools number 1.7 million books with more than 5,000 periodicals. Through ACTS, students and faculty can pursue their work, study, and reflection while interacting with people of many different cultural and theological traditions.

It is the perfect place for CTU to call home.

A Diverse Neighborhood

Chicago is known as a "city of neighborhoods," each with its own distinct personality and advantages. CTU is set in the culturally rich and ethnically diverse neighborhood of Hyde Park, which enjoys a tradition of social activism, political leadership, and dynamic community life. Hyde Park is recognized as one of the most successful racially and economically integrated urban communities in the United States. On the shore of Lake Michigan, just south of downtown, Hyde Park is an energetic, cosmopolitan community anchored by the University of Chicago. With tree-lined streets, gracious old homes, and the stately buildings of the University, this Hyde Park neighborhood has the feel of a historic midwestern town. It is also one of the most religiously diverse areas of Chicago with all major religions represented.

When the University of Chicago was established in 1892, founding president William Rainey Harper, a biblical scholar himself, envisaged an academic village on the new campus that would include seminaries of many denominations. Today, the six theology schools known as the Hyde Park Cluster enjoy a national reputation for excellence in theological

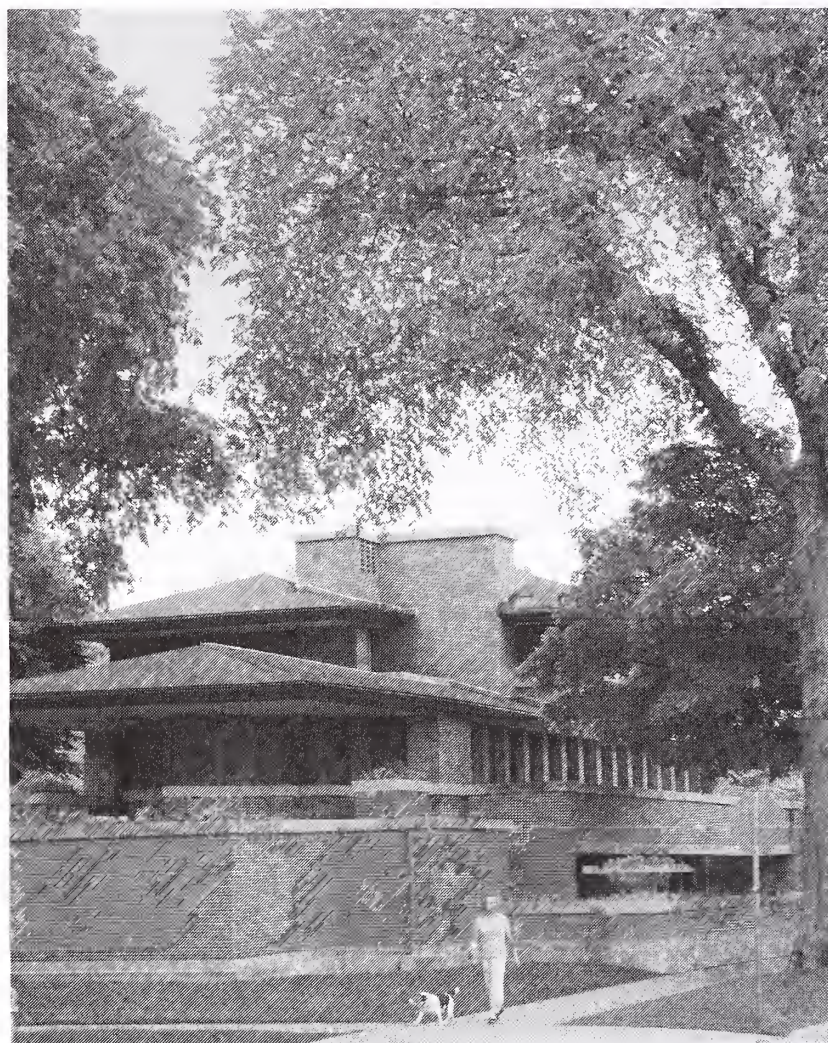
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education and resources. The cluster includes: Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), the Divinity School of the University of Chicago, Lutheran School of Theology at Chicago, McCormick Theological Seminary (Presbyterian), and Meadville/Lombard Theological School (Unitarian).

Hyde Park, which *Money* magazine rated "one of the best places to live in the nation," has a lively downtown with bookstores, cafes, shops, and an amazing range of restaurants (Caribbean, French, Italian, Japanese, Korean, Mexican, Southern, Thai and Vietnamese,). Vibrant cultural life abounds through the DuSable Museum of African-American History, the Museum of Science and Industry, the Oriental Institute Museum, the Smart Museum of Art, the Court Theater, Hyde

General Information



Park's renowned bookstores, and Frank Lloyd Wright's Robie House. Public transportation to downtown Chicago and the two major airports is just one block from CTU.

The New Campus: Making a Place for Faith

In the fall of 2006, CTU moved into its brand new 95,000 square foot academic and conference center. This new facility allows students to enjoy spacious classrooms, a state-of-the-art library, expanded meeting and assembly spaces, a chapel, Wi-Fi connections and more. The architecture of this building seeks to express the qualities of what CTU is about: community, celebration of diversity, and responsiveness to contemporary issues. The new building will accommodate the steadily growing student body as well as a portfolio of public programs and events, affording greater opportunities for learning and living.

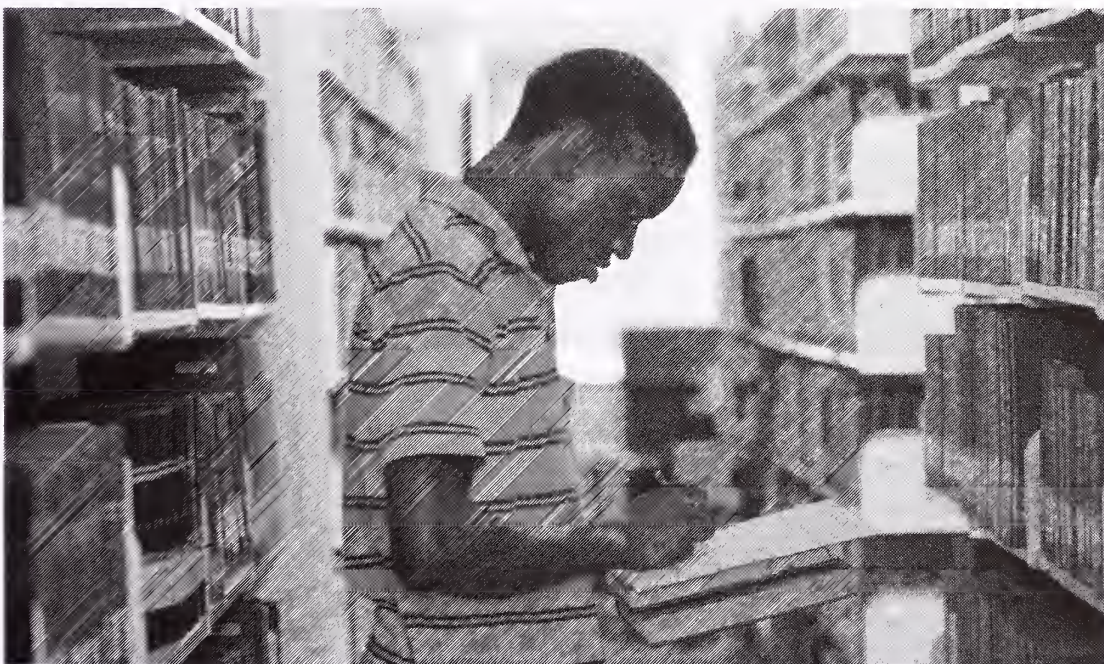
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CTU's primary facility since 1968, the former Aragon Hotel, is now restored to its original purpose as a residential building, with renovated rooms, a new full-service dining room, and offices. The new campus project blends the new and traditional into a modern campus that enlivens and enriches this lakefront neighborhood. Beyond the bricks and mortar, CTU is building a future while making a greater place for faith.

The Bechtold Library

The Paul Bechtold Library holds more than 150,000 volumes, including over 500 current and retrospective periodicals, that provide a wide spectrum of resources for study and research. In addition to the general theological holdings, the library has special collections in mission studies, history of religions, homiletics, religious education (the Weber-Killgallon collection), Christian art, Morena (St. Thomas More), religious life, and Franciscan studies.

Library patrons have easy access to library resources in the city, the state, and the nation through CTU's memberships in the Association of Chicago Theological Schools, the Chicago Area Theological Library Association, the Metropolitan Library System, the College and Research Libraries in Illinois Cooperative, and the on-line Catalog Library Cooperative.



General Information

Educational Technology

The John Neville Student Computer Center is located on the third floor of our residence building at 5401 S. Cornell Avenue. The Neville Computer Center has full computing software and hardware facilities, Internet access, networked laser printers, and scanners. The Computer Center was created through a gift from Lilly Endowment Inc.

There are also six workstations in the Library, located on the fifth floor of our academic and conference center at 5416 S. Cornell, as well as a faculty resource center. The workstations have full computing software and hardware facilities, Internet access, networked laser printers, and scanners. Technology professionals advise students and faculty on the use of the hardware and software.

Special Programs and Resources

The Bernardin Center for Theology and Ministry

The Bernardin Center for Theology and Ministry was created in 1997 to honor Joseph Cardinal Bernardin, whose pastoral leadership brought the reforms of Vatican II to the Catholic church in Chicago, and whose life and teaching continue to inspire people worldwide. Shortly before his death, Cardinal Bernardin approved the establishment of a center in his name at CTU that would continue to build upon his reconciling vision.

An integral part of CTU, the Bernardin Center advances Cardinal Bernardin's vision through an array of initiatives focused on his signature issues of reconciliation and peacemaking, interreligious dialogue, the consistent ethic of life, leadership development for the church and

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Catholic Common Ground. Among the Center's distinctive initiatives are:

- The Bernardin Scholarship Program, preparing promising students for a life of ministry and leadership.
- Catholic-Jewish and Catholic-Muslim Studies, offering education and opportunities for interreligious dialogue among the Jewish, Christian, and Muslim faith communities.
- The Peacebuilders Initiative, preparing high school students for lives of service.
- Catholics On Call inviting young adults to explore the theology of vocation.
- Endowed faculty chairs: the Vatican II Chair in Theology, the Erica and Harry John Family Chair in Ethics, and the Crown Ryan Chair in Jewish Studies.

The Center also sponsors lectures, conferences, and seminars in areas of concern to the Catholic church and has earned a reputation as a convener of events that foster dialogue among Chicago's Jewish, Muslim, and Catholic communities.

The Bernardin Scholarship Program

The Bernardin Scholarship program provides a unique theological education to those inspired by and drawn to the vision of Cardinal Bernardin. Open to applicants who are accepted as students for the Master of Arts or Ecumenical Doctor of Ministry degrees, the program provides a full tuition scholarship and participation in the Bernardin Colloquia seminars and theological reflections on the Cardinal's signature issues. As part of the scholarship requirement master degree scholars are apprenticed to CTU faculty experts in a signature issue. This apprenticeship affords a unique learning experience and hands-on practice in a particular field of interest.

Catholic-Jewish Studies

Catholic-Jewish Studies has been integral to the life and mission of the school since its inception, when faculty

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colleagues Rabbi Hayim Perelmuter and Rev. John T. Pawlikowski, O.S.M., laid the groundwork. Its mission to present first-rate Jewish scholarship and address the practical concerns of Catholic-Jewish relations in a setting that prepares future church leaders. Today, CTU's Catholic-Jewish Studies program has an international reputation for its outstanding array of lectures, symposia, and conferences, including the Rabbi Hayim Perelmuter Conference and the Shapiro Lectures, and for its leadership in interfaith dialogue. Rabbi David Sandmel holds the Crown Ryan Chair in Jewish Studies.

Catholic-Muslim Studies

Funded through the James and Catherine Denny Foundation, Catholic-Muslim Studies is dedicated to building bridges of mutual understanding and profound respect between Muslims and Christians. The vision of the program is to create significant opportunities for the relationship between Muslims and Christians to deepen and to reflect the noblest values and highest ideals of their common spiritual heritage.

Catholic-Muslim Studies sponsors academic study, publications, dialogue, cultural events, public education, and interfaith social justice activities. Its annual conference provides an opportunity for scholars, community leaders, and the media to come together to articulate and pursue creative avenues of dialogue and social action involving Muslim and Christian communities. Catholic-Muslim Studies works in close cooperation with the Council of Islamic Organizations in Chicago, as well as with such organizations as the Muslim American Society and the Islamic Society of North America.

Peacebuilders

Peacebuilders Initiative is a program whose primary goal is to prepare Catholic youth from Catholic high schools and parishes for active leadership roles in peacemaking, reconciliation, and conflict transformation in their homes, schools, parish communities and neighborhoods, and thereby inspire them to consider ministry as a life choice. The program

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employs an integrative and holistic approach, including summer seminars, mentoring, theological reflection, prayer and worship, ministry experience, peace projects, weekend retreats, and an interactive website (www.peacebuildersinitiative.org).

Additionally, Peacebuilders Initiative responds to the needs of adult educators, youth ministers and other vital staff working with youth, to enhance their skills and deepen their own faith formation. To support campus ministers, high school teachers, youth ministers, and others who work with young people, Peacebuilders offers professional development opportunities including conferences, workshops, retreats and graduate-level courses, as well as weekly gospel reflections and classroom/parish curriculum resources on our website.

Catholics on Call

Catholics on Call is a national vocations discovery initiative for young adults, ages 18-30, who are considering a life of service in the Church as a lay ecclesial minister, religious sister or brother, or priest. The program reaches out to young adults through the website (www.catholicsoncall.org), young adult conferences, and days of reflection. The programs are designed to provide a pressure free environment in which young adults have an opportunity to explore their desires, dreams and concerns about pursuing a life of service in the Church.

Center of Centers

Chicago lies in the heartland of the continental United States. CTU, with its unique history and mission, is at the center of the U.S. Catholic Church. This vantage point, combined with CTU's distinctive character, has attracted a select group of distinguished national centers and programs to the campus, earning CTU the reputation as the "center of centers."

The centers directly sponsored by CTU are: the Bernardin Center for Theology and Ministry, the Hesburgh Center for Continuing Formation in Ministry, the Institute of

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Religious Formation, the Chicago Center for Global Ministries (co-sponsored by Lutheran School of Theology at Chicago and McCormick Theological Seminary), and the Center for the Study of Religious Life (co-sponsored by the Conference of Major Superiors of Men and the Leadership Conference of Women Religious).

The independent centers located on campus are: the Institute for Sexuality Studies, the National Coalition for Church Vocations, the Religious Brothers Conference, the Institute for Spiritual Leadership, and the National Religious Vocation Conference.

The Chicago Center for Global Ministries

To meet the growing challenges of preparation for ministry posed by current trends in migration and globalization, CTU, the Lutheran School of Theology at Chicago, and McCormick Theological Seminary established the Chicago Center for Global Ministries (CCGM). The Center coordinates the considerable resources of the three schools and builds upon them to address these challenges in a truly ecumenical and catholic way. World mission and witness, cross-cultural studies, the study of—and dialogue with—the world's religions, urban ministry, and studies concerned with peace, justice, and ecology receive special attention. The Center coordinates and offers courses, provides opportunities for faculty and student enrichment, offers cross-cultural immersion experiences, sponsors the annual Scherer Lecture on mission, and coordinates the annual World Mission Institute.

Center for the Study of Religious Life

The purpose of the Center for the Study of Religious Life (CSRL), sponsored by the Conference of Major Superiors of Men, the Leadership Conference of Women Religious, and CTU, is to promote the viability of religious life. The Center conducts interdisciplinary and intercultural reflection on the life of Catholic religious, and designs and develops tools that are a resource for religious congregations and their leadership.

General Information

The Institute for Sexuality Studies

The Institute for Sexuality Studies offers a one-month education program for those involved in clergy and religious formation, spiritual direction, pastoral care, education, and other forms of ministry. Through independent study guided by a tutor, a library with materials on all aspects of human sexuality, and seminars in psychology, spirituality, and moral aspects of sexuality, participants explore areas of human sexuality.

Spiritual Formation Programs

An important component of a CTU theological education is spiritual formation. There are three special programs that provide formation to lay women and men: the Tolton and Romero Scholars programs, which address the formation of the Tolton scholars (African-American) and the Romero scholars (Hispanic), respectively, and the Emmaus program designed for all lay students. Religious orders provide formation for their students.

Emmaus Program for Continuing Lay Formation

The Emmaus program is the formation component required of all independent lay students* enrolled in master-level degree programs. Through the practice of spiritual reflection, the Emmaus program assists students in forming a ministerial identity that integrates personal and spiritual life with ministerial and academic experiences.

The Emmaus program has four components: a choice of two of three retreats offered each year; spiritual direction with a qualified spiritual director; participation in the theological reflection groups (meet several times a semester); and two yearly covenant meetings with the director to outline and evaluate personal goals for the year. It also offers a variety of workshops, social gatherings, and related opportunities designed to support and fulfill the needs and interests of independent students. For students who commute and those working while studying in graduate school, Emmaus

General Information

offers valuable support and assists in connecting to the wider community. Graduates are invited to return for on going formation through any of the Emmaus offerings in order to minister more effectively to and with the people of God. For students preparing to be pastoral associates or directors of religious education in the Archdiocese of Chicago, the Emmaus Program coordinates its requirements with those of the Together in God's Service Program of the Archdiocese of Chicago.

*Exceptions: Tolton and Romero Scholars

The Oscar Romero Scholars Program

The Hispanic Catholic community is the fastest growing segment of the U.S. Catholic church. This is especially true in Chicago where more than one third of the 2.3 million Catholics are Hispanic/Latino. Jointly sponsored with the Archdiocese of Chicago, the Oscar Romero Scholars Program prepares Hispanic/Latino lay people for professional ministry by providing financial support as they earn a graduate degree. Scholars commit to work in the Archdiocese of Chicago for a minimum of three years after graduation.

With formation as an integral part of the program, Romero Scholars prepare for ministry through either the Master of Arts in Pastoral Studies or Master of Divinity degree programs. Monthly formational and theological reflection sessions, annual retreats, and special workshops help the Romero Scholars develop and deepen a vision of ministry rooted in the Gospel—one that is practical, culturally sensitive, and personally enriching.

The Augustus Tolton Pastoral Ministry Program

To meet the growing needs for professionally trained and credentialed ministers in the Black Catholic community in Chicago, CTU and the Archdiocese of Chicago jointly sponsor the Augustus Tolton Pastoral Ministry program. The Tolton program provides graduate theological education and formation to qualified Black Catholic women and men who

General Information



Ordained 1886, Fr. Augustus Tolton, is the first recognized Black priest in the United States.

want to minister in the Archdiocese of Chicago. Tolton Scholars earn a theology degree with full financial support and commit to work in the Archdiocese of Chicago for a minimum of three years after graduation.

Tolton Scholars participate in activities designed to enhance their own spirituality and integrate spiritual formation, academic understanding, and practical ministerial skills. All of these activities take place within the context of the African-American culture in Chicago. This formation consists of twice-monthly theological reflection with other scholars, retreats, and participation in events and seminars.

General Information

Formation Council

The formation directors of CTU's participating religious communities, the director of continuing education, and the directors of the lay formation programs comprise the Formation Council where directors share experiences and insights relating to the spiritual dimension of priestly, religious, and lay formation. The council makes recommendations to the administration regarding policies that affect the religious well being of the student body in general and of the students from participating communities in particular. Council members participate in academic and ministerial programs through representation at the Faculty Assembly and service on faculty and administrative committees.

Liturgies and Prayer

There are many opportunities for community and individual prayer. The Chapel is available to students for private and group prayer throughout the day. Students are also welcome at the liturgies of the participating religious communities. CTU also sponsors all-school liturgies regularly throughout the year. These celebrations mark important moments in the life of the community of faith of CTU.



General Information

New Theology Review

The New Theology Review is a joint project of Catholic Theological Union and Washington Theological Union. The journal provides pastoral ministers with fresh and relevant resources that relate the various fields of theological study to issues in contemporary culture. Although aimed at a readership that is primarily North American, the journal's purview is worldwide. Articles are solicited from the faculties of the sponsoring institutions as well as from other leading theologians and commentators.

Assessment

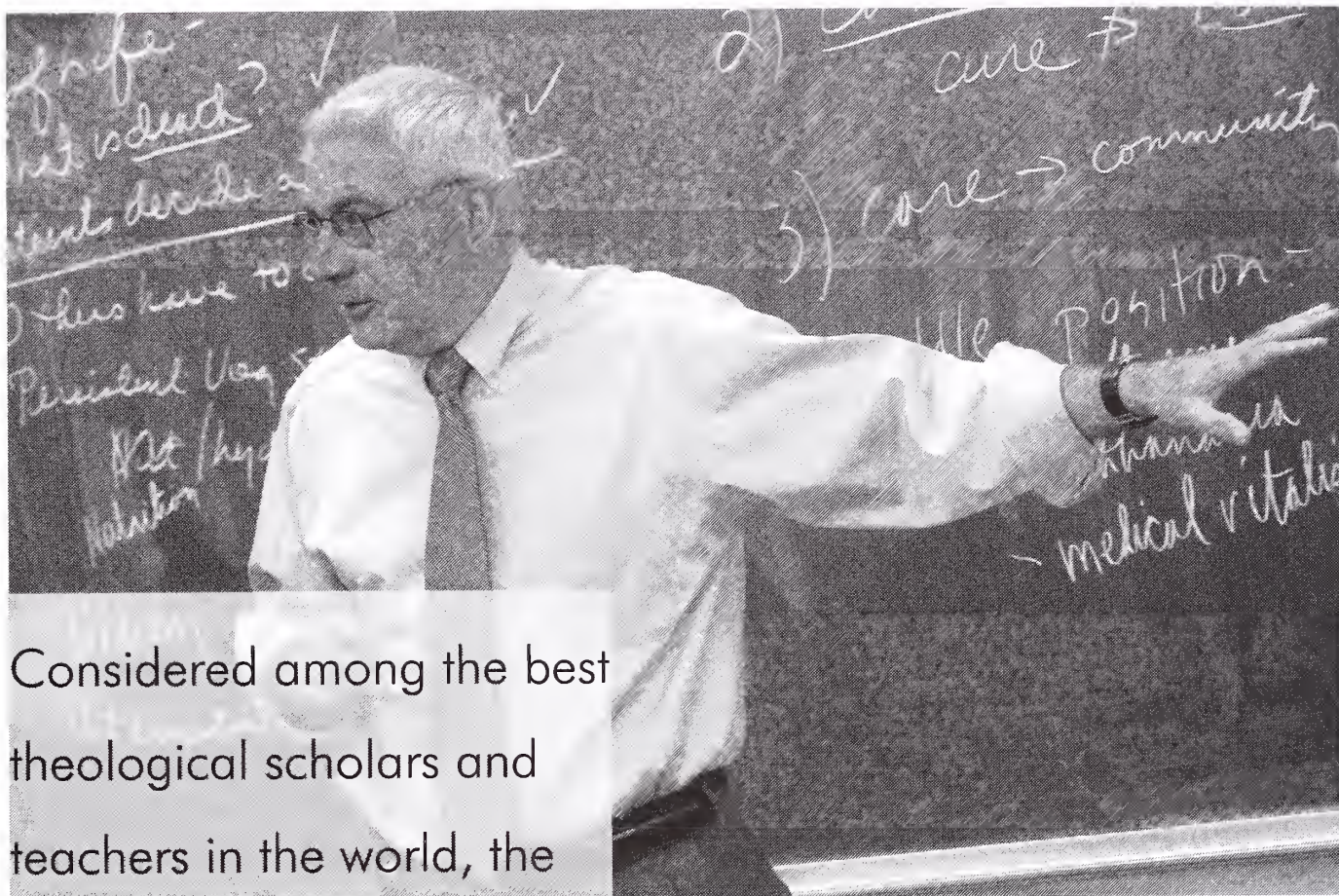
As an institution, Catholic Theological Union is committed to a culture of assessment. All academic and ministerial programs are assessed on a rotating cycle in order to measure the effectiveness of student learning. The data collected is used by committees of the Board of Trustees, the administration and the faculty to improve current programs and in the planning of new ones.

CTU staff play an important role in creating an effective learning environment for students. Portions of staff development days are used regularly to gather data on how this learning environment can be improved.

Through questionnaires, surveys and course evaluations, students are invited to assess their own learning and that of their peers. In addition, formal opportunities are provided for students to assess the effectiveness of the design and implementation of the curriculum of their respective academic programs.

The quality of CTU as the premier Roman Catholic school of theology and ministry in the United States is sustained by data-based strategic planning which affects all aspects of the institution.

Faculty



Considered among the best theological scholars and teachers in the world, the

faculty of CTU are known for the time they devote to mentoring students.

Authors of the leading books on theology and ministry, they are in constant demand as lecturers and speakers throughout the United States and abroad.

Faculty

Scott Alexander



Associate Professor of Islam
Director, Catholic-Muslim Studies

A.B., Harvard University; M.A., M.Phil., Ph.D., Columbia University

Scott Alexander's academic career has been dedicated to the study of Islam in the context of his broader training as an historian of religions. His teaching and research interests include medieval Muslim sectarianism, the mystical traditions of Muslim spirituality, Quranic studies, and the history and future of Muslim-Christian relations and interfaith dialogue. He is editor of *Sisters: Women, Religion, and Leadership in Christianity and Islam*.

Michel Andraos



Associate Professor of Cross-Cultural Ministry

Bacc. Theol., USEK, Lebanon; S.T.L., Pontifical Oriental Institute, Rome;
D.E.A., University of Strasbourg; Ph.D., University of St. Michael's College

Michel Andraos' extensive cross-cultural experiences and diverse theological background enable him to assist students in dialogue with and learn from other cultures. His areas of interest and research in theology include religion and culture, theology of peace, the praxis of social peacemaking and the development of this praxis as an integral part of the mission of the church.

Claude Marie Barbour



Professor of World Mission

S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical
Theological Seminary

Claude Marie Barbour is a Presbyterian minister who teaches and works in the areas of reconciliation, healing, and ministry (presence and accompaniment) among refugees and survivors of human rights abuses. Her theological and missionary interests focus on ecumenism, cross-culturality, and the intersection of gospel and culture. She coordinates courses and field placements in Native American communities in Chicago and South Dakota.

Faculty

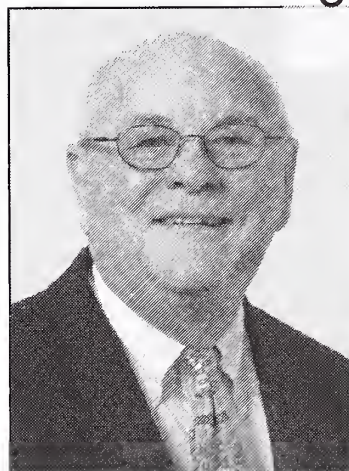
Dianne Bergant, C.S.A.



Professor of Old Testament Studies
M.A., Ph.D., St. Louis University

Dianne Bergant examines how the religious traditions of ancient Israel functioned in the past and how they can be meaningful in the present. She is also concerned about how critical tools of contemporary biblical interpretation can serve theological and ministerial goals. Her research interests include biblical theology and interpretation, the integrity of creation, feminism and liberationist perspectives, and world mission. She is author of *People of the Covenant and Preaching the New Lectionary: Cycles A, B, & C*.

Stephen Bevans, S.V.D.



Louis J. Luzbetak, S.V.D. Professor of Mission and Culture
S.T.B., S.T.L., Pontifical Gregorian University, Rome; M.A., Ph.D., University of Notre Dame; Study: University of Cambridge

Before joining the faculty in 1986, Stephen Bevans spent nine years in the Philippines teaching theology at a diocesan seminary. That experience colored the way he does theology and influenced his theological interests. His teaching and research probe issues in faith and culture, of mission theology (particularly its Trinitarian roots), and in ecclesiology and ministry. He is author of *Models of Contextual Theology* and co-author with Roger Schroeder, S.V.D. of *Constants in Context: A Theology of Mission for Today*. Soon to appear is a commentary on *Vatican II's* Ad Gentes** and an *Introduction to Theology from a Global Perspective*.

Barbara Bowe, R.S.C.J.



Professor of Biblical Studies
Director of the Biblical Spirituality Program
M.Ed., Boston College; M.T.S., Harvard Divinity School; Th.D., Harvard University

Several years of teaching experience in a Filipino graduate school of theology have instilled in Barbara Bowe an interest in the interpretation of the biblical tradition in cross-cultural contexts. In addition, biblical spirituality is an underlying emphasis in her teaching. Her special research interests include Johannine and Pauline studies, plus issues of early Christian ecclesiology. She is author of *Biblical Foundations of Spirituality: Touching a Finger to the Flame*.

Faculty

Laurie Brink, O.P.

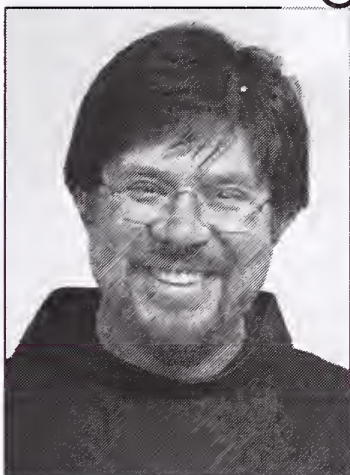


Assistant Professor of Biblical Studies

M.A., Maryknoll School of Theology; Ph.D. Cand., University of Chicago

A former senior staff member for the Combined Caesarea Expeditions, Laurie Brink investigates the ancient social, religious, and cultural world out of which early Christianity emerged. She is currently examining the role of the Roman military in the spread of early Christianity. She is co-author with Marianne Race, C.S.J., of *In This Place: Reflections on the Land of the Gospels for the Liturgical Cycles*.

Gilberto Cavazos-González, O.F.M.



Associate Professor of Spirituality

Director of the Hispanic Ministry Program

M.Div., Catholic Theological Union; M.A., Incarnate Word University;

S.T.L., S.T.D. Pontificium Atheneum Antonianum, Rome

A former pastor, youth evangelizer, and formation director, Gilberto Cavazos-G. brings a wealth of ministerial experience to his studies and teaching. A particular concern to him is the relationship of Christian spirituality, pastoral ministry, and culture. His specific interests include medieval spirituality, Franciscanism, and both the Spanish and Mesoamerican roots of contemporary Hispanic/Latino/a spirituality.

Edmund Kee-Fook Chia



Assistant Professor of Doctrinal Theology

M.A., University of Maryland; M.A., Catholic University of America;

Ph.D., University of Nijmegen

Edmund Chia is a Malaysian Chinese who worked for many years as executive secretary of ecumenical and interreligious dialogue for the Federation of Asian Bishops' Conferences. He has lectured widely on issues of Asian and contextual theology and teaches courses such as Christology, Inculturation, and Religion in Context. He is author of *Towards a Theology of Dialogue* and editor of *Dialogue: Resource Manual for Catholics in Asia* and *A Longing For Peace: The Challenge of a Multicultural, Multireligious World*.

Faculty

Eileen Crowley



Assistant Professor of Word and Worship

M.A., University of Notre Dame;

Ph.D., Union Theological Seminary (New York City)

Eileen Crowley brings together the interrelated worlds of worship, arts, and communications. A liturgical scholar and professional communicator, she studies how these areas intersect in contemporary worship around the world. Her research into the use of multimedia arts in worship has led her to develop liturgical, pastoral, and aesthetic criteria for the evaluation of media-in-worship practices, Catholic and Protestant. She is author of *A Moving Word: Media Art for Worship* and *Liturgical Art for a Media Culture*.

Eleanor Doidge, L.o.B.



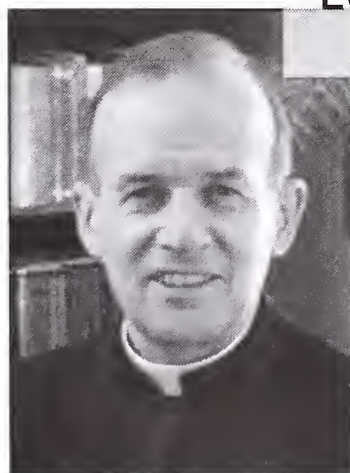
Associate Professor of Cross-Cultural Ministry

Director of the Master of Arts in Pastoral Studies Program

M.A., Catholic Theological Union; D.Min., Chicago Theological Seminary

Eleanor Doidge has prepared students for mission and ministry in cross-cultural contexts since 1983. Her own experience in this area includes inner-city ministry and dialogue with Native Americans and people of other faith traditions. She is part of the Cross-Cultural Ministry department's leadership team for immersion seminars among the Lakota Sioux in South Dakota.

Edward Foley, Capuchin



Professor of Liturgy and Music

Director of the Ecumenical Doctor of Ministry Program

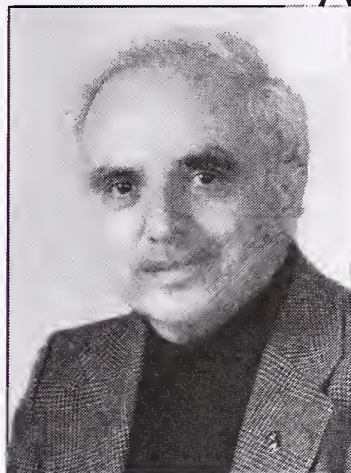
M.Div., St. Francis Seminary; M.Mus., University of Wisconsin; M.A.

Ph.D., University of Notre Dame

A member of the faculty since 1985, Edward Foley's interests include practical theology, the interplay of worship and the arts (especially music), ritual performance, preaching and medieval Christianity. He studies the history of worship especially from the viewpoint of the action of the assembly. Most recently he has published *The General Instruction of the Roman Missal: A Commentary*, for which he served as general editor, and the newly expanded and revised *From Age to Age: How Christians Celebrated the Eucharist*.

Faculty

Archimedes Fornasari, M.C.C.J.

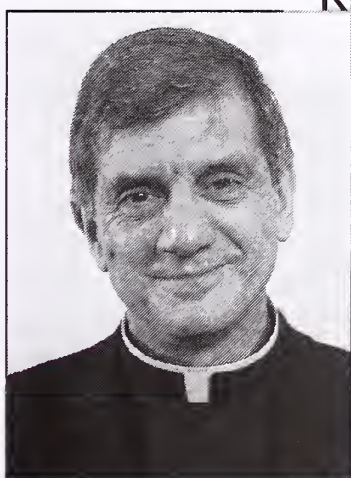


Senior Research Fellow in Ethics

M.A., Xavier University; Ph.D., Catholic University of America

Archimedes Fornasari is a member of the Comboni Missionaries of the Heart of Jesus. His guiding and unifying concern is the regeneration of a Christian ethical language born from an ecumenical reading of the "signs of the time." It is a language capable of originating a Christian praxis which is both communicative and revelatory, and which enables the church to find and give the reasons for the hope it is striving to live.

Richard Fragomeni



Associate Professor of Liturgy and Preaching

S.T.B., M.A., University of Louvain;

M.A., M. Music, Ph.D., Catholic University of America

Richard Fragomeni is a presbyter of the Diocese of Albany, New York. His work involves him in conversation with theology, interpretation theory, and poetry. His current work is in the field of word and sacrament—the intersection of symbolic activity and language as it creates insights into the Christian proclamation of grace. Central to his work is a fascination with the power of liturgy and preaching in the transformation of consciousness. He is author of *Come to the Feast* and co-author of *Blessed Art Thou Mother, Lady, Mystic, Queen* with Br. Michael McGrath, O.C.F.S.

Mary Frohlich, R.S.C.J.



Associate Professor of Spirituality

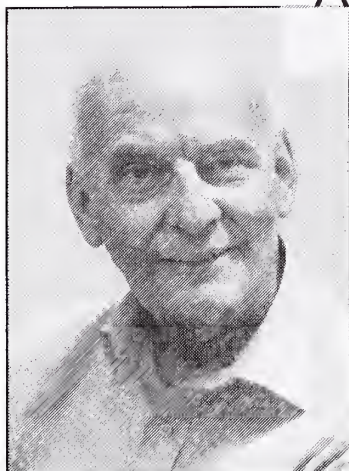
Director of the M.A. (Theology) Program

B.A., Antioch College; M.A., Ph.D., Catholic University of America

A fascination with the mystical dimension of both ordinary and extraordinary human lives has focused Mary Frohlich's teaching and research. Her specific interests include reclaiming the spiritual classics as resources for today's needs, developing a spirituality for earth sustainability, and reflecting on methodology in the developing academic field of spirituality. Current research focuses on Carmelite and French spiritualities in the early modern period. She is author of *St. Therese of Lisieux: Essential Writings* and *The Lay Contemplative: Testimonies, Perspectives, Resources*.

Faculty

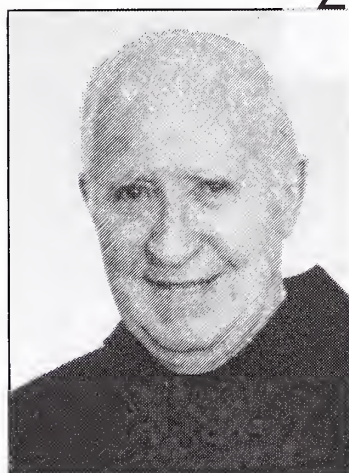
Anthony Gittins, C.S.Sp.



Professor of Mission M.A., Ph.D., University of Edinburgh; Study: University of Cambridge, University of Oxford

Tony Gittins comes to theology via the social sciences and a decade of living cross-culturally in Sierra Leone, West Africa. He has been working with homeless women on Chicago's North side for more than 20 years. A part from teaching, his major commitment is offering workshops and retreats in the U.S. and overseas. He is author of more than a dozen books, including *Ministry at the Margins: Strategy and Spirituality for Mission*; *A Presence That Disturbs: A Call to Radical Discipleship*; *Where There's Hope There's Life: Women's Stories of Homelessness and Survival*.

Zachary Hayes, O.F.M.

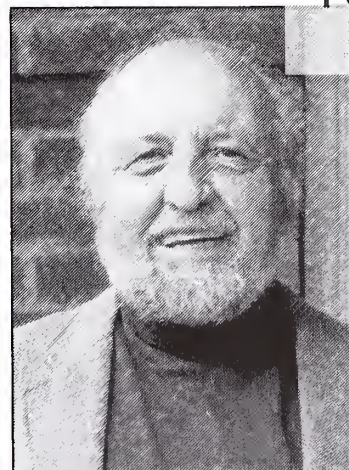


Professor Emeritus

Dr.Theol., Friedrich-Wilhelm University, Bonn, Germany; Litt.D., St. Bonaventure University; Litt.D., Quincy College

Zachary Hayes is trained in medieval philosophy and theology, with a specialization in the work of St. Bonaventure. He has also done extensive study of modern Christian thought and has worked on problems of contemporary theological cosmology and its relation to the positive sciences. He is author of *Visions of a Future: a Study of Christian Eschatology* and *The Gift of Being: A Theology of Creation*, and translator of *The Theology of History in Bonaventure* by Joseph Ratzinger.

Paul Lachance, O.F.M.



Adjunct Professor of Spirituality

Director of the Franciscan Spirituality Program

M.Th., Chicago Theological Seminary; S.T.L., S.T.D., Pontificium Atheneum Antonianum, Rome

Paul Lachance is an internationally recognized specialist in Franciscan mysticism and spirituality. He is the editor and translator of Angela of Foligno in the *Classics of Western Spirituality* series, translator of *Francis of Assisi, Writer and Spiritual Master* by Thaddée Matura, O.F.M., and author and translator of several books and articles on Franciscan spirituality.

Faculty

Richard E. McCarron



Associate Professor of Liturgy

M.A., Ph.D., Catholic University of America

Richard McCarron is committed to authentic expressions of liturgy among particular communities of faith. He attends to the interaction of liturgical celebration and culture in past and present, engages the methods of critical hermeneutics to develop a dynamic theology of liturgy and sacrament, and aims to help pastoral ministers realize the formative power of liturgy. He is author of *The Eucharistic Prayer at Sunday Mass*.

Thomas Nairn, O.F.M.



Erica and Harry John Family Professor of Catholic Ethics

Director of Health Care Mission Leadership

M.A., M.Div., Catholic Theological Union; Ph.D., University of Chicago;

Study: University of Cambridge

Although interested in a wide range of ethical issues, most of Thomas Nairn's research has been in the area of health-care ethics. His current work has been in areas such as end of life issues, genetics, the interrelation between religious and cultural values in health-care decision-making, and organizational ethics. He consults to a variety of Catholic health-care systems and helped develop the health-care mission leadership certificate program.

Carmen Marie Nanko-Fernández



Assistant Professor of Pastoral Ministry

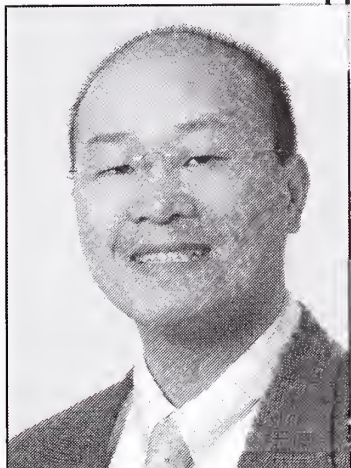
Director of Field Education

M.A., D.Min., Catholic University of America

Carmen Nanko is a Catholic pastoral theologian with extensive experience in ministry, teaching, and administration. Her teaching and research, which reflect on ministry with youth and appreciation for contextual theologies, have focused on Catholic social teaching, U.S. Hispanic theologies, and the relationship between religion and popular culture. Her involvement demonstrates commitment to cross-cultural endeavors, ecumenical cooperation, interfaith relations, and mentoring. She is the author of *Campus Ministry: Identity, Mission, and Praxis*.

Faculty

Thanh Van Nguyen, S.V.D.



Assistant Professor of New Testament Studies

M.A., Catholic Theological Union; S.T.D., Pontificia Universita Gregoriana

Thanh Van Nguyen applies narrative criticism to biblical narratives in order to uncover the intention and message of the implied author and the ideal response of the implied reader. His teaching areas of specialty are the Synoptic Gospels, the Acts of the Apostles, Revelation, and Biblical Greek. His research interests also include Bible and Migration, and Asian Hermeneutics.

Dawn M. Nothwehr, O.S.F.

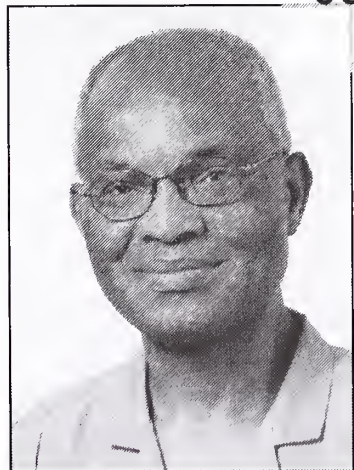


Associate Professor of Ethics

M.A., Maryknoll School of Theology; Ph.D., Marquette University

Mutuality as a formal norm, feminist ethics of power, environmental ethics, and racial justice are Dawn Nothwehr's major interests. She is focused on empowerment of the poor and vulnerable, human/environmental relations, moral disagreement, and adult committed relationships. Her research includes global issues of racism, tribalism, and xenophobia, issues of moral pluralism, and Franciscan influences on ecological ethics. She is the author of *Mutuality: A Formal Norm for Christian Social Ethics*, *The Franciscan View of the Human Person*, and editor of *Franciscan Theology of the Environment: An Introductory Reader*.

James Chukwuma Okoye, C.S.Sp.



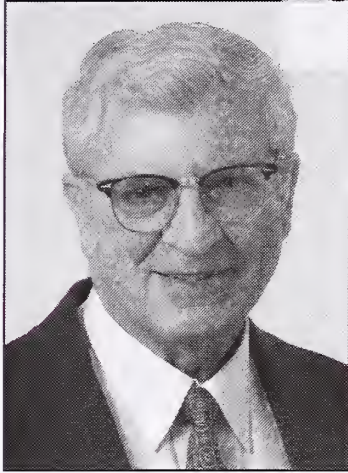
Professor of Biblical Languages and Literature

L.S.S., Pontifical Biblical Institute, Rome; M.A., D.Phil., Oxford University

James Okoye embodies the multi-cultural emphasis so essential to the CTU experience. Educated in Nigeria, Rome, and England, he has worked extensively in Nigeria, Rome, and now Chicago. He has given much energy to the consideration of Catholic biblical studies and African culture and to disseminating the scripture at the grassroots level. He is author of *Israel and the Nations: A Mission Theology of the Old Testament*.

Faculty

Gilbert Ostdiek, O.F.M.

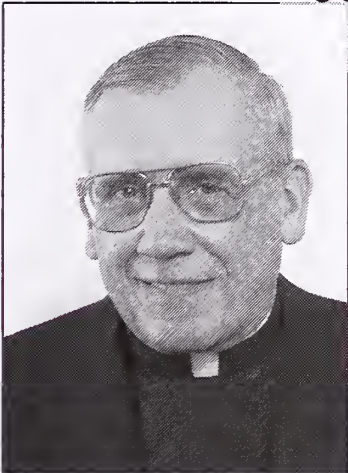


Professor of Liturgy

S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome

A founding faculty member of CTU, Gilbert Ostdiek explores the non-verbal languages of liturgy and draws on anthropology and ritual studies to understand how sacraments take on meaning in the community. His interests are the translation of liturgical texts (he served on the International Commission on English in the Liturgy), liturgical catechesis, liturgical spirituality, and shaping places for worship. He is the author of *Catechesis for Liturgy: A Program for Parish Involvement*.

John Pawlikowski, O.S.M.



Professor of Ethics

Director of the Catholic-Jewish Studies Program; Ph.D., University of Chicago

John Pawlikowski's extensive study of the Nazi Holocaust has enabled him to appreciate the ethical challenges facing the human community as it struggles with greatly enhanced power and extended responsibility for the future of all creation. His scholarly interests include the theological and ethical aspects of the Christian-Jewish relationship and public ethics. A leading figure in the Christian-Jewish dialogue, he is president of the International Council of Christians and Jews and author of *Christ in the Light of the Christian Jewish Dialogue* and editor, with Judith Banki, of *Ethics in the Shadow of the Holocaust*.

Amanda Quantz



Assistant Professor of the History of World Christianity

M.T.S., Harvard Divinity School; Ph.D., University of St. Michael's College

Amanda Quantz received her doctorate in the interdisciplinary area of historical theology and visual art. Her other research interests include Franciscan religious history, the theological poetics of Dante Alighieri, the history of Eastern Christianity, and Papal history in Christianity's five ancient centers. Her ministry includes lecturing on topics in World Christianity. Her recent publications include two chapters in the E.J. Brill series on medieval Franciscans: *Dante and the Franciscans* (2006) and *Franciscans at Prayer* (2007).

Faculty

Barbara E. Reid, O.P.



Professor of New Testament Studies
M.A., Aquinas College; Ph.D., Catholic University of America
Barbara Reid, as a Dominican biblical scholar, has a keen interest in relating the study of the Scriptures with the ministry of preaching. Her work on the cross, the parables and women in the Gospel of Luke makes current feminist biblical scholarship available to preachers, teachers, and pastoral ministers. She is the author of *Taking Up the Cross: New Testament Interpretations through Latina and Feminist Eyes*; *Choosing the Better Part? Women in the Gospel of Luke and Parables for Preachers*.

Gary Riebe-Estrella, S.V.D.



Associate Professor of Practical Theology and Hispanic Ministry
Vice President and Academic Dean
M.A., DePaul University; S.T.D., Universidad Pontificia de Salamanca
Gary Riebe-Estrella treats traditional theological themes and questions of theological methods from within the experience of the U.S. Hispanic community. His research includes the role of Latino Catholics as church in the U.S., the world of religious imagination in Mexican popular religion, issues in multiculturalism, and culturally responsible theological formation for Latino pastoral agents. He is co-editor, with Timothy Matovina, of *Horizons of the Sacred: Mexican Traditions in U.S. Catholicism*.

Robin Ryan, C.P.



Director, Catholics On Call Vocation Program
Associate Professor of Systematic Theology
M.Div., M.A., Catholic Theological Union; Ph.D., Catholic University of America
Robin Ryan is a Passionist priest who has been engaged in retreat ministry, taught systematic theology, and worked with the formation of seminarians and lay women and men preparing for ministry. His scholarly interests include issues relating to Christology, Christian mysticism, Ecclesiology, and God and human suffering.

Faculty

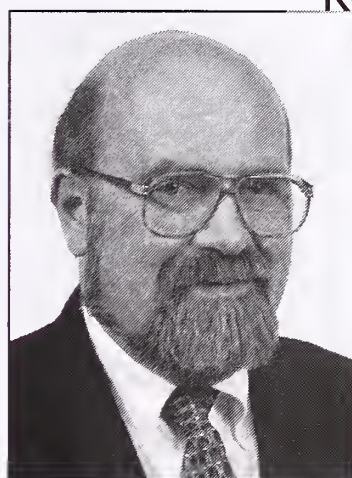
David Sandmel



Crown Ryan Professor of Jewish Studies
Ph.D., University of Pennsylvania

Rabbi Sandmel is the head rabbi for K.A.M. Isaiah Israel in Hyde Park and an expert in Christian-Jewish relations. He was the Jewish Scholar at the Institute for Christian & Jewish Studies in Baltimore, where he directed the National Jewish Scholars Project, an initiative designed to promote discussions within the Jewish Community and among Christians and Jews about the differences and similarities between the two traditions. He is co-editor of *Christianity in Jewish Terms* and lead editor of *Irreconcilable Differences? A Learning Resource for Jews and Christians*.

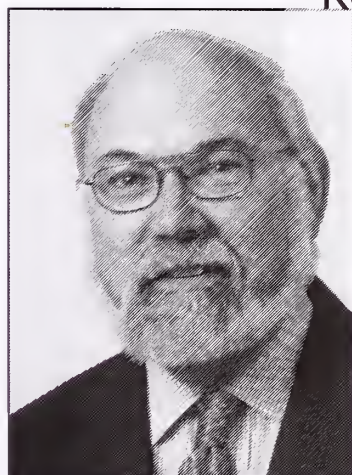
Robert Schreiter, C.P.P.S.



Vatican Council II Professor of Theology
Theol.dr., University of Nijmegen; Study: Oxford University

Robert Schreiter is an internationally recognized expert in the areas of inculturation and the world mission of the church. He is interested in how the gospel is communicated in different cultures. He also lectures around the world on the theology of reconciliation. Among his published books are *The New Catholicity: Theology between the Global and the Local* and *The Ministry of Reconciliation: Spirituality and Strategies*.

Roger Schroeder, S.V.D.

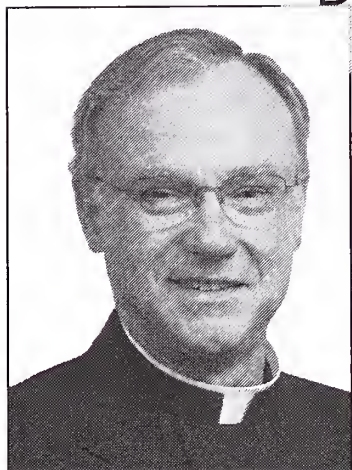


Professor of Cross-Cultural Ministry
M.Div., Catholic Theological Union;
L.Miss., D.Miss., Pontifical Gregorian University, Rome

Drawing upon his experiences of ministry in Papua, New Guinea, and the south side of Chicago, Roger Schroeder assists others in preparing for, and returning from, their own cross-cultural mission and ministry. He also teaches the theology of mission and the history of Christianity from a global perspective, and he has a particular interest in the phenomenon of initiation. He is co-author, with Stephen Bevans, S.V.D., of *Constants in Context: A Theology of Mission for Today* and author of *Initiation and Religion: A Case Study from the Wosera of Papua, New Guinea*.

Faculty

Donald Senior, C.P.



Professor of New Testament Studies

President

S.T.L., S.T.D., University of Louvain, Belgium

Throughout his years of studying and teaching the New Testament, Donald Senior has been absorbed by the Gospels, both the Synoptics and John. A particular interest is the connection between the theological and literary characteristics of each Gospel and the pastoral and missionary contexts of the early church. Familiarity with the history and landscape of the Middle East has also prompted a strong interest in the historical Jesus and the social and historical context of the New Testament. All of these issues, he believes, help make the biblical text come alive for the church today. A member of the Pontifical Biblical Commission and past president of the Catholic Biblical Association of America, he is general editor of the *Catholic Study Bible* and author of the four-volume *The Passion of Jesus in the Gospels of Mark, Matthew, Luke, and John*.

C. Vanessa White



Assistant Professor of Spirituality

Director – Augustus Tolton Pastoral Ministry Program

M.T.S., D.Min. – Catholic Theological Union

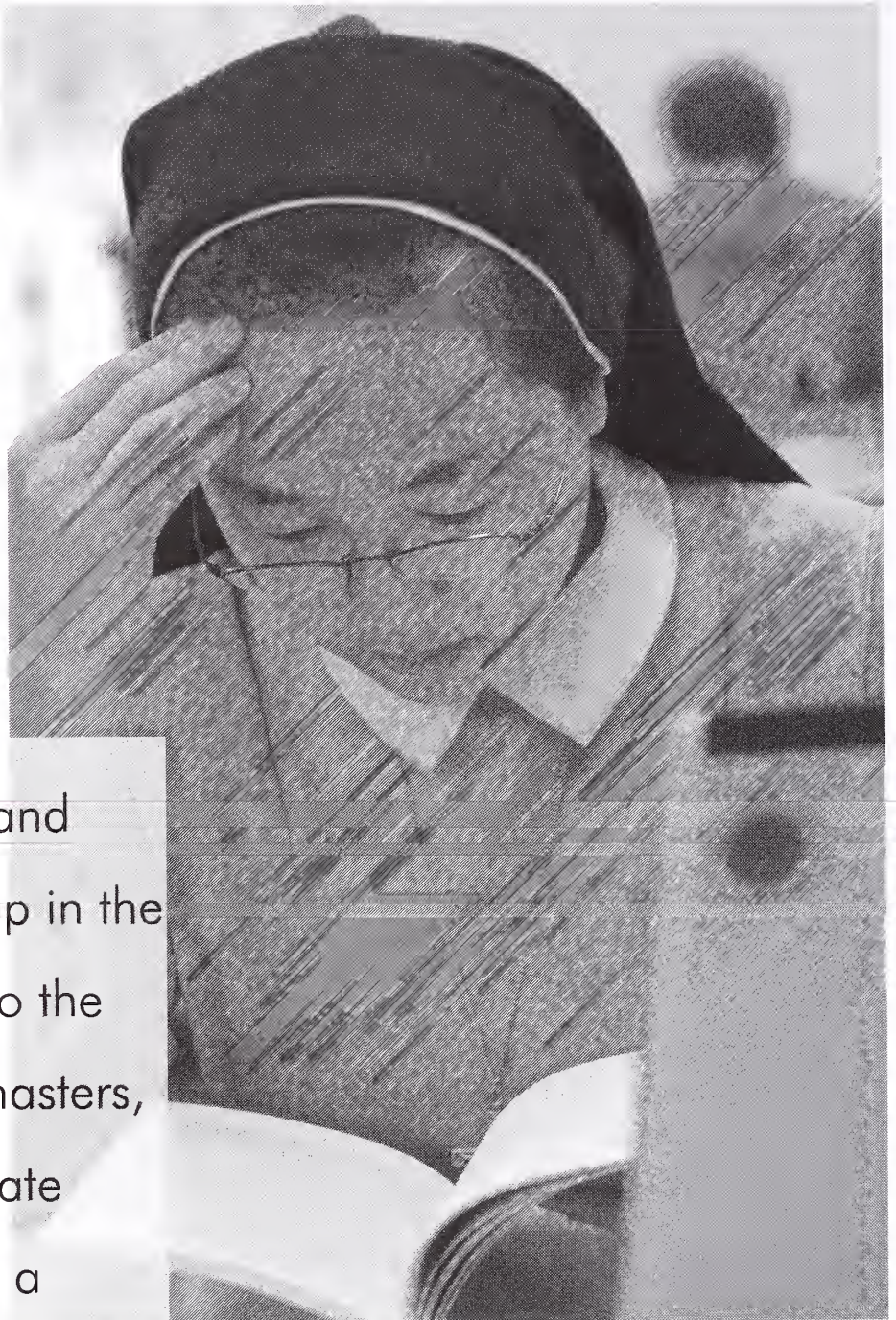
Throughout her ministry and study, C. Vanessa White has had a passionate interest in spirituality and ministry formation. As a formation & retreat minister, catechist, lay missionary director, pastoral minister and educator, she has been intent on journeying with those who are seeking a greater understanding of God's will in their lives. Her research has focused on issues of ministry formation, lay spirituality, African American spirituality and ministry, and intercultural dialogue. She is the co-editor (with Cecilia Moore and Paul Marshall) of the book *Songs of Our Hearts and Meditations of Our Souls: Prayers for Black Catholics*.

Faculty

Visiting Scholars

The Chicago Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence program in 1976 to bring scholars from other countries to teach at CTU. These visiting scholars offer courses for one or more semesters. Other participating communities also sponsor various visiting scholars to enrich the curriculum.

Academic Programs



CTU prepares men and women for leadership in the church and service to the world through our masters, doctoral and certificate programs, including a range of continuing education opportunities for those seeking professional, personal and spiritual growth.

Academic Programs

In 1967, Catholic Theological Union (CTU) was approved as a degree-granting institution by the Illinois Department of Higher Education. CTU offers three masters degrees, a doctoral degree, six certificate programs, and a range of continuing education opportunities that include The Hesburgh Sabbatical Program and individually designed sabbaticals, The Institute of Religious Formation, Management Skills for Ministry seminars, and The Summer Institute.

Theology Degrees

M.Div.:	Master of Divinity
M.A.P.S.:	Master of Arts in Pastoral Studies
M.A.:	Master of Arts (Theology)
D.Min.:	Doctor of Ministry

These degrees are fully accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Secondary Schools.

Dual Degrees

For students interested in combining a theology degree with a master's degree in another discipline, several dual degree programs are available. A dual degree in social work and theology can be earned by combining a CTU Master of Divinity degree with either the A.M. degree through the University of Chicago's School of Social Service Administration, or the M.S.W. through Loyola University of Chicago.

By a special arrangement with the University of Chicago, students may also pursue a coordinated sequence of programs leading to the Master of Divinity degree from CTU and the Ph.D. from the University of Chicago Divinity School.

The Academic Calendar

Catholic Theological Union's academic calendar consists of two 15-week semesters (fall and spring), a three-week intensive in January (J-Term), and a three-week Summer Institute in June.

Academic Programs

The Curriculum

Catholic Theological Union's master degree programs are shaped by an innovative curriculum that integrates the personal, intellectual, and interdisciplinary dimensions of theology and ministry. This curriculum models the interrelatedness of theological and ministerial disciplines, and interweaves theory with practice. The result is a holistic graduate theological education that prepares women and men for effective ministry in an increasingly global world. All CTU programs are assessed on a rotating cycle in order to measure their effectiveness for student learning.

Components

The graduate theology curriculum has three primary components:

Core Curriculum - comprises Foundational, Complementary, and Integrating Core courses based on particular themes.

Area Requirements - courses that provide grounding in traditional theological disciplines.

Electives - courses that allow further study in particular areas of theology.

Degree Programs

A general description and the objectives of each of the four degree programs follows. A complete description of the regulations and requirements for these degree programs is published in the respective program manuals, which may be obtained through the degree program directors.

The Master of Divinity Program (M.Div.)

As the basic professional degree for ministry, the Master of Divinity program prepares students for full-time professional ministry in the Roman Catholic Church. The program consists of classroom learning, guided ministerial experience, structures for integrative reflection, and personal/spiritual formation.

Academic Programs

The M.Div. has two tracks: Track I is designed to meet the needs of lay and religious men and women who will not be ordained; Track II is designed for candidates for the ordained ministry, and follows the specifications for the academic and ministerial formation as required by *The Program of Priestly Formation* (Washington: USCCB, 2005).

Formation

Formation is essential to the life and work of the minister, and is required for all students. For students who are members of religious congregations, the formational requirements of the congregation are considered integral to their program of study. Likewise, students in the M.Div. program who are not members of a religious community must participate in one of three lay formation programs: Emmaus Program for Continuing Lay Formation (open to all lay students), Augustus Tolton Pastoral Ministry Program (for Tolton Scholars), or Oscar Romero Scholars Program (for Romero Scholars). Each program provides retreats, individual spiritual direction, theological reflection groups, and consultations with the respective director to outline personal goals for each year of study. A joint retreat of the three lay formation programs is held annually.

Advising

Each student is assigned a faculty advisor who assists in selecting courses that fulfill program requirements and meet the educational and vocational goals of the student. The Field Education Director oversees the student's engagement in supervised ministry experiences.

Course of Study

Prerequisites

A selection of non-credit courses in philosophy is offered to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students can take Foundational and Complementary Core theology courses to meet the

Academic Programs

prerequisites in theology/religious studies. Advanced standing will be given in those theological areas rather than credit.

Foundational and Complementary Core Courses

These courses introduce students to the broad range of theological issues and methods. Foundational and Complementary Core courses are required in the thematic areas of Pastoral Practice, the Art of Theology, Religion in Context, and Tradition.

Integrating Core Courses

These courses help students practice interdisciplinary theological reflection by focusing on four critical issues fundamental to the church's mission: The God of Jesus Christ; Ecclesial Spirituality; Living the Values of the Reign of God; and Ministry Across Boundaries.

Ministry Practica

Besides the Core Courses, all M.Div. students participate in a two-semester sequence of supervised ministry that is complemented by theological reflection and select workshops on key ministerial topics. In addition, M.Div. Track II students are required to participate in a supervised ministerial immersion experience.

Area Requirements and Electives

Area requirements and elective courses enhance knowledge and skills in various disciplines by building on the Core Courses and offering more focused study in specific disciplines of theology. Track I students take 30 hours of area requirements and 9 hours of electives, while Track II students take 45 hours of area requirements and 18 hours of electives. M.Div. students are required to take at least one course from another ACTS school.

Academic Programs

M.Div. Tracks I and II

Distribution in Credit Hours	Track I	Track II
<i>Prerequisites</i>		
Philosophy	9	30
Theology & Religious Studies		12
<i>Prerequisite hours are not included in Core total hours.</i>		
<i>Core Curriculum</i>		
Foundational Core	12	12
Complementary Core	9	12
Integrating Core	9	12
<i>Subtotal</i>	30	36
<i>Area Requirements</i>		
Bible	6	6
Ethics	6	6
Sacraments	3	6
Doctrine	3	6
History		3
Cross-Cultural	3	3
Presiding		3
Preaching		3
Lay Leadership of Prayer and Preaching	3	
Spirituality		3
Pastoral Ministry		3
Spirituality or Pastoral Ministry	3	
Canon Law		3
<i>Subtotal</i>	27	45
<i>Ministry Practica</i>		
Ministry Practica	6	6
Immersion		3
<i>Subtotal</i>	6	9

Academic Programs

Electives [Concentrations]	9	18
Capstone	1	1
<hr/>		
<i>Subtotal</i>	10	19
Total	73	109

Candidacy

Students must apply for M.Div. candidacy when they have completed 18 hours for Track I students or 27 hours for Track II students.

Areas of Concentration

While the Master of Divinity provides general ministry preparation, students may choose to pursue particular fields of study by focusing their degree program in one of the following concentrations:

Biblical Studies: further grounds ministerial studies in biblical studies.

Cross-Cultural Ministries: provides a cross-cultural focus highlighting cultural and religious pluralism.

Health Care Mission Leadership: provides grounding and development in health care mission leadership.

Pastoral Theology: allows focusing courses around a specific ministry.

Liturgical Studies: provides further grounding and development in liturgy and preaching.

World Mission: provides a focus on mission in the global church.

Master of Divinity Program Outcomes

The graduate of the Master of Divinity Degree Program:

1. Exercises pastoral leadership in the Roman Catholic Church as a lay or ordained minister in a variety of pastoral, cultural and geographic settings.

Academic Programs

- Attains and nurtures a clear identity as a professional minister
 - Engages in prayer and disciplined spiritual practices toward personal transformation and growth
 - Ministers in a collaborative style respectful of others and their gifts
 - Values and builds community
 - Identifies and articulates problems and assists in their resolution
 - Administers material and human resources
2. Knows and articulates the Roman Catholic tradition and applies it accurately, proficiently, sensitively, and faithfully.
- Interprets the Roman Catholic tradition in an historically critical and culturally sensitive manner
 - Analyzes various kinds of texts, themes, issues, and methods in a judicious and reflective manner
 - Analyzes and interprets the Bible for believing communities
 - Communicates the Roman Catholic tradition in written and oral forms
 - Engages the moral and social implications of the Roman Catholic tradition
 - Probes the Roman Catholic tradition as a living faith ever relevant to new situations
3. Acquires pastoral skills and demonstrate competence in effective pastoral ministry.
- Teaches in catechetical and other kinds of settings
 - Preaches in various liturgical settings
 - Presides at various kinds of liturgies and rites
 - Counsels and consoles, exhorts, and challenges in various pastoral situations
 - Organizes and facilitates various kinds of groups
 - Engages in theological reflection and spiritual guidance in various circumstances and settings
 - Advocates for and strategizes with the poor and the marginalized

Academic Programs

Master of Arts in Pastoral Studies Program (M.A.P.S.)

The Master of Arts in Pastoral Studies (M.A.P.S.) is a professional degree designed to enhance the student's ability to serve as a minister in the church. The program combines theological study, a focus on developing pastoral skills, and the integration of these two areas. It is designed for those with some ministerial experience, those who wish to prepare for ministerial leadership in the church, and those who want to improve effectiveness in their current ministries. Within the Master of Arts in Pastoral Studies degree program students may earn their degree with a ministry specialization or concentration in a specific area of interest.

As a program providing specific ministerial skills and competencies as well as general theological understanding, the M.A.P.S. differs from the M.A. and therefore cannot be pursued concurrently with it. However, work done in the M.A.P.S. program may be applied toward the M.Div. program. Certificate program work can be applied toward the M.A.P.S. degree.

The M.A.P.S. program consists of 48 semester hours. Students beginning the M.A.P.S. program may petition to receive advanced standing for previous work in foundational courses. If the petition is granted, the hours in those areas become elective. Non-credit ministerial training and years of ministry experience may qualify toward the Credit for Non-Credit Policy. The following are examples when credit hours for prior learning may be awarded:

- Completion of an Archdiocesan or Diocesan approved Lay Ministry Education/Formation Program (up to 9 semester credit hours)
- Completion of an Archdiocesan or Diocesan approved Permanent Diaconate Education/Formation Program (up to 12 semester credit hours)
- Sustained supervised ministerial experience (can be applied to the 2 hour ministry practicum)

Contact the Director of the M.A.P.S. program for details.

Academic Programs

Formation

Formation is essential and required for all students. For students who are members of religious congregations the formational requirements of the congregation are considered integral to their program of study. Those who do not belong to a religious community participate in one of three lay formation programs: Emmaus Program for Continuing Lay Formation (open to all lay students), Augustus Tolton Pastoral Ministry Program (for Tolton Scholars), or Oscar Romero Scholars Program (for Romero Scholars). Each program provides retreats, individual spiritual direction, theological reflection groups, and consultations with the respective director to outline personal goals for each year of study. A joint retreat of the three lay formation programs is held annually.

Advising

Each student is assigned a faculty advisor who assists in selecting courses that fulfill program requirements and meet the educational and vocational goals of the student.

Beginning in the summer of 2008, the M.A.P.S. degree will also be offered in a distance learning format. Through blended and online courses, students can complete the M.A.P.S. degree in as little as three years. The program design has minimal on-site requirements.

M.A.P.S. Program Requirements

The Theology of Ministry	3
Diversity in Dialogue	3
Introduction to the Bible	3
Living the Moral Life	3
Witness and Proclamation:	
The God of Jesus Christ	3
Sacraments I	3
Sacraments II	3
Synoptics	3

Academic Programs

Christology	3
Bible Elective	3
Lay Leadership of Prayer and Preaching	3
M.A.P.S. Colloquium	2
M.A.P.S. Capstone	2
Ministry Practicum	2
Electives	9
The electives can be applied toward a Specialized Ministry or chosen Discipline	

Specialized Ministries:	Disciplines:
Campus Ministry	Bible
Cross-Cultural Ministry	Liturgy
Hispanic Ministry	Spirituality
Parish Ministry	
Social Justice Ministry	
World Mission	

The MAPS program outcomes can be found in the respective program manual.

Master of Arts Program (M.A.)

Two types of Master of Arts (Theology) degrees are offered: the Research M.A. and the General Academic M.A. The hallmark of the M.A. program is flexibility with the individual student's program negotiated between the student, the academic advisor, and the M.A. director. Students can pursue the M.Div. and M.A. programs concurrently.

Formation

Formation is essential to the life and work of the minister, and is required for all students. For students who are members of religious congregations, the formational requirements of the congregation are considered integral to their program of study. Likewise, students in the M.A. program who do not belong to a religious community participate in one of three lay formation programs: Emmaus Program for Continuing Lay Formation (open to all lay students), Augustus Tolton Pastoral

Academic Programs


Ministry Program (for Tolton Scholars), or Oscar Romero Scholars Program (for Romero Scholars). Each program provides retreats, individual spiritual direction, theological reflection groups, and consultations with the respective director to outline personal goals for each year of study. A joint retreat of the three lay formation programs is held annually.

Advising

Each student is assigned a faculty advisor who assists in selecting courses that fulfill program requirements and meet the educational and vocational goals of the student.

Areas of Concentration

The Research and General M.A. programs both offer areas of concentration as well as an alternative multidisciplinary format. Students may choose to pursue a particular field of study by focusing on one of the following M.A. concentrations:



- Biblical Studies
- Church History
- Cross-Cultural Ministries
- Ethics
- Interreligious Dialogue
- Liturgical Studies
- Old Testament
- New Testament
- Spirituality
- Systematic Theology
- World Mission

The requirements for each concentration are described in the M.A. program manual, which may be obtained through the M.A. program director.

A multidisciplinary M.A. is also available. For more information on the Multidisciplinary M.A., please contact the M.A. Director.

Research M.A.

The Research M.A. provides the theological background for those who wish to prepare for entrance into a doctoral

Academic Programs

program, teach at the secondary or college level, or develop greater academic expertise in theological studies. The program requires 36 semester hours distributed as follows: 24 hours (8 courses) in the area of concentration, 9 hours (3 courses) in another theological discipline, and 3 hours for the thesis. Students may choose courses from the Core Curriculum that fulfill their academic goals. The track in Interreligious Dialogue has an adjusted configuration.

Course of Study

Research M.A.

Prerequisites in theology	15
Prerequisites in philosophy	6
Prerequisite in research skills	3

Distribution in Credit Hours

Area of Concentration	24
Another Theological Discipline	9
Thesis	3
Total	36

Prerequisites

Students entering the Research or General Academic M.A. program need 15 semester hours in theology or equivalent preparation, as well as background in philosophy and research skills. Foundational and Complementary Core courses are offered to meet the prerequisites for theology and a selection of non-credit courses in philosophy is available as well. A prerequisite research skills course is required of all entering students, except those who can provide concrete evidence of having previously mastered these skills.

Language Competence

During their course of study students in the Research M.A. program must develop a reading knowledge of at least one modern research language other than English. Additionally, those concentrating in biblical studies must develop a

Academic Programs

proficiency in Hebrew and Greek, and those concentrating in systematic theology, church history, ethics, or liturgy must become proficient in Latin. Students should be ready to demonstrate their language competency as early as possible in their program. Language courses are available in Hyde Park.

After course work is completed, students take a two-part comprehensive examination to demonstrate their grasp of theological method and the content of the disciplines in their program. The final requirement is a thesis in which students demonstrate their ability to do competent work in their area of concentration and give evidence of research skills and critical thought.

General Academic M.A.

The General Academic M.A. provides the theological background for those who wish to teach at the secondary or college level or want to develop greater academic expertise in theological studies.

The program consists of 36 hours of course work distributed as follows: 24 hours (8 courses) in the area of concentration and 12 hours (4 courses) in another theological discipline. Students may choose courses from the Core Curriculum that fulfill their academic goals.

Course of Study

General Academic M.A.

Distribution in Credit Hours

Prerequisites: same as Research M.A.

Area of Concentration	24
Another Theological Discipline	12
Total	36

There is no language requirement except for students concentrating in Biblical Studies, who need a basic knowledge of both Hebrew and Greek. Those concentrating in Old or New Testament, with a minor in a non-biblical theological discipline, must become competent in only one biblical language.

Academic Programs

Following completion of course work, there is a two-part comprehensive examination. The content and approach of the examination are described in the M.A. Program Manual. No thesis is required for the General Academic M.A.

Master of Arts in Theology Program Outcomes

1. The graduate of the CTU Master of Arts (M.A.) program:
 - Attains and nurtures a ministerial identity consistent with graduate's use of the M.A. degree
 - Engages in personal and communal spiritual formation toward personal transformation and growth
 - Evidences progress toward a coherent and personally integrated theological vision
 - Demonstrates proficiency in engaging in academic study and research
 - Knows the content of particular areas of the Catholic tradition appropriate to the master's level
 - Demonstrates familiarity with contemporary issues in Christian living today
 - Recognizes and critiques the strengths and weaknesses in diverse schools of theology
 - Engages in critical and respectful dialogue with other Christian traditions and religious ways
 - Profits from and utilizes a variety of theological and cultural perspectives
2. The graduate of the Master of Arts (Research) satisfies the performance outcomes of the Master of Arts degree plus the following:
 - Competently employs one or more research languages in addition to English
 - Demonstrates knowledge of a variety of theological methods used in intentional ways
 - Acquires and applies skills required for the pursuit of doctoral studies

Academic Programs

Ecumenical Doctor of Ministry Program (D.Min.)

The Ecumenical Doctor of Ministry program, offered jointly by Catholic Theological Union, the Lutheran School of Theology at Chicago, and McCormick Theological Seminary, is an advanced professional degree for lay and ordained ministers. The purpose of the program is to help those with significant experience in ministry integrate advanced theological study with the development of pastoral skills to enhance the practice of ministry.

Program Design

The D.Min. program balances the acquisition of content and the development of skills brought together in an integrated fashion. The program uses peer, supervised, and self-directed learning experiences along with classroom instruction.

Concentrations

Students choose one of the following four concentrations as a focus for the D.Min. Program:

Cross-Cultural Ministries: This concentration centers on areas of ministry where cultural differences raise special challenges to pastoral and missionary activity. The concentration is interdisciplinary and ecumenical in scope.

Educating for Witness: This concentration is designed for those who assume leadership in educating believers both in the knowledge and in the practice of their faith. It combines religious education, communications, proclamation, what Roman Catholics call "evangelization" and catechesis with the study of key religious values and practices (e.g., peace-building, the promotion of justice, etc.). The concentration invites students to consider together such key values and practices side by side with the strategic means for forming people in these values and practices.

Academic Programs

Liturgical Studies: The concentration in liturgical studies has the goal of serving the entire worship event to make it more authentic and effective. It combines historical and systematic studies with pastoral methods to enable students to construct worship in the light of liturgical traditions and to assess the effectiveness of worship in particular communities.

Spirituality: The concentration in spirituality is designed to enhance the reflective and pastoral skills of those whose ministerial goal is to foster spiritual development through leadership within Christian communities. The concentration emphasizes the leader's growth in theological, historical, and cross-cultural awareness and in pastoral expertise.

Program Structure

The program requires 30 hours of course work (10 courses at the seminar level). These are distributed as follows:

Core Colloquia	6
Electives	18
Thesis-project	6
Total	30

The minimum time required for completion of all coursework, except for the thesis project, is one academic year plus a beginning, week-long intensive module. Preparation and approval of the thesis project usually involves one academic year. Students may pursue the program on a part-time basis, provided they have completed Core Colloquia I, including the week-long intensive during their first year.

Core Colloquia

In the two core colloquia, students explore methodological frameworks for ministry in light of their previous ministerial experience. In Core Colloquium I, students consider the nature of ministry and its methods, primarily through the lense of

Academic Programs

practical theology. Core Colloquium II explores questions of ministerial leadership and prepares the students to write their thesis projects.

Electives

The 18 hours of electives are ordinarily distributed to include 12 hours (four courses) in the area of concentration and six hours (two courses) outside of the area. Requirements specific to each concentration are described in the D.Min. program manual.

Thesis Project

Upon completion of their course work and admission to candidacy, students write a thesis-project. This thesis-project addresses the nature and practice of ministry in the area of concentration. Candidates are to identify a specific concern in ministry, bringing to bear both the appropriate literature and critical theological reflection, and propose a response.

Evaluations

All students are evaluated at three specific times during their program. The initial evaluation follows Core Colloquium I at the end of the fall semester. The second is the candidacy evaluation, which assesses the student's development and prospects for successful completion of the program. This evaluation takes place after Core Colloquium II. The final evaluation is the approval of the completed thesis-project. A complete description of these evaluations can be found in the D.Min. program manual.

Ecumenical Doctor of Ministry Program Outcomes

The graduate of the Ecumenical Doctor of Ministry degree is able to:

1. Provide leadership within a community of faith as a practical theologian through an ability to:
 - Minister out of a well-articulated theology of ministry
 - Lead in a collaborative mode

Academic Programs

- Attend to the breadth of community experience
 - Suspend judgment in the process
 - Name and respect difference
 - Empower the marginalized
 - Demonstrate a notable level of personal integrity
2. Form others as practical theologians by an ability to
- Demonstrate an acquaintance with the leading authors in practical theology
 - Reflect systematically upon:
 - Culture
 - Experience
 - Religious tradition
 - Correlate critically these sources
 - Show awareness of one's own presuppositions
 - Exercise a hermeneutic of suspicion

Certificate Programs

Certificate programs are offered in six distinctive areas of theological study. Certificates are designed for those who want to continue their theological education or prepare for new ministries. Certificates are awarded for 24 hours of course work (8 courses), the equivalent of 2 semesters of study. Students may earn certificates in the following areas:

Certificate in Biblical Spirituality

The certificate in Biblical Spirituality combines course work, special seminars, and prayer centered on the Bible as the basis of Christian living and experience. This program ordinarily begins with the fall study program in Israel followed by ongoing course work at CTU. Alternative ways of fulfilling the 24 hours of course work are possible. Students may choose from the course offerings of the Biblical Literature and Languages department or from the course offerings of other departments. Credits earned in this certificate program can be applied toward the Master of Arts in Pastoral Studies degree (M.A.P.S.), which can be earned by extending study for an additional year.

Academic Programs

Certificate in Cross-Cultural Mission

This certificate consists of 8 courses. An introductory course is followed by courses in mission history, mission or cross-cultural methodology, and one cultural area. Most courses are electives allowing the student flexibility to explore a variety of issues in theological disciplines while maintaining a cross-cultural mission perspective. Returned and furloughed missionaries and those preparing for a ministry in a cross-cultural setting will find this certificate program particularly beneficial.

Certificate in Healthcare Mission Leadership

This certificate is designed to prepare the student for work in the area of healthcare mission effectiveness. Its aim is to help develop those competencies for healthcare mission leadership as articulated by the Catholic Health Association.

The 8 courses are divided among 4 areas:

- Foundational work in theology and ethics
- Advanced theology and ethics
- Health care leadership issues
- Integration: an internship is required as part of the integrative area.

Certificate in Liturgical Studies

This certificate requires 15 hours in the area of liturgy and 9 hours in doctrinal studies. Each student develops an individual program in consultation with the Director of the Certificate Program.

Certificate in Pastoral Studies

This is the most general and least structured certificate program. Students can design a program to meet their individual needs, enrolling in any 8 courses (24 hours). Students shape their program of studies in consultation with the Director of the Certificate Program. It is strongly suggested that students include some pastoral ministry courses in their curriculum for this certificate.

Academic Programs

Certificate in Spiritual Formation

This certificate program is useful for formation directors, those desiring an academic background to enhance a ministry of spiritual direction, those who want to augment their preparation for other spiritual ministries, or those who wish to do a year's study in spirituality without the constraints of a degree program. Students may design a personalized plan of 8 courses, which should include Issues in Spiritual Formation and 7 other spirituality or ministry courses.

Continuing Education

Through an impressive list of offerings and diversity of formats, the Office of Continuing Education offers an abundance of educational opportunities for professional and personal development throughout the year. Students select the courses and format that best fulfill their specific goals, and then create their own schedule. In addition to day, evening, and weekend classes the offerings for Continuing Education include the Hesburgh Sabbatical and Individual Sabbatical programs, the Summer Institute, and the Management Skills for Ministry seminars. Students learn at their own pace in the learning environment that best fits their needs.

Online, Evening and Weekend Classes

To better meet the intellectual and spiritual needs of those with demanding schedules, a rich array of graduate-level courses are offered online, evenings and Saturdays.

Management Skills for Ministry

(Collaborative Skills for Administration in Ministry)

These special seminars, developed for and targeted to those in ministry, are offered throughout the year and focus on six significant areas of pastoral administration that are necessary in running any organization. Taught in an interactive style by experts and practitioners in each field, the seminars present foundational principles and give practical information on the following topics:

Academic Programs

Leadership Styles
Workplace Relationships
Personnel Issues
Financial and Facilities Management
Public Relations and Marketing
Stewardship and Fundraising

In these seminars future and experienced ministry leaders learn how to:

1. Understand their stewardship responsibility for ministry resources—people, money, facilities, and property.
2. Develop a basic knowledge of pastoral administration in order to work collaboratively with staff and colleagues.

While the seminars are a requirement of the M.Div. and M.A.P.S. degree programs, they are open to those who wish to take them for graduate credit or for continuing education.

The Summer Institute

The Summer Institute provides a convenient and economical opportunity to update and enhance ministry skills and deepen theological and spiritual understanding. Offered for three weeks in June, the Summer Institute's intensive courses meet for two-and-one-half hours daily for five days. Areas of study include scripture, leadership, liturgy, world religions, pastoral ministry, and spirituality. Conveniently scheduled morning, afternoon, late afternoon, and evening, the courses can be taken for graduate credit or for continuing education. Liturgy and common prayer are offered daily. The Summer Institute attracts international students as well as students from across the United States.

Sabbaticals

The sabbatical experience provides time away to refresh the spirit, hone and update ministry skills, and deepen knowledge and faith. For those ministering in the church, Catholic Theological Union offers two sabbatical options: the Hesburgh Sabbatical and the Individually Designed Sabbatical.

Academic Programs

The Hesburgh Sabbatical Program

The Hesburgh Sabbatical Program is a four-month residential program that takes place in a learning community of experienced men and women who seek spiritual, academic, and physical renewal. The curriculum takes a holistic approach in exploring challenging and relevant topics for ministry. Taught by CTU faculty and distinguished visiting faculty, it focuses on seven key areas for contemporary ministry: liturgy and preaching, scripture, spirituality, moral theology and social concerns, systematics, psychology and human development, and ministry issues. The Hesburgh Sabbatical includes course work, reflection groups, liturgies, and an integrating retreat at a beautiful off-campus setting. The lively cultural life of Chicago and superb offerings of the Hyde Park theological community enrich each Hesburgh participant's experience.

Individually Designed Sabbatical

The individually designed sabbatical is a flexible program for experienced ministers who fashion a sabbatical that fulfills their goals and needs. Participants choose from a broad spectrum of superb resources at CTU, including: graduate theology courses, Hesburgh Sabbatical offerings, Institute for Sexuality Studies courses, Institute of Religious Formation modules, any Biblical Study and Travel program, spiritual direction, and films and lectures at area universities and theological schools. Participants may enroll for one or two semesters and take courses for credit or audit.

The Institute of Religious Formation

Known as "the formation program for a global church," the Institute of Religious Formation (IRF) is a multifaceted 9-month educational program for the women and men charged with formation responsibilities in Roman Catholic religious communities and diocesan seminaries. The Institute offers a curriculum of relevant and interactive courses taught by CTU and visiting faculty in four key areas: formation and the

Academic Programs

spiritual life, formation skills, human development and psychology, and challenging issues for formation. Participants benefit from living, studying, and working with people from across the globe and having the extraordinary cultural and ministerial resources of Chicago just outside the doors of CTU. The classes and workshops provide an exciting spiritual, collaborative, intellectual, and experiential approach to learning and formation ministry. A two-week spring retreat in the Holy Land is the culminating experience of the Institute.

Ministry Study Programs

World Mission Program

One of the distinctive qualities of CTU is the extraordinary emphasis upon, and investment in, mission. Mission theory and praxis are interwoven throughout the CTU educational experience. The World Mission concentration is available in the M.Div., M.A., and M.A.P.S. degree programs, directed by the Cross-Cultural Ministries department. A wide selection of courses explores the missiological dimensions of the theological disciplines, while specific cross-cultural courses examine cultural dynamics and their implications for mission and ministry. Other special courses prepare students for cross-cultural mission and ministry abroad. Those returning from the Overseas Training Programs participate in mission integration seminars to process their experience and re-entry.

To augment the academic offerings, the World Mission program sponsors the annual Mission Lecture, the student-led Mission Focus discussions, and an array of special mission events. Students and faculty alike experience the cultural and religious pluralism of the global church not only in the classroom, but also through liturgies, cultural events, and among the rich diversity of international students and those with mission and cross-cultural experience. Students are encouraged to reflect theologically and pastorally on the contemporary issues of mission, particularly through the Integrating Core.

Academic Programs

Cross-Cultural Transformation

Service in a global church requires acute cross-cultural sensitivity. The Cross-Cultural Ministries department offers intensives in the January term and during the semester to prepare participants for ecumenical, cross-cultural mission and ministry. Assigned readings in mission theory, cross-cultural praxis, and literature about the mission site help prepare students for their field experience. January participants may visit the Diocese of San Cristóbal, Chiapas, Mexico, or become involved with sites in Chicago, such as the Native American community and agencies involved with survivors of human rights abuses. The semester courses include travel to the Rosebud and Pine Ridge Native American Reservations in South Dakota.

Hispanic Ministry Program

The 2006 U.S. Bishop's Program of Priestly Formation requires that seminarians be prepared for multicultural ministry, strongly suggesting "the study of Spanish language and Hispanic cultures" (228). CTU has been doing this for the last 25 years through its Hispanic Ministry Program and offers courses in Latino/a Ministry to provide theological education that is historically, culturally, and religiously grounded in the U.S. Hispanic/Latino/a context and experience. These courses are directed toward both Latino/as and non-Latino/as who are interested in ministry with the rapidly growing U.S. Latino/a/Hispanic communities. These courses are useful in any of CTU's degree programs and can be used for the Hispanic Studies Concentration in the M.A.P.S. program. In addition, CTU has a student and staff organization called Organización for Latino/a Awareness (OLA) which works with the Hispanic Ministry Program to provide other educational experiences, such as seminars, workshops, community dialogue, and convivenicas.

Additional courses in Latino/a theology and culture can be taken through the Hyde Park Divinity School cluster—specifically the Lutheran School of Theology at Chicago and McCormick Theological Seminary.

Academic Programs

Native American Ministries

Faculty in the Cross-Cultural Ministries department offer traveling seminars to the Rosebud and Pine Ridge Reservations in South Dakota each year. These seminars are an integral part of courses on Native American culture and spirituality. It is also possible to arrange special field placements in the Native American community in Chicago or on the reservations in South Dakota. Individual guidance is available to students interested in focusing on Native American studies.

Spirituality Studies

A rich variety of options is offered in the area of spirituality studies. In addition to the courses of the Spirituality and Pastoral Ministry department, many other courses include a concern for spiritual life and ministry. Sabbatical and continuing education students frequently attest that they find the environment of CTU—especially its liturgical life, cultural opportunities, community atmosphere, and availability of spiritual directors and spiritual companions—very conducive for spiritual growth and reflection. The Institute for Spiritual Leadership and The Claret Center offer spiritual direction, counseling, workshops and retreats, and an internship in spiritual direction. For those desiring more structured study in spirituality, the M.A. and D.Min. Programs offer concentrations in this field. Students in M.A.P.S. or M.Div. programs may select from spirituality courses for electives, ministry practica, and final projects. Certificate programs are available in Spiritual Formation and in Biblical Spirituality.

Institute for Liturgical Consultants

The Institute for Liturgical Consultants is an intensive, three-summer program for architects, artists, and liturgists who wish to serve as professional facilitators for communities renovating or building places of worship. The program can be taken either as the first step for those preparing to assume this work or as professional enrichment for practicing consultants, architects and liturgical artists. Applicants must have formal

Academic Programs

academic preparation and professional experience in one of these areas: architecture, art, liturgy, educational process, or change management. For information contact Rev. J. Philip Horrigan at 773-486-5153 or jphilip@odw.org

Claret Center Internship in Spiritual Direction

Located in Hyde Park, the Claret Center offers a nine-month internship in spiritual direction. The internship meets one day each week and can be combined with other course work and/or employment. Master of Divinity students may propose the internship for approval as their Immersion Practicum. M.A.P.S. students may propose the internship to satisfy the Ministry Practicum requirement and/or Spirituality Area requirement. Interested students must apply to and be accepted by the Claret Center. For information, contact the Claret Center or the Spirituality and Pastoral Ministry department.

National Capital Semester for Seminarians

Catholic Theological Union participates in the National Capital Semester for Seminarians, directed by Wesley Theological Seminary in Washington, D.C. Students spend a semester focusing on public policy and theology through study, reflection, direct political action, and meeting with those involved in the political process. For information, contact the M.Div. director.

The Institute for Black Catholic Studies

Students interested in understanding the African-American community or ministering within it can study in the Summer Institute for Black Catholic Studies at Xavier University in New Orleans, Louisiana. The Institute sponsors the only Catholic program that offers the Master of Theology degree (Th.M.) from an Afro-centric perspective. In addition to work in the theological disciplines, the Institute offers certificates in youth ministry and catechetics, and courses in lay leadership. Students can transfer 6 credits earned at the Summer Institute to CTU or complete a second master's degree through the Institute. For information, contact the Tolton Program director.

Academic Programs

Study Abroad Programs

Biblical Study and Travel

The Biblical Study and Travel Programs provide an opportunity to experience the lands of the Bible in a selection of academically oriented programs. Led by the faculty of the Biblical Literature and Languages department, these learning experiences both deepen the student's understanding of the Bible and foster spiritual growth. In addition to the programs listed, trips are periodically planned for additional areas significant to biblical and church history. For example, faculty have designed and directed programs in Egypt, Syria and Lebanon, Greece and Turkey, Rome and Ravenna, and Malta and Tunisia.

Fall Program

The annual Fall Program is a time of study and exploration of biblical and historical sites in Greece, Turkey, Israel, the Palestinian Authority, Jordan, and Egypt guided by the faculty. This extended program, which can be taken for as little as 2 weeks or as long as 11, combines focused course work in the Old and New Testaments with visits to historical and archaeological sites, such as Athens, Corinth, Ephesus, Bethlehem, Jerusalem, Capernaum, Petra, Luxor, and Cairo. Students can earn up to 12 graduate credits.

Israel and Jordan Study Program

The two-week Israel and Jordan program, offered in odd-numbered year's mid-January, is an intensive study tour guided by the faculty. On this trip students deepen their knowledge of the Bible by visiting a full range of major biblical sites in Israel, the Palestinian Authority, and Jordan. Students can earn 3 graduate credits for the History and Archaeology of Israel course.

Academic Programs

The Holy Land Retreat

The annual two-week Holy Land Retreat, offered near the end of May, provides an opportunity to reflect prayerfully on the scriptures while traveling in Israel. A portion of each day is spent visiting biblical sites for reflection and prayer. Travel usually begins near the Sea of Galilee, then heads south to Jerusalem and the many significant sites nearby.

Overseas Training Program

The Overseas Training Program (OTP) is a supervised missionary-pastoral experience in a cross-cultural setting. The program entails at least one year of direct ministry with supervision, that begins after the necessary language and cultural studies preparation. Religious communities with students in the Overseas Training Program organize and administer the program for their students in consultation with the Cross-Cultural Ministries department. Independent students plan their programs in consultation with the Cross-Cultural Ministries department.

Italy Study

Cities like Rome, Assisi, Florence, and Ravenna have been the backdrop for many of the important events and people that have shaped our Christian Faith. They have been the canvas on which much of western Christian spirituality has been painted. By visiting these four Italian cities, the course takes an interdisciplinary approach to studying significant moments and figures pertaining to our history and spirituality. Topics include the catacombs and martyrdom spirituality, early medieval church images and edifices, mendicant spirituality as well as early Franciscan visual and literary history, the politics and pictorial programs at work in Ravenna, and the church's role in the Florentine Renaissance. The aim of the course is to familiarize students with the role that art and architecture have had in promoting the Christian faith.

Academic Programs

Louvain Study

Students may spend one or two semesters studying in the English-speaking section of the theological faculty of the Catholic University of Louvain (Belgium). Details are available from the Academic Dean.

Tamale Institute of Cross-Cultural Studies

Sponsored in cooperation with Tamale Institute of Cross-Cultural Studies in northern Ghana, students can participate in a nine-week summer program or a three-week immersion program in Ghana, West Africa. Scheduled from mid-June to mid-August annually, the summer program includes cultural orientation, intensive language study, village immersion, and debriefing. The immersion (late August to mid-September) includes the four components in shorter duration. For information, contact the Cross-Cultural Ministries department (summer program) or the Chicago Center for Global Ministries (immersion program).

Course Offerings



The CTU faculty are world renowned Catholic, Jewish, and Protestant scholars whose writings and teachings are at the forefront of today's religious and theological issues.

Course Offerings

Course Offerings

The courses in this catalog are designed to provide a comprehensive, integrative theological education for ministry in an increasingly global world and a solid foundation for effectiveness as a minister in the Catholic Church. While these courses represent those taught at Catholic Theological Union, courses offered at a given point in time may vary.

Course Codes

The system of letters and numbers that identify courses indicate their characteristics. Student learning outcomes are assessed in each course.

Letters

The **letter(s)** that precede the numbers usually indicate the **field(s)** of study. A course with multiple letters satisfies the requirements of each designated field. For example, BW satisfies the requirements for Biblical Studies or Word and Worship. An exception occurs in the letters for the Foundational Core components of the curriculum.

Fields of Study

B	Biblical Studies	M	Ministerial Studies
C	Cross-Cultural Studies	MP	Ministry related to Pastoral Ministry
D	Doctrinal Studies	MW	Ministry related to Word and Worship
E	Ethical Studies	P	Philosophy Prerequisites
H	Historical Studies	S	Spirituality Studies
I	Interdisciplinary/Integrative	W	Word and Worship Studies

Note: Biblical Study and Travel courses have an "i" after the 4-digit number

Numbers

The 4- digit numbers indicate the level of instruction of the course.

2000	Non-credit prerequisite level course
4000	Intermediate level courses
5000	Seminar level courses
6000	Doctor of Ministry seminars

Course Offerings

Foundational and Complementary Core Letters

Foundational Core <i>Course codes precede course titles:</i>	Complementary Core <i>Course codes follow course titles:</i>
FP Foundational/Pastoral Practice	CC-P Complementary/Pastoral Practice
FA Foundational/Art of Theology	CC-A Complementary/Art of Theology
FR Foundational/Religion in Context	CC-R Complementary/Religion in Context
FT Foundational/Tradition	CC-T Complementary/Tradition

Core Curriculum Courses for M.Div. and M.A.P.S.

Foundational Core

(Courses are team-taught)

FP 4000 Pastoral Practice: The Theology of Ministry

An introduction to critical thinking about ministry as a theological act in order to become more effective in ministry. Study the history of ministry, reflect theologically on ministerial practice, and focus on several issues in that practice, (i.e., the contextual nature of ministry, ministry and power, and ministry and embodiment.) A theological reflection method for ministry is introduced and practiced.

FA 4000 Art of Doing Theology: Theological Methods

This interdisciplinary course acquaints students with various methods of theological analysis and is designed to be both experiential and theoretical.

FR 4000 Religion in Context: Diversity in Dialogue

Gain an understanding of spirituality, religious experiences, and religion in cultural context. Become open to various authentic experiences of God, and acquire a deeper understanding of the evangelizing/missionary nature of the church.

FT 4000 Tradition: Sources through History

An introduction to the nature, breadth, and diversity of the church's tradition within the framework of the history of the world Christian movement, from ancient to modern times. Topics include documents, movements, eras, rituals, artifacts, and persons.

Course Offerings

Complementary Core Courses

(Thematic areas: Pastoral Practice, the Art of Theology, Religion in Context, and Tradition)

B 4001 Introduction to the Bible (CC-T)

An introduction to the text and various parts and genres of the Old and New Testaments, the issues arising from these, and relevant interpretive approaches.

C 4001 Crossing Cultural Boundaries: Ministry at the Margins (CC-R)

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations, that they bring to ministry. Examine culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

D 4001 Doing Systematic Theology (CC-A)

Investigate the nature and methods of systematic theology. After defining theology according to Anselm of Canterbury's classic "faith seeking understanding," draw implications for doing systematic theology in today's context (Part I) and explore how systematic theology is done as a communal, ecclesial enterprise in conversation with Christian tradition and the church's teaching office (Part II). Then, investigate the various sources of positive theology, survey the methods of speculative theological reflection, and examine various theological texts (e.g., patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

C 4002 Abraham's Children: Jews, Christians, and Muslims (CC-R)

A cross-cultural and comparative introduction to Judaism, Christianity, and Islam using historical, theological, and ethnographic methodologies.

E 4001 Living the Moral Life (CC-A)

An introduction to the basic themes of the Christian moral life including its personal, social, and cosmic dimensions. Using classical texts and contemporary case studies, focus on the particular sources, authorities, and methods of the Roman Catholic ethical tradition. Attention given to the relationship between methods of systematic theology and ethical methods.

S 4001 Spiritual Companionship for Ministry (CC-P)

This course provides foundational understanding and experience of being with others within a spiritual companionship context. Focus on the art and

Course Offerings

ministry of spiritual companioning and the practical applications in diverse ministerial settings. Issues such as listening skills, reverence of individual differences, and discernment are explored. The course design includes input, discussion, and practicum.

W 4001 Communication Skills for Ministry (CC-P)

Examine the nature and dynamics of the human communication process as it applies to: 1) oral interpretation of written texts; 2) rhetorical design and public discourse; 3) the use of mass media; 4) interpersonal communication; and 5) non-verbal and ritual expressions. Attention is given to the cross-cultural and ministerial dimensions of these forms of communication.

W 4110 Holy Week: Liturgy, Preaching and Presiding (CC-P)

Examine in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. Included are the historical and theological study of Holy Week; celebration of, and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

DC 4311 Introduction to Asian Theologies (CC-R)

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This introduction to the theology emerging from the Asian church begins by looking at the context of Asia, then exploring how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

Integrating Core

(Courses are interdisciplinary)

CD 4100 Inculturation and Dialogue: Ministry Across Boundaries

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions they encounter are not their own.

Course Offerings

DB 4100 Witness and Proclamation: The God of Jesus Christ

Reflect on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice, method, particular contexts of cultures and religions, and the Christian tradition.

EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The disciplines of social ethics and pastoral ministry are emphasized.

WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. It includes reading, discussion, lecture, and practical exercises.

Area Requirements for M.Div.

Cross-Cultural Ministries

Any 4000 level "C" course

Doctrine

D 4200 Christology

A systematic treatment of the foundations of Christology in a post-critical context, this course is concerned with the possibility of constructing and evaluating Christology after the student has subjected the Bible to the analysis of historical-critical studies, and after the student has become thoroughly aware of the profound historicity of the Christian faith-community and its doctrines.

DC 4200 Christology and Culture

The investigation of the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis given to emerging christologies in the World Church, constructing christologies today, and the final consummation of all things in Christ.

Course Offerings

D 4201 Ecclesiology

This course consists of an historical and systematic study of the understanding of the church in the Christian tradition and in contemporary thought. Special attention is given to ecclesiological themes and issues that are critical for life in the church today.

History

Select a 4000 level "H" course

Ethics

Select a 4000 level "E" course

Pastoral Ministry

Select a 4000 level "MP" course

Spirituality

Select a 4000 and 5000 level "S" course

Word and Worship

W 4200 Sacraments I: Initiation & Reconciliation

A theological, historical, and pastoral reflection on the experience and sacraments of initiation and reconciliation. Particular attention given to the RCIA as norm for initiatory practice; the relation of sacramental reconciliation to the church's life; and foundations of practical skills for celebration.

W 4201 Sacraments II: Eucharist and Sacramental Theology

This course serves as a general introduction to sacramental theology and as a particular introduction to the Eucharist, its history, theology, structure, and practice.

W 4202 Presiding Practicum

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, anointing, wakes, and funerals. Special emphasis is given to Eucharist and Reconciliation. Prerequisite: Sacraments I and II

Course Offerings

W 4203 Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching.

W 4204 Canon Law

This introductory course addresses the nature, role, and history of canon law; church structures and ministries; and law regulating sacramental practice.

W 4205 Lay Leadership of Prayer and Preaching

A practicum to develop competency in the leadership of the community's prayer, including Hours, catechumenal rites, the funeral Vigil, penitential liturgies, liturgies of Word and Communion, and ministry to the sick and dying. In conjunction with these settings, it also considers the liturgical, canonical, and pastoral dynamics and practical skills of lay preaching in catechesis and worship. Prerequisite: Sacraments I or II

Department of Biblical Languages and Literature (BLL)

Dianne Bergant, C.S.A., Barbara Bowe, R.S.C.J., Laurie Brink, O.P., Thanh Van Nguyen, S.V.D., James Okoye, C.S.Sp., Barbara Reid, O.P., Rabbi David Sandmel, Donald Senior, C.P.

Note: An "i" after the course number indicates the course is taught in Jerusalem as part of the Fall Biblical Study and Travel Program.

B 4001 Introduction to the Bible (CC-T)

An introduction to the text and various parts and genres of the Old and New Testaments, this course examines the issues arising from these and investigates relevant interpretive approaches.

B 4003i In the Footsteps of Paul: Greece and Turkey

A study and travel seminar that integrates study of the letters of Paul with study of the material remains of Pauline communities in Greece and Turkey.

B 4004 The Book of Exodus: An Intercultural Perspective

The book of Exodus is studied using a literary and theological approach and paying attention to divergent perspectives.

Course Offerings

B 4005 Jeremiah and his God: A Theological Approach

The book of Jeremiah is studied within the context of exile and with focus on the relations of God, prophet, and people.

B 4010 Scripture and Tradition: A History of Biblical Interpretation

A study of the interaction of Scripture and tradition from the beginnings to today, in synagogue and church, and among the different Christian denominations; and how various doctrines and movements developed from Scripture, the impact of Scripture on culture and vice versa.

B 4011 Biblical Foundations for Discipleship

This course traces the biblical impetus to serve both God and God's people. The course investigates the Exodus, Prophets, and New Testament texts in light of their theology of call and commitment to God.

DB 4100 Witness and Proclamation: The God of Jesus Christ

Reflect on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice, method, particular contexts of cultures and religions, and the Christian tradition.

B 4300 Hebrew

This course is an intensive introduction to the grammar, syntax, and vocabulary of biblical Hebrew that prepares students to translate passages of the Old Testament.

B 4301 Old Testament Narrative Literature

An examination of the major narrative sections of the Old Testament, attention is given to the formation of the material, the historical value, the theological importance to ancient Israel, and the role it might play in contemporary life and ministry.

B 4302 Religious and Social Protest of Amos

A general introduction to prophetic literature and to the composition and themes of the Book of Amos, followed by a closer study of sections that portray the social and religious protest of Amos by means of a literary and theological approach.

Course Offerings

B 4310 Old Testament Prophets

This study of selected texts from the latter prophets focuses on the development of the Isaianic tradition and the value of the book of Isaiah for Christian theology and preaching.

B 4311 Deuteronomistic History

This course is a study of selected texts from Joshua to 2 Kings, focusing on the contrast between historical Israel and biblical Israel in order to appreciate the theological dimension of ancient Israel's story.

B 4312 Second Temple Judaism and Early Rabbinic Judaism

The first part of the course focuses on an examination of the variety of expressions of Judaism in the Second Temple period. The second part focuses on the emergence of Rabbinic Judaism in the wake of the destruction of the Second Temple in 70 C.E.

B 4313 Old Testament Poetry

An investigation of selections from the psalms and the wisdom tradition of the Old Testament, this course concentrates on careful reading of the text, the various theological concerns found therein, and the importance of this material for ministerial practice.

B 4316i Biblical History and Archaeology: Old Testament

This course is a study of the nonliterary sources for reconstructing ancient Israel's history, and is complemented with visits to archaeological sites and museums in Israel, Jordan, and Egypt.

B 4400 Biblical Greek

This intensive introduction to the grammar, syntax, and vocabulary of biblical Greek prepares students to translate passages of the New Testament and early Christian literature.

B 4402 The Gospel According to Mark

A study of the Gospel of Mark with attention to its historical, literary, cultural, and theological world, which aims to help students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

Course Offerings

BC 4402 Gospel Parables and Global Cinema

An interdisciplinary course that interweaves the study of biblical texts and the global cinema, includes examining how these two different modes of conveying parables challenge the hearer/viewer toward transformation.

BC 4403 Mark in Cross-Cultural Perspective

A study of the narrative of Mark from a cultural and theological perspective, this course focuses on Markan style and theology in dialogue with the Jewish background and with the contexts and questions of today.

B 4404 History and Archaeology of Israel

The course is a study of archaeological principles and discoveries and their impact on Ancient Near Eastern history and our reading of the biblical texts.

B 4405 The Gospel According to Matthew

A study of the Gospel of Matthew with attention to its historical, literary, cultural, and theological world, which aims to help students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

B 4406 The Gospel According to Luke

A study of the Gospel of Luke with attention to its historical, literary, cultural, and theological world, which aims to help students integrate critical exegetical study of the text with theology, spirituality and pastoral practice for a multicultural church.

B 4407 The Gospel According to John

This study of the Gospel of John focuses on its historical, literary, cultural, and theological world, and helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

BC 4407 Luke as Story in Asian Context

The course is a critical examination of the Gospel of Luke as a narrative through literary analysis of its story and discourse, form and content, rhetorical techniques, and theology. It is designed for contemporary readers who are Asians or interested in an Asian context.

Course Offerings

B 4408 Acts of the Apostles

A study of the missionary expansion of early Christianity as depicted in Acts of the Apostles, which aims to help students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

B 4409 Revelation and Letters of John

Thematic and exegetical study of the book of Revelation (Apocalypse) and the letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres, and contemporary interpretation.

B 4410 Christian Origins and the Pauline Mission

The missionary activity of Paul and his apostolic team is explored through his letters, Greco-Roman and Jewish literature, and archaeology, tracing the development of the Christian religion as it encountered new cultures and adapted to its social environment.

B 4411 Paul: The Corinthian Correspondence

A study of Pauline theology and pastoral practice from 1-2 Corinthians, with attention to the historical, social, cultural, and religious world of first century Corinth as well as the literary and rhetorical dynamics of the texts.

B 4412 Portraits of Jesus in the Synoptic Gospels

A historical, literary, and theological study of the diverse themes and topics of each Synoptic Gospel (Mark, Matthew, and Luke) drawing out who the human Jesus really was behind all the different portraits. Attention is also given to pastoral application for contemporary readers.

B 4413 The Book of Genesis: A Theological Approach, With Introduction to the Pentateuch

After a general introduction to the Pentateuch, the book of Genesis is studied in detail from a literary and theological point of view, paying some attention to the development of tradition and doctrine.

B 4415i Jesus in Historical Context

A study of selected texts from the Gospels related to biblical sites visited in the Holy Land, with emphasis on understanding Jesus within the context of first century Palestinian Judaism and the social context of first century Galilee and Jerusalem.

Course Offerings

B 4416i Biblical History and Archaeology: New Testament

This course is an introduction to the methods of biblical archaeology for interpreting the material remains of early Christianity. Classroom study is complemented with visits to Greco-Roman archaeological sites and museums.

B 4417i The Holy City

This course examines the city of Jerusalem in the literature of ancient Israel and early Judaism.

B 4419 Prophecy, Prophets, and the Prophetic Book: A Theological Introduction to Prophecy as Literature

A literary and theological introduction to the prophetic books that studies the phenomenon of prophecy in its cultural setting, prophetic forms of speech, the transition from oral to written prophecy, tradition and development in the prophetic books.

B 4420 Paul: Galatians and Romans

A study of Paul's life and world with attention to the letters to the Galatians and Romans in their historical, literary, cultural, and theological contexts. The relevance of Paul's theological and pastoral approaches to the contemporary multicultural church is addressed.

B 4420i Jesus and His Teachings through History and Religion

A synchronic reading of the canonical texts alongside the texts of Judaism and Islam allows the student to investigate the afterlife of the New Testament and to see how Jesus was interpreted through the lens of other religious traditions.

BW 4420 The Gospel of Matthew Exegeted and Preached

The study of the Gospel of Matthew with attention to its historical, literary, cultural, and theological world in conjunction with the study of principles and theology of liturgical preaching, aims to help students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for preaching from the biblical text in a multicultural church.

B 4501 Gospel Parables

A study of the dynamics of the parables in the Synoptic Gospels as stories that challenge the hearer to conversion. Attention is given to historical, literary, cultural, and theological perspectives and to insights for preaching and teaching through parables.

Course Offerings

BC 4502 Reading the Bible Differently: African-American Biblical Perspectives

Different contexts and perspectives lead to different approaches to and interpretations of the Bible. The course studies the interplay between the Bible and African-American contexts and the resulting appropriation and interpretation of the Bible.

BC 4503 Perspectives in African Biblical Interpretation

After an introduction into the African culture and context, the approaches, themes, and texts in current African biblical interpretation are studied. Participants are introduced to the question of text and context in interpretation.

B 4504 Jesus Through Jewish Eyes

This course examines the different ways that Jews have related to the figure of Jesus during his life (to the extent that can be determined) and throughout the history of Christianity. Also demonstrated is the manner in which, at any given time, these attitudes are related to the state of Jewish-Christian relations.

BS 4520 Biblical Foundations of Spirituality

The faith of ancient Israel and of the early Christian communities is explored in order to establish the grounding for a contemporary biblical spirituality. Attention is given to biblical images for God, the various modes of prayer and worship, and the ethical demands for justice and peace in the biblical world and in our own.

B 4521 Integrating Seminar: Biblical Spirituality Program

The seminar integrates experience in the Biblical Study and Travel program and CTU course work, ministerial background, personal ideals, and contemporary questions for a holistic biblical spirituality. This is restricted to participants of the Biblical Study and Travel program.

BC 5001 Deutero-Isaiah, The Servant of the Lord and Jewish and Christian Interpretation

This extensive introduction to the text and themes of Deutero-Isaiah is followed by the study of the sayings about the Servant of the Lord in relation to their meaning for the vocation of Israel and of people called to be God's servants. Reapplications of the servant theme in the New Testament are considered to the extent possible.

Course Offerings

BC 5002 Women in the Scriptures

This advanced seminar in feminist approaches to the Scriptures examines canonical texts as well as some non-canonical literature.

BC 5003 Strangers, Migrants, and Refugees in the Bible

A literary, historical, and theological examination of various strangers, migrants and refugees in the OT and NT in order to help students address effective pastoral responses to the issue of migration in our world today. Cross-cultural issues, implications and applications are addressed.

BC 5004 Cross and Resurrection: NT Texts in Latina and Feminist Perspectives

The course studies the passion and resurrection narratives in the four gospels from the experiences of women in Latin American and U.S. Latinas. Feminist and Mujerista methods of biblical interpretation will be engaged toward contemporary liberative praxis.

B 5005 Messianic Expectation in Early Judaism

This course is a seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah.

B 5007 Women in Early Christianity

This seminar studies the social-historical and literary evidence for the faith and witness of early Christian women from the New Testament period through the 4th century as disciples, teachers, prophets, martyrs, deaconesses, widows, patrons, and desert ascetics.

BC 5010 Bible, Mission, and Culture

This is an examination of the grounds for, and models of, mission in the Bible and of some issues in mission and culture. Sometimes the course is limited to the Old Testament; at other times the entire Bible is considered.

BC 5012 Latina Perspectives on Biblical Interpretation

This seminar on the work of women theologians in the U.S. and in Latin America focuses attention on Latina feminist/mujerista methods for interpreting Scripture and on insights for preaching and teaching from Scripture in a multicultural church.

Course Offerings

B 5120 Seminar: Church in the New Testament

Explore the different perceptions and images of the church in the New Testament canon. Structures of communal organization, worship, and ministry, as well as the diversity in both theology and praxis are investigated.

B 5201 Gospel of John from the Greek Text

This course is a careful exegesis of the Greek text of the gospel that stresses the unique language, literary style, and theology of the Fourth Gospel. Students also explore the social-historical context of the Johannine community.

B 5305 Passion and Resurrection Narratives

A study of the four Gospel Passion and Resurrection accounts, with attention to how the various interpretations of the violent death of Jesus can help stop cycles of violence in contemporary contexts.

B 5400 Intertestamental Literature

This seminar focuses on Jewish apocalyptic literature produced from 200 B.C. to A.D. 200. Emphasis is on the impact of these writings on the theology of early Christianity and rabbinic Judaism.

B 5423 Jewish-Christian Relations

The course covers the history and current state of Christian-Jewish relations and focuses on recent documents issued by both religious bodies.

BW 5500 Biblical Hermeneutics for Preaching

An interdisciplinary course that helps preachers develop a habitus of interpreting life through the Scriptures, and enhances their ability to use contemporary biblical methods for preaching and teaching. As an advanced practicum in liturgical preaching, the course considers liturgical, theological, pastoral, cultural and practical dimensions of preaching primarily in the Sunday assembly and within other sacramental rites.

BD 5510 Feminist Hermeneutics in Bible and Theology

This team-taught interdisciplinary seminar investigates biblical texts and doctrinal themes, such as God, Christ, Trinity, creation, theological anthropology, sin and evil, Mary, church, and ministry from a feminist liberationist perspective.

Course Offerings

B 5511 Fundamentalist Biblical Interpretation

This seminar focuses on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.

B 5512 Biblical Methods

This seminar investigates several methods currently used to interpret biblical texts. These methods, with their underlying presuppositions and interpretive possibilities, are employed in the examination of various texts and evaluated for their effectiveness in opening up the meaning of Scripture.

BC 5515 Forms and Meanings in Bible and Culture

This team-taught course examines themes that recur in cultures and in the First Testament in order to see how anthropology and biblical studies can enlighten each other as well as the missionary/theological enterprise.

B 6001 The Bible and Contemporary Issues

The course is designed for those interested in various aspects of biblical ministry. It addresses contemporary issues such as integrity of creation; gender, racial and economic justice; violence and war. It examines the ministries of preaching, teaching, pastoral ministry, and spirituality formation.

Department of Cross-Cultural Ministries (CCM)

Scott Alexander, Michel Andraos, Rev. Claude-Marie Barbour, Eleanor Doidge, L.o.B., Anthony Gittins, C.S.Sp., Gary Riebe-Estrella, S.V.D., Roger Schroeder, S.V.D.

C 4001 Crossing Cultural Boundaries: Ministry at the Margins (CC-R)

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations that they bring to ministry. Examine culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

C 4002 Abraham's Children: Jews, Christians, and Muslims (CC-R)

This cross-cultural and comparative introduction to Judaism, Christianity, and Islam uses historical, theological, and ethnographic methodologies.

Course Offerings

CD 4100 Inculturation and Dialogue: Ministry Across Boundaries

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions encountered are not their own.

DC 4200 Christology and Culture

Investigate the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis is given to emerging christologies in the world church, constructing christologies today, and the final consummation of all things in Christ.

MPC 4300 Pastoral Challenges of Cultural Diversity

Cultural diversity is a growing phenomenon in the new global context. By engaging participants in an intercultural learning process, this course prepares pastoral leaders to deal with challenges of cultural diversity in their communities.

CH 4301 Constants in Context: A Mission Theology for Today

This course weaves together a systematic theology with mission at its core and a global history of the world Christian movement. In this process it traces the patterns by which fundamental theological constants or questions are addressed in varying changing contexts and how relevant mission theologies are developed.

CW 4301 Initiation and Contextualization

After studying the general characteristics of Christian initiation and other types of initiation as cultural-religious phenomena throughout human history, the seminar focuses on the theological, cultural, liturgical, and pastoral issues in the holistic process of contextualizing initiation in particular Christian contexts.

CH 4302 Earliest Christian Traditions in Asia

This course is an investigation of earliest Christian contacts with Asian cultures and traditions along the "silk" routes (land and sea), beginning with the apostle Thomas to 1500 C.E. It distinguishes facts, legends, and hypotheses as a framework for assessing such contacts.

CH 4303 Christianity in Asia: Sixteenth to Twentieth Centuries

This course explores Christian encounters with Asian cultures and traditions during the period under consideration, with particular focus on operative theologies of mission. Participants gain a general understanding of the field and are expected to research one specific Asian area of interest.

Course Offerings

MPC 4308 Pastoral Care in an African-American Context

Explore the psychological and cultural elements that contributed to the formation of an African-American identity. The goal is a better understanding of the African-American experience and a greater sensitivity to the strength and needs of this cultural tradition. Students develop a better understanding/ability to minister in the African-American community.

C 4310 Mission Integration

This integrating seminar is for those returning from cross-cultural and/or overseas training placements (OTP) of mission/ministry and provides a process for deeper understanding of the experience through theological reflection and integration of the past, present, and future.

CH 4310 History of the World Christian Movement in the Nineteenth and Twentieth Centuries

The end of the French Revolution marked the beginning of a period during which Christianity eventually developed into a vibrant world movement. This course examines historical-theological models of mission and related contemporary issues within varied social-political, religious, and ecclesial contexts.

DC 4311 Introduction to Asian Theologies (CC-R)

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This introduction to the theology emerging from the Asian church begins by looking at the context of Asia, then exploring how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

C 4320 Islam

This introduction to the faith tradition of nearly one-fifth of humanity includes: the life of Muhammad(s.); Qur'an and hadith; the five "pillars" of Muslim praxis; Islamic law and theology; Sunni/Shi'ite sectarianism; mysticism; and contemporary Muslim renewal and reform movements.

C 4321 The Qur'an

This course explores the role that the Qur'an plays in Muslim consciousness by focusing on such topics as the function of the text in Muslim piety; biblical-Quranic intertextuality; Quranic commentary and exegesis; and the Qur'an as oral/aural scripture.

Course Offerings

C 4325 Introduction to Judaism

Designed to introduce the most important aspects of Jewish practice and belief, this course particularly stresses questions and problems relevant to contemporary Jews, while setting them within a historical context. Considers issues in the relationship between Judaism and Christianity, and includes the dialogue that has developed in recent decades.

CD 4326 Developments in Mission Theology

Mission theologies are formal accounts of different missionary strategies and tactics that are varied and changing over time and space. Survey selected approaches (classical and contemporary world), identifying strengths, weaknesses, assumptions, implications, and applications to individual ministry.

C 4330 Interreligious Dialogue

Investigate forms of dialogue with other religions developed in Catholic Christianity since Vatican II. Attention is given to the dialogue of religious experience and a comparative theology arising from the practice of dialogue. Field trips and various media formats.

CE 4400 Mission and Peacemaking

Systemic violence (social, cultural, economic, political, and ecological) is globally widespread. Drawing on Catholic social teaching, theology of peace, and some contextual pastoral experiences, students develop a theological and pastoral vision for the praxis of social peacemaking.

BC 4403 Mark in Cross-Cultural Perspective

A study of the narrative of Mark from a cultural and theological perspective. The focus is on Markan style and theology in dialogue with the Jewish background and with the contexts and questions of today.

BC 4407 Luke as Story in Asian Context

Critically examine the Gospel of Luke as a narrative through literary analysis of its story and discourse, form and content, rhetorical techniques and theology. Designed for contemporary readers who are Asians or interested in an Asian context.

CD 4430 Doing Theology in the Context of Migrations

This course is dedicated to the elaboration of a theology that deals with the reality of migrations, particularly in the U.S. Students are exposed to the complexity of this phenomenon through the analysis of theories that explore

Course Offerings

the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the U.S. Issues of ethnicity, race, and gender are emphasized. Particular attention is given to the human and religious experience of the migrants and students critically relate the reality of migration with the Christian revelation and traditions. Examine the experience of migration as depicted by the Bible, church documents, and theologies against the contemporary and diverse experience of migrants within the U.S.

BC 4502 Reading the Bible Differently: African-American Biblical Perspectives

Different contexts and perspectives lead to different approaches to, and interpretations of, the Bible. The course studies the interplay between the Bible and African-American contexts, and the resulting appropriation and interpretation of the Bible.

BC 4503 Perspectives in African Biblical Interpretation

After an introduction into the African culture and context, study the approaches, themes, and texts in current African biblical interpretation. Participants are introduced to the question of text and context in interpretation.

C 4700 Praxis for Cross-Cultural Transformation

This J-term Intensive course (inspired by Paulo Freire's methodology) prepares students for ecumenical, cross-cultural mission/ministry, and consists of preparation, field experience, and integration. Field experience: January (Chiapas or Chicago), May/June (Lakota Reservations). Additional costs involved depending on location.

BC 5001 Deutero-Isaiah, The Servant of the Lord and Jewish and Christian Interpretation

This extensive introduction to the text and themes of Deutero-Isaiah is followed by the study of the sayings about the Servant of the Lord in relation to their meaning for the vocation of Israel and of people called to be God's servants. Reapplications of the servant theme in the New Testament are considered to the extent possible.

Course Offerings

DCH 5001 Catholicism, U.S. Culture, and the Mission of the Church

Investigate the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S. context.

BC 5002 Women in the Scriptures

This advanced seminar in feminist approaches to the Scriptures examines canonical texts as well as some non-canonical literature.

BC 5010 Bible, Mission, and Culture

This is an examination of the grounds for, and models of, mission in the Bible and of some issues in mission and culture. Sometimes the course is limited to the Old Testament; at other times the entire Bible is considered.

CS 5010 Spirituality, Ministry, and Survivors of Human Rights Abuse

The prevalence of torture, human rights abuses, and violence in our world challenges the missionary/minister to understand the personal and societal effects of trauma and to develop a spirituality of accompaniment with survivors in their healing and reconciliation. Not open to audit.

BC 5012 Latina Perspectives on Biblical Interpretation

This seminar on the work of women theologians in the U.S. and in Latin America focuses attention on Latina feminist/mujerista methods for interpreting Scripture and on insights for preaching and teaching from Scripture in a multicultural church.

CS 5020 Spirituality, Discipleship, and Mission Today

Explore discipleship in the New Testament, seeking its applications amid changing lives and in a changing world. First we are called, and then sent. The initiative and the agenda are not our own. Ponder the implications and applications.

SC 5020 Hispanic Spirituality: History and Religiosity

Focusing on the foundations, beliefs, and challenges of Hispanic/Latino spirituality, the course covers topics such as: Mesoamerican and medieval Spanish religiosity; what Latinos believe about God, Mary, humanity, evil, etc.; and the challenge of evangelizing popular religiosity and of enhancing Latino interest in the Word of God, justice, and liberation.

Course Offerings

CS 5030 The Spirituality of Lakota-Christian Dialogue

In dialogue with Lakota Native Americans who practice traditional spirituality and/or Christian faith, this course examines a spirituality of justice and interfaith mission/ministry. This course includes a week long field trip on Rosebud and Pine Ridge Lakota Reservations in South Dakota.

SC 5040 Islamic Mysticism and Spirituality

This is an exploration of the Muslim traditions of piety, devotion, and spiritual purification known as "Sufism." Topics include early Muslim asceticism; love mysticism; sobriety and ecstasy; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

C 5041 Contemporary Islamic Renewal and Reform Movements

A thoughtful perspective on what is popularly called Islamic "fundamentalism," this course examines the phenomenon as a response to the effects of Western modernity and modernism. It also explores the spectrum of movements ranging from progressive to extremist.

CH 5052 The History of Muslim-Christian Relations

Investigate Christian-Muslim relations from the early seventh century Common Era to the present. Specific topics include the early Muslim conquests; the Crusades, the fall of Constantinople; the Bosnian genocide; twentieth-century Algeria; and contemporary Nigeria, Indonesia, and the U.S.

MPC 5101 Pastoral Ministry in U.S. Asian and Pacific Island Contexts

Asian and Pacific Island populations are a growing presence within the U.S. Catholic church. This course explores the history, experiences, and diversity of these communities and the implications for pastoral ministry.

MPC 5102 Pastoral Ministry: Responding to Diversity in Community

Increasingly, diversity in communities is accompanied by specific and at times competing needs. This course explores theological frameworks and the pastoral means and resources for addressing issues of access with respect to promoting increased participation in communal life and worship. Issues addressed include but are not limited to language, space, resources, leadership, marginality, and communities in transition.

Course Offerings

MPC 5103 Pastoral Ministry in U.S. Hispanic/Latino/a Contexts

Demographics indicate that Latinos/as currently constitute the largest and fastest growing population in the U.S. Catholic church. This course explores the history, experiences, and diversity of this community and the implications for pastoral ministry.

WC 5200 Advanced Preaching

This practicum addresses specific pastoral and cultural contexts for preaching, e.g. preaching specific sacramental rites (weddings and funerals), preaching various aspects of the church year (a cycle of the lectionary or particular feasts and seasons), or preaching in distinctive cultural contexts (Hispanic or Asian). Prerequisite: Liturgical Preaching, W 4204

WC 5202 Liturgical Inculturation

This seminar explores the inculturation of the church's worship in both historical and contemporary perspectives. Emphasis is placed on current methodological, theological, and practical issues raised by the engagement of the church with contemporary cultures.

WC 5205 Liturgy in a Multicultural Community

This seminar explores the complex situation of liturgical celebration in communities comprising of people of diverse languages and cultural backgrounds. It investigates the dynamics of intercultural engagement; assumptions and principles relating to multiculturalism, liturgy, and popular religiosity; conceptual and practical groundwork; and models for liturgy that embrace the plurality of cultures in a respectful, inclusive way.

WC 5208 Eucharist in Cross-Cultural Context

This team-taught course is an anthropological/liturgical study of the Eucharist to uncover possible universals for relating Western eucharistic tradition to the symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

Prerequisite: Sacraments II, W4201.

DC 5310 Interreligious Dialogue in Asia

Explore the theory and praxis of interreligious dialogue, including the influence of personal, social, and extra-religious factors. Taking into account the contextual realities, investigate the texts of Christian scriptures and teachings to discern the church's theology of religions.

Course Offerings

DC 5311 Readings in Asian Theology

This is a reading course on the writings of key Christian theologians—especially how they address the issues arising from the context and realities of Asia. Among the major themes examined from an Asian perspective are post-colonialism, contextualization, hermeneutics, theological methods, inculturation, integral liberation, and interreligious dialogue.

BC 5515 Forms and Meanings in Bible and Culture

This team-taught course examines themes that recur in cultures and in the First Testament in order to see how anthropology and biblical studies can enlighten each other as well as the missionary/theological enterprise.

DC 6000 Theological Anthropology in Intercultural Perspective

This doctoral seminar focuses on emerging issues in theological anthropology in the world church today as well as new challenges to the Christian understanding of the human being. Emphasis is placed on the different contexts in which these issues and challenges are encountered.

CD 6001 Inculturation

Much misunderstood, inculturation is carefully explicated, theoretically and practically, and study methods by which Christianity and a culture may actually encounter each other are offered. The outcome (with the Spirit and local people) is a new reality: the people of God transformed.

Department of Historical and Doctrinal Studies (HDS)

Stephen Bevans, S.V.D., Edmund Chia, Archie Fornasari, M.C.C.J., Zachary Hayes, O.F.M., Thomas Nairn, O.F.M., Dawn Nothwehr, O.S.F., John Pawlikowski, O.S.M., Amanda Quantz, Robin Ryan, C.P., Robert Schreiter, C.P.P.S.

Historical Studies

H 4001 Patristics

Study the theological perspectives of major writers of the early church.

H 4002 The Middle Ages and the Reformation

Study from Gregory the Great (600 A.D.) to the Council of Trent (1545-1563), focusing on the development of the medieval church, relations between east and west, history of theology, breakdown of the medieval synthesis, and the significance of major reformers.

Course Offerings

H 4003 From Trent to Vatican II

Explore key issues in Catholicism of the last four centuries: the mentality following the Reformation; Jansenism; Newman and the Oxford movement; forces influencing Vatican I; Modernism and its reaction; and pertinent problems of the twentieth century.

H 4300 Byzantine Influences through Church History

Take an intellectual journey through the lands of eastern Christianity. Examine church history through the Byzantine influences that shaped the church from the sixth through fifteenth centuries. Topics include key cities and holy sites such as Edessa, Constantinople, Ravenna, Mount Athos, and Hagia Sofia.

CH 4301 Constants in Context: A Mission Theology for Today

This course weaves together a systematic theology with mission at its core and a global history of the world Christian movement. In this process it traces the patterns by which fundamental theological constants or questions are addressed in varying changing contexts and how relevant mission theologies are developed.

CH 4302 Earliest Christian Traditions in Asia

This course is an investigation of earliest Christian contacts with Asian cultures and traditions along the "silk" routes (land and sea), beginning with the apostle Thomas to 1500 C.E. It distinguishes facts, legends, and hypotheses as a framework for assessing such contacts.

CH 4303 Christianity in Asia: Sixteenth to Twentieth Centuries

This course explores Christian encounters with Asian cultures and traditions during the period under consideration, with particular focus on operative theologies of mission. Students gain a general understanding of the field and are expected to research one specific Asian area of interest.

H 4310 The Divine Comedy and the World of Dante

Vernacular languages launched a revolution in medieval literature. This interdisciplinary course examines historical factors at work in and around Dante's *Divine Comedy*, especially the medieval sacral world-view and the theological tenets that characterize the high Middle Ages.

Course Offerings

CH 4310 History of the World Christian Movement in the Nineteenth and Twentieth Centuries

The end of the French Revolution marked the beginning of a period during which Christianity developed into a vibrant world movement. This course examines historical/theological models of mission and related contemporary issues within varied social/political, religious, and ecclesial contexts.

SH 4340 History and Spirituality of the Franciscan Movement

Study the historical development of the Franciscan family begun by Francis and Clare of Assisi and their perspective on Gospel living. The course considers the spirituality that has inspired reformations within the family and moved the brothers and sisters into ministry, taking into account the three Orders begun by Francis as well as the contemporary so-called "Fourth Order."

DCH 5001 Catholicism, U.S. Culture, and the Mission of the Church

Investigate the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S.

SH 5001 Christian History and Spirituality through Art and Architecture in Italy

A handful of significant cities have been the backdrop for many of the important events and people that have shaped our Christian faith. This interdisciplinary course studies significant moments and figures pertaining to our history and spirituality. This two-week, team-taught course takes place every other summer in the Italian cities of Rome, Assisi, Florence, and Ravenna. Topics include the catacombs and martyrdom spirituality, early medieval church images and edifices, mendicant spirituality as well as early Franciscan visual and literary history, the politics and pictorial programs at work in Ravenna, and the church's role in the Florentine Renaissance. Students learn on site about the role of art and architecture in promoting the Christian faith.

H 5050 Local Church History: An Interdisciplinary Method for Narrative Scholarship

Learn a holistic method for studying history through the richness and diversity of local churches across time, throughout the world. This course examines the varieties of interrelationships between literary texts, images, music, architecture, devotions, traditions, and the communities that claim them.

Course Offerings

CH 5052 The History of Muslim-Christian Relations

Investigate Christian-Muslim relations from the early seventh century Common Era to the present. Specific topics include: the early Muslim conquests, the Crusades, the fall of Constantinople, the Bosnian genocide, twentieth-century Algeria, and contemporary Nigeria, Indonesia, and the U.S.

Doctrinal Studies

D 4001 Doing Systematic Theology (CC-A)

Investigate the nature and methods of systematic theology. After defining theology according to Anselm of Canterbury's classic "faith seeking understanding," draw implications for doing systematic theology in today's context (Part I), and explore how systematic theology is done as a communal, ecclesial enterprise in conversation with Christian tradition and the church's teaching office (Part II). Then, investigate the various sources of positive theology, survey the methods of speculative theological reflection, and examine various theological texts (e.g., patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

D 4010 Theologians of Grace

Grace, both unavoidable and intangible, is the foundation for Christian faith and life. The context for grace is freedom; its opposite is sin; its concretization is charism. Look at this reality in some writings of the New Testament and then at five major theologies of grace: Augustine, Thomas Aquinas, Martin Luther, theologians of the Baroque period and 1850-1950, and Karl Rahner. Sin and the realizations of grace in art are considered.

D 4011 Theology of Thomas Aquinas

In recent years new interest has arisen in the theology of Thomas Aquinas. Much of Catholic thought and life from the end of the Middle Ages through Vatican II has drawn from Aquinas's teaching. Study the historical context of Aquinas' theology, look at the theological forms fashioning his way of thinking, and focus on his masterpiece, the *Summa Theologiae*—his theology of God's presence in creation and the graced personality. Examine the history of Thomism and how Thomas Aquinas's thought contributes to today's faith and church.

CD 4100 Inculturation and Dialogue: Ministry Across Boundaries

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions encountered are not their own.

Course Offerings

DB 4100 Witness and Proclamation: The God of Jesus Christ

Reflect on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice, method, particular contexts of cultures and religions, and the Christian tradition.

D 4200 Christology

A systematic treatment of the foundations of Christology in a post-critical context, this course is concerned with the possibility of constructing and evaluating Christology after one has subjected the Bible to the analysis of historical/critical studies and become thoroughly aware of the profound historicity of the Christian faith-community and its doctrines.

DC 4200 Christology and Culture

Investigate the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis is given to emerging christologies in the world church, constructing christologies today, and the final consummation of all things in Christ.

D 4201 Ecclesiology

This course consists of an historical and systematic study of the understanding of the church in the Christian tradition and in contemporary thought. Special attention is given to ecclesiological themes and issues which are critical for life in the church today.

DC 4311 Introduction to Asian Theologies (CC-R)

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This introduction to the theology emerging from the Asian church begins by looking at the context of Asia, then exploring how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

D 4320 Mary and the Christian Tradition

This course provides an overview of the place of Mary within the Christian tradition through an historical survey of Mary as found in scripture, in later theological reflection and development (dogma), liturgical celebration, and literature and art. The Gospel presentations of the role and significance of Mary are foundational religious expressions which are, in turn, articulated by

Course Offerings

people in other times, places, and cultural contexts. An understanding of Mary requires a basic knowledge of the symbols used to express her place in the faith of the church as well as the reflections upon those symbols in the various cultural contexts of the people of God.

CD 4326 Developments in Mission Theology

Mission theologies are formal accounts of different missionary strategies and tactics over time and space, which are varied and changing. Survey selected approaches (classical and contemporary world), identifying strengths, weaknesses, assumptions, implications, and applications to individual ministry.

CD 4430 Doing Theology in the Context of Migrations

This course is dedicated to the elaboration of a theology that deals with the reality of migrations, particularly in the U.S. Students are exposed to the complexity of this phenomenon through the analysis of theories that explore the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the U.S. Issues of ethnicity, race, and gender are emphasized. Particular attention is given to the human and religious experience of the migrants, and students critically relate the reality of migration with the Christian revelation and traditions. Examine the experience of migration as depicted by the Bible, church documents, and theologies on the contemporary and diverse experience of migrants within the U.S.

DCH 5001 Catholicism, U.S. Culture, and the Mission of the Church

Investigate the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S.

D 5002 Theologies of a Personal God

This seminar investigates the personal nature of God as expressed in the theologies of John Calvin, John McCleod Campbell, John Oman, Charles Hartshorne, Sallie McFague, and Elizabeth Johnson.

D 5003 The Creed in the Christian Tradition

This seminar investigates the nature and function of creeds in the history of Christianity. It is based on a careful reading of Jaroslav Pelikan's masterwork, *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*.

Course Offerings

D 5004 Theology of Religious Pluralism

With the explosion of information in the last half century on the world's religious traditions, it is untenable for religions to continue existing and doing theology independently of one another. This course explores the various Christian approaches to the phenomenon of religious pluralism, taking note especially of the creative tension pluralism generates and the insights it produces for the development of a more contextual Christianity.

D 5005 Cardinal Newman on the Significance and the Importance of Doctrine in the Church

This seminar deals with the significance of doctrine in the thought of Cardinal Newman. Particular attention is given to the following issues: the relationship of doctrine to faith, the development of doctrine, the role of doctrine in the life of the church, and infallibility.

D 5100 Catholic Theology in the Twentieth Century

Within a survey of theologians and theological movements in the century since 1919, special focus is given to the 1920s, the years leading to Vatican II, and the years since the Council. Particular attention is given to theologians Yves Congar and Karl Rahner.

D 5101 God and the Mystery of Human Suffering

Participants in this seminar study key texts in the Christian tradition that address God's relation to suffering people. Among the thinkers studied are the author of Job, Aquinas, Julian of Norwich, Wiesel, Moltmann, Gutierrez, Schillebeeckx, Johnson, and John Paul II.

D 5205 Theology of Karl Rahner

This course is a study of the major issues in Rahner's theology from the perspective of his philosophical background.

DC 5310 Interreligious Dialogue in Asia

Explore the theory and praxis of interreligious dialogue, including the influence of personal, social, and extra-religious factors. Taking into account the contextual realities, the texts of Christian scriptures and teachings are investigated to discern the church's theology of religions.

Course Offerings

DC 5311 Readings in Asian Theology

This is a reading course on the writings of key Christian theologians—especially on how they address the issues arising from the context and realities of Asia. Among the major themes examined from an Asian perspective are post-colonialism, contextualization, hermeneutics, theological methods, inculturation, integral liberation, and interreligious dialogue.

BD 5510 Feminist Hermeneutics in Bible and Theology

This team-taught seminar investigates biblical texts and doctrinal themes such as God, Christ, Trinity, creation, theological anthropology, sin and evil, Mary, church, and ministry from a feminist perspective.

DC 6000 Theological Anthropology in Intercultural Perspective

This doctoral seminar focuses on emerging issues in theological anthropology in the world church today, as well as new challenges to the Christian understanding of the human being. Emphasis is placed on the different contexts in which these issues and challenges are encountered.

CD 6001 Inculturation

Much misunderstood, inculturation is carefully explicated, theoretically and practically, and study methods by which Christianity and a culture may actually encounter each other are offered. The outcome (with the Spirit and local people) is a new reality: the people of God transformed.

Ethical Studies

E 4001 Living the Moral Life (CC-A)

An introduction: to the basic themes of the Christian moral life including its personal, social, and cosmic dimensions. Using classical texts and contemporary case studies, students focus on the particular sources, authorities, and methods of the Roman Catholic ethical tradition. Attention is given to the relationship between methods of systematic theology and ethical methods.

EMP 4100 Justice, Peace, the Integrity of Creation, and Reconciliation: Living the Values of the Reign of God

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The disciplines of social ethics and pastoral ministry are emphasized.

Course Offerings

E 4200 Ethics of Power and Racism

When ethical norms are articulated in a field of power, they often construct a moral/immoral binary, effectively constructing morality's "other." This course explores the numerous ways that, particularly, white northern Europeans created and sustained such norms. The result was various forms of colonization and enslavement of those defined as "other" which had the effect of forming, shaping, and sustaining racism that has continued to the present day.

E 4205 Natural Law of Christian Ethics

Survey the relevance of some Western and non-Western natural law traditions in view of establishing a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

E 4207 Ethical Significance of Christian Humanism

This course is a critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

E 4208 Proclaiming Shalom in a Violent World

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached historically and systematically.

E 4310 Christ, Community, and the Moral Life

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, and culturally and religiously pluralistic world.

E 4315 Medical Ethics

Study the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated are experimentation with human subjects, organ transplantation, genetic engineering, in vitro fertilization, access to health care, and the interrelationships between the rights of patients, doctors, and society.

E 4342 World Poverty, Development, and Life's Liberation

Investigate and assess the world's division into rich and poor countries. Study poverty, development, and liberation in the light of scripture and Catholic social teaching using today's kairos for Christian communities as focus.

Course Offerings

E 4344 Global Economic Justice and Christian Faith

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to be the norm by the difference it makes for these interrelationships.

E 4345 Spirituality, Liturgy, and the Quest for Justice

Examine how classic and contemporary spiritualities incorporate justice into their framework. The Ignatian Exercises and feminist and ecological forms of spirituality are analyzed along with such key figures as Thomas Merton. Considers authentic ways in which justice can be incorporated into liturgical celebration.

E 4400 Care for the Earth: Ethics and the Environment

This course focuses on the need for Christians to revere the environment and the behaviors that need to follow from that reverence. Various environmental ethics methods are explored. Christian and Jewish sources, especially the Franciscan tradition and Catholic magisterial statements, are plumbed.

CE 4400 Mission and Peacemaking

Systemic violence (social, cultural, economic, political, and ecological) is globally widespread. Drawing on Catholic social teaching, the theologies of peace, and some contextual pastoral experiences, develop a theological and pastoral vision for the praxis of social peacemaking

E 4405 Sexual Ethics for the Christian

A study of sexuality and sexual behavior, especially among unmarried Christians. It investigates the moral tradition, the elements which form a contemporary Christian vision of sexuality, and how these relate to sexual conduct.

E 4406 Marriage as a Sacramental Life

This course examines the development of the theology of marriage in the Roman Catholic tradition. Special attention is given to the sacramental character of marriage, dimensions of married life, and the importance of fidelity.

Course Offerings

E 5100 Holocaust and Genocide: Ethical Reflections

An examination of major ethical issues arising within the Nazi Holocaust. Topics include anti-Semitism, the loss of personal morality, God and ethical decision-making, the importance of ritual in shaping ethical behavior, ethics and unjust structures, and human rights. Ethical issues in modern genocides, such as Rwanda, Bosnia, and Cambodia, are also considered.

E 5101 Ethics and Emotions

In the Catholic moral tradition, theologians have often perceived emotions as hindrances in ethical decision-making. This course asks whether such a perception is valid and attempts to articulate a framework for understanding the interrelation between the Christian's emotional and moral life.

E 5102 Ambiguity in Moral Decision-Making

A critical assessment of the ways in which recent appropriations of the Roman Catholic moral traditions have dealt with ambiguous cases. Among the areas covered are the principle of double effect (with its direct/indirect distinction), the methodology of basic goods, proportionality, and casuistry.

E 5105 Christian Perspectives on War and Peace

An examination of perspectives on war and peace within the Christian tradition. Both historical position and contemporary outlooks are considered. Special attention is given to the developments within Catholicism since the U.S. Bishop's Peace Pastoral as well as church statements since the Gulf War.

E 5200 Ethics and Christian Adult Relationships

This course explores the ethical dimensions of Christian adult relationships. Humans are formed and shaped in the moral life by their relationships and commitments. Topics such as just love, fidelity, commitment, and mutuality are explored. Beginning with the patristic period to the present, the work of saints, prophets, and martyrs is examined for what it teaches us about the moral meaning of adult, Christian, faithful, committed relationships.

E 5201 Mutuality: Definition and Probative Value

Underlying most discussions about power are assumptions that are ruled by dualism, which alienates men/women, humans/nature, affect/reason, personal/social, and sacred/secular. This course defines "mutuality" and explores the difference it makes when used within a Christian ethical framework.

Course Offerings

E 5204 Love and Justice

Various ethical systems have developed around the central theme of love or of justice or their interaction. Differences in the understanding of these concepts constitute different approaches to morality. This seminar analyzes, compares, and critically assesses the ways in which these themes function in Christian ethics and theology.

E 5205 Ethics and Moral Pluralism

Moral pluralism has been a defining factor in moral reflection. This seminar explores recent work on the prospects for a common morality using philosophical analysis of pluralism, examining human rights as a kind of common morality, and studying Hans Küng's *Global Ethic* and the Parliament of World Religions. Special attention is given to Catholic moral theological issues raised by these discussions.

E 5210 Politics and Christian Conscience

An exploration of the relation of Christian life to political life. The origin, place, and role of conscience in both are investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice in the exercise of political conscience.

E 5215 Religion and the Shaping of Public Ethical Values

A seminar studying the public role of religion in shaping values in global society. Church/State relations and human rights are considered.

E 5220 Revolution and Liberation: Ethical Perspectives

An examination of various interpretations of revolution and liberation in classical western political philosophy, Third World thought, and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

E 5320 The Making of Moral Theology

This course is an overview of the development of Catholic moral theology from the patristic period to the present. Special attention is given to the directions and concerns of Catholic morality since the Second Vatican Council.

Course Offerings

Department of Spirituality and Pastoral Ministry (SPM)

Gilberto Cavazos-González, O.F.M., Mary Frohlich, R.S.C.J., Carmen Nanko-Fernández, C. Vanessa White, and Paul Lachance, O.F.M.

Spirituality Studies

*NB: Only courses marked with a double asterisks ** fulfill the M.Div. area requirement for spirituality.*

S 4001 Spiritual Companionship for Ministry (CC-P)

This course provides foundational understanding and experience of being with others within a spiritual companionship context. Focus on the art and ministry of spiritual companionship and the practical applications in diverse ministerial settings. Issues such as listening skills, reverence of individual differences, and discernment are explored. The course design includes input, discussion, and practicum.

S4100 The Spiritual Life: A Latino/a Perspective **

This is not a course on Hispanic spirituality, rather this course looks at the whole of Christian Spirituality from a Latino/a perspective and highlights the contributions made by Hispanics like Isidro de Sevilla, Ignacio de Loyola, Pedro de Alcantara, Teresa de Avila and others to Christian Spirituality.

WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for, and the result of, apostolic action. The course includes reading, discussion, lecture, and practical exercises.

SC 4190 Guadalupe and Marian Spirituality **

This course considers how our Lady of Guadalupe fits into, and breaks out of, traditional Marian Spirituality within Christianity. Particular attention will be given to the themes of historical development, inculturation, evangelization and social justice. The course will be conducted in a combination of lecture, group discussion and student led Marian celebrations.

S 4310 Spiritual Classics of the Early Church **

Study of selections from the most influential spiritual writings of the second to

Course Offerings

sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius, and others.

S 4311 Spirituality of Lay Vocation and Ministry **

This course addresses the concept of vocation and ministry as it affects all who identify themselves as disciples of Jesus Christ, with special emphasis on the role of the laity in the Roman Catholic Church. Explore the history of the laity in the church and develop both a theology and spirituality of lay ministry based on contemporary scholarship and the lived experience of lay ministers in a variety of settings.

S 4312 Theology and Practice of Prayer **

The course is an introduction to traditional and contemporary methods of Christian prayer and its stages of development. The process entails learning from some of the great teachers of prayer within the Christian tradition as well as drawing insights from the contribution of other religious traditions. Provides the theological grounding necessary to evaluate and critique prayer practices, and interweaves theory and praxis.

S 4313 Perspectives on Psychological and Spiritual Transformation and Maturity **

This course looks at several of the major perspectives or models of human maturity. What are the psychological and spiritual ingredients that contribute to the development of mature adults? How do psychology and spirituality contribute to the development of mature Christians? A lecture/seminar format is used.

S 4314 Religious Life in Context **

Explore the understanding of religious life in various historical and cultural contexts. Topics include 1) the various forms of religious life and the historical situations that gave rise to them, 2) the understanding of the vows and how these are expressed differently in different social-cultural contexts, and 3) religious life in the world and church today.

SH 4340 History and Spirituality of the Franciscan Movement **

Study the historical development of the Family begun by Francis and Clare of Assisi and their perspective on Gospel living. Consider the spirituality that inspired reformations within the family and moved the brothers and sisters into ministry. This course takes into account the three orders begun by Francis as well as the contemporary so-called "fourth Order."

Course Offerings

S445 Ecology and Spiritual Practice **

Through field trips, journaling, reading, and discussion, participants explore the spiritual relevance of connection to, and knowledge of, the natural world.

BS 4520 Biblical Foundations of Spirituality

The faith of ancient Israel and of the early Christian communities is explored in order to establish the grounding for a contemporary biblical spirituality. Attention is given to biblical images for God, the various modes of prayer and worship, and the ethical demands for justice and peace in the biblical world and in our own.

SH 5001 Christian History and Spirituality through Art and Architecture in Italy **

A handful of significant cities have been the backdrop for many of the important events and people that have shaped our Christian faith. This interdisciplinary course studies significant moments, movements and figures pertaining to our history and spirituality. This two-week course takes place in the Italian cities of Rome, Assisi, Florence, and Ravenna. Students learn on site about the role of art and architecture in promoting the Christian faith. (Taught every two years.)

S5004 French Spirituality and Its Worldwide Impact **

The French spirituality of the 17th century has profoundly influenced the theory and practice of religious life, priesthood, and Catholic lay life down to the present day. This course studies major figures of that period as well as later developments, especially those impacting on the worldwide missions.

S5105 Discernment: Classical Traditions, Contemporary Dilemmas**

This course is an exploration of historical Christian insights into discernment, in view of developing a discerning approach to issues arising today.

S5005 Evangelizing the Baptized **

Pope Paul VI reminds us that "The Church is an evangelizer, but she begins by being evangelized herself" (EN 15). This course considers the spirituality of "Evangelization in the Modern World" and other documents of evangelization. It also gives students a hands-on approach to giving personal witness and preaching of the kerygma in retreats, days of recollection and parish missions.

Course Offerings

CS 5010 Spirituality, Ministry, and Survivors of Human Rights Abuse

The prevalence of torture, human rights abuses and violence in our world challenges the missionary/minister to understand the personal and societal effects of trauma and to develop a spirituality of accompaniment with survivors in their healing and reconciliation. Not open to audit.

CS 5020 Spirituality, Discipleship, and Mission Today

Explore discipleship in the New Testament, seeking its applications amid changing lives and in a changing world. First, we are called, then sent; the initiative and the agenda are not our own. Ponder the implications and applications.

SC 5020 Hispanic Spirituality: History and Religiosity **

Focusing on the foundations, beliefs, and challenges of Hispanic/Latino spirituality, the course covers topics such as Mesoamerican and medieval Spanish religiosity; what Latinos believe about God, Mary, humanity, evil, etc.; and the challenge of evangelizing popular religiosity and of enhancing Latino interest in the Word of God, justice, and liberation.

CS 5030 The Spirituality of Lakota-Christian Dialogue

In dialogue with Lakota Native Americans who practice traditional spirituality and/or Christian faith, this course examines a spirituality of justice and interfaith mission/ministry and includes a week-long field trip on Rosebud and Pine Ridge Lakota Reservations in South Dakota.

SC 5040 Islamic Mysticism and Spirituality

Exploring of the Muslim traditions of piety, devotion, and spiritual purification known as "Sufism," including early Muslim asceticism; love mysticism; sobriety and ecstasy; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

S 5101 Foundations and Methods for the Study of Spirituality

Defines spirituality as a field of study, explores the relationship between spiritual praxis and research in spirituality, surveys research methods, evaluates the notion of a "spiritual classic," and examines issues in the historical study of spirituality.

S 5110 Spiritual Formation Seminar **

This course considers traditional and contemporary models and issues of Christian spiritual growth, whether they take place at home, in the parish, in ecclesial movements, in religious life, in studies, or in secular places and situations.

Course Offerings

S 5212 Advanced Seminar in Spiritual Direction **

A seminar for those with experience practicing spiritual direction, the course involves reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experiences.

WS 5301 Patterns of Christian Prayer

This seminar examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. This historical-comparative approach provides the context for inquiring to what extent there is an implied spirituality in the form, structure, and performance of such prayer and how this might be beneficial to contemporary prayer practice.

S 5310 Spirituality for the New Millennium **

This seminar delineates the main lines of a spirituality that holds promise for the twenty-first century as it emerges from the stories and the writings of the leading mediating figures of the twentieth century.

Pastoral Ministry Studies

*NB: Only courses marked with a double asterisks ** fulfill the M.Div. area requirement for Pastoral Ministry.*

MPC 4001 Latino/a Perspectives in Ministry and Theology

This course provides a foundational understanding of theologies emerging from Latino/a perspectives and explores their implications for ministry in U.S. Hispanic contexts.

EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The disciplines of social ethics and pastoral ministry are emphasized.

MP 4200 Human Development and Interpersonal Relations for Ministry

Relying on case studies, various scenarios, and the student's life experiences that illustrate complex human dilemmas, explore an array of effective and ineffective ministerial actions and responses. Included are pertinent readings, engagement in group dialogue and role-play, skills at evaluating ministerial

Course Offerings

practice, and theological reflection. This is designed for those seeking an integrative vision of pastoral ministry that blends theory and praxis. This course offers knowledge for public ministers in contemporary practice of pastoral ministry in a variety of settings.

MPC 4300 Pastoral Challenges of Cultural Diversity

Cultural diversity is a growing phenomenon in the new global context. By engaging participants in an intercultural learning process, this course prepares pastoral leaders to deal with challenges of cultural diversity in their communities.

MP 4306 Pastoral Ministry: Developing Skills and Competencies for Cooperative Leadership **

Explore ministry as an experience of accompaniment with shared responsibilities and accountabilities. Attention is given to means and resources for cultivating effective leadership styles, developing pastoral plans and strategies, creating and sustaining networks, and addressing conflict and boundary situations.

MP 4307 Pastoral Ministry: Care, Counseling, and Presence

Explore ministry from the perspectives of providing care, counseling, and presence within the context of community. Each of these aspects of ministry is examined with respect to the skills, resources, networks, and theological understandings necessary for effective pastoral responses.

MP 4308 Pastoral Ministry in Ordinary Time **

Explore ministry as a daily lived experience of accompanying communities and individuals on their journeys of faith. Attention is given to theological frameworks, means and resources for cultivating ministerial identity, encouraging shared responsibilities, developing pastoral strategies, creating and sustaining networks, and addressing the daily practical realities of pastoral ministry.

MPC 4308 Pastoral Care in an African-American Context

Explore the psychological and cultural elements that contributed to the formation of an African-American identity. The goal is a better understanding of the African-American experience and a greater sensitivity to the strength and needs of this cultural tradition. Students develop a better understanding/ability to minister in the African-American community.

Course Offerings

MP 4309 Pastoral Ministry as Justice Praxis

Examine the theological frameworks, means, and resources for empowering ministers and communities to engage justly. Attention is given to Catholic social teaching as it is lived in witness and in practice. Practical skills and competencies include, but are not limited to, community organizing, preaching and teaching.

MP 4310 Collaborative Skills for Administration in Ministry

This series of six one-day intensive seminars, led by professionals in each field, teaches students how to be effective and responsible stewards of the resources in their ministry—people, property, facilities, and finances. The practical areas addressed are: leadership styles; management of workplace relationships, personnel issues, financial and facilities management; public relations and marketing; and stewardship and fund-raising.

MP 4311 Pastoral Ministry Across Generations

This course explores theological frameworks, means and resources for ministering to individuals and communities across the age spectrum. Pastoral responses that address specific and developmental needs will be considered as well as those creating opportunities for nurturing healthy intergenerational relationships.

MPC 5101 Pastoral Ministry in U.S. Asian and Pacific Island Contexts

Asian and Pacific Island populations are a growing presence within the U.S. Catholic church. This course explores the history, experiences, and diversity of these communities and the implications for pastoral ministry.

MPC 5102 Pastoral Ministry: Responding to Diversity in Community

Increasingly, diversity in communities is accompanied by specific and at times competing needs. This course explores theological frameworks and the pastoral means and resources for addressing issues of access with respect to promoting increased participation in communal life and worship. Issues addressed include, but are not limited to, language, space, resources, leadership, marginality, and communities in transition.

MP 5102 Pastoral Ministry on Campus

This course explores theological frameworks, means and resources for developing strategies, creating networks, and providing pastoral ministry in educational contexts and within academic communities.

Course Offerings

MPC 5103 Pastoral Ministry in U.S. Hispanic/Latino/a Contexts

Demographics indicate that Latinos/as currently constitute the largest and fastest growing population in the U.S. Catholic church. This course explores the history, experiences and diversity of this community and the implications for pastoral ministry.

Department of Word and Worship (WW)

Eileen Crowley, Edward Foley, Capuchin, Rev. Richard Fragomeni, Richard McCarron, Gilbert Ostdiek, O.F.M.

W 4001 Communication Skills for Ministry (CC-P)

Examine the nature and dynamics of the human communication process as it applies to 1) oral interpretation of written texts; 2) rhetorical design and public discourse; 3) the use of mass media; 4) interpersonal communication; and 5) non-verbal and ritual expressions. Attention is given to the cross-cultural and ministerial dimensions of these forms of communication.

WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for, and the result of, apostolic action. Course consists of reading, discussion, lecture, and practical exercises.

W 4110 Holy Week: Liturgy, Preaching, and Presiding (CC-P)

Examine in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. Included are the historical and theological study of Holy Week; celebration of and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

W 4200 Sacraments I: Initiation & Reconciliation

Theological, historical, and pastoral reflection on the experience and sacraments of initiation and reconciliation. Particular attention given to the RCIA as norm for initiatory practice; the relation of sacramental reconciliation to the church's life; and foundations of practical skills for celebration.

W 4201 Sacraments II: Eucharist and Sacramental Theology

This is a general introduction to sacramental theology, and a particular introduction to the Eucharist — its history, theology, structure, and practice.

Course Offerings

W 4202 Presiding Practicum

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, anointing, wakes, and funerals with special emphasis given to Eucharist and Reconciliation. Prerequisite: Sacraments I and II

W 4203 Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching.

W 4204 Canon Law

This is an introductory course addressing the nature, role, and history of canon law; church structures and ministries; and law regulating sacramental practice.

W 4205 Lay Leadership of Prayer and Preaching

A practicum to develop competency in the leadership of the community's prayer, including Hours, catechumenal rites, the funeral Vigil, penitential liturgies, liturgies of Word and Communion, and ministry to the sick and dying. In conjunction with these settings, the course also considers the liturgical, canonical, and pastoral dynamics and practical skills of lay preaching in catechesis and worship. Prerequisite: Sacraments I or II.

W 4300 Advanced Preaching

This practicum addresses specific pastoral and cultural contexts for preaching, e.g., preaching specific sacramental rites (weddings and funerals), preaching various aspects of the church year (a cycle of the lectionary or particular feasts and seasons), or preaching in distinctive cultural contexts (Hispanic or Asian). Prerequisite: Liturgical Preaching, W4203.

W 4301 Rituals of Sickness, Dying, and Death

Examine the Christian liturgical response to sickness, dying, and death with particular attention to the Roman Catholic Pastoral Care of the Sick (1982) and Order of Christian Funerals (1985). Explore the rites of other denominations and emerging rituals for healing, dying, burial, and bereavement. The course integrates theological study of the rites, pastoral enactment and evaluation, contemporary theological reflection on illness and death, and the practices of preaching and pastoral care in a multicultural context.

Course Offerings

CW 4301 Initiation and Contextualization

After studying the general characteristics of Christian initiation and other types of initiation as cultural-religious phenomena throughout human history, the seminar focuses on the theological, cultural, liturgical, and pastoral issues in the holistic process of contextualizing initiation in particular Christian contexts.

W 5105 Liturgical Year

This seminar is designed as a theological, historical, cultural, and pastoral exploration of the church year through the lens of practical theology.

WC 5202 Liturgical Inculturation

This seminar explores the inculturation of the church's worship in both historical and contemporary perspective with emphasis on current methodological and theological issues raised by the engagement of the church with contemporary cultures promoted by Vatican II.

WC 5205 Liturgy in a Multicultural Community

This seminar explores the complex situation of liturgical celebration in communities comprising people of diverse languages and cultural backgrounds. It takes up the dynamics of intercultural engagement, assumptions and principles relating to multiculturalism, liturgy, and popular religiosity, conceptual and practical groundwork, and models for liturgy that embrace the plurality of cultures in a respectful, inclusive way.

WC 5208 Eucharist in Cross-Cultural Context

This team-taught course is an anthropological-liturgical study of the Eucharist to uncover possible universals for relating western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally. Prerequisite: Sacraments II, W4201.

W 5210 Liturgical Catechesis

Drawing upon the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and mystagogy, and examines several models for experientially based learning and formation for adult worshipers.

W 5225 Worship in Media Cultures

This cyclic seminar provides theological and liturgical foundations for reflecting on various liturgical arts, e.g., liturgical music, architecture and the shaping of places for worship, and contemporary media arts.

Course Offerings

W 5227 Shaping Places for Worship

Using a range of media and methods, this seminar examines liturgical, spatial, artistic, and human issues involved in shaping places for worship.

W 5230 Liturgical Methods

This seminar introduces students to the major methodological trends in the field of liturgy through classic texts that employ or describe these methods. Students engage both in the reading of the classic texts, and in the exploration of the strengths and weakness of the various methods by applying them to a study of eucharistic prayers.

W 5240 Ritual Studies

This seminar explores the ritual dimensions of liturgical celebration. Student presentations are based on field observation and readings in ritual theory from various social sciences.

W 5241 Liturgical History

This course provides an overview of Christian liturgy from its Jewish matrix until the present, especially in the west. It introduces significant movements, places, events, liturgical sources, and individuals that provide basic historical, social, cultural, and theological frameworks for understanding the development of Christian worship.

WS 5301 Patterns of Christian Prayer

This seminar examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. This historical-comparative approach provides the context for inquiring to what extent there is an implied spirituality in the form, structure, and performance of such prayer; and how this might be beneficial to contemporary prayer practice.

BW 5500 Biblical Hermeneutics for Preaching

This interdisciplinary course introduces students to a process of integrating contemplation, biblical and theological study, and pastoral praxis for a ministry of preaching.

Course Offerings

Interdisciplinary and Integrative Studies

I 4010 Healthy Human Sexual Development for Ministry

Designed to raise awareness that sexuality is a constitutive part of the human person as a minister, this course assists ministers from any culture to own and integrate this concept. The impact of human sexuality and issues of power in all aspects of ministry are explored and students hone skills and gain confidence in integrating sexuality as part of ministerial identity. Among the ideas fostered are that sexuality is an expression of God-given goodness, and one matures in self-understanding throughout life's journey. Team taught by men and women who are lay and religious, the major themes are spirituality and sexuality; ethics of power and sexuality; psychology and sexuality; physiology, anatomy, and sexuality; and practical integration for ministry. (second year course)

I 4310 M.A.P.S. Colloquium

This adult learning seminar for M.A.P.S. degree candidates facilitates the integration of ministry experience with the art form of theological reflection in ministry.

I 5999 Capstone

Designed as a culminating experience for M.Div. students, this seminar employs the methods of practical theology and is rooted in small group work. It helps students assess the extent of ministerial integration thus far, and plan for continuing integration after graduation.

I 6005 D.Min. Core I

This beginning seminar initiates for all beginning D.Min. students the process of analyzing present ministerial practice to discern the embedded theologies. Participants are introduced to various theoretical frameworks to develop fluency as a practical theologian.

I 6010 D.Min. Core II

The second required methods seminar for all D.Min. students, its dual purpose is to provide extended reflection on the nature of leadership and to help each student craft a defensible thesis-project proposal.

Course Offerings

Philosophy Studies

M.Div. and M.A. students can fulfill degree program philosophy requirements by taking the appropriate variety of 2000 level non-credit courses offered through the Philosophy Studies program. Philosophy courses at CTU are also open to students from other theology schools that need foundational courses for more advanced study in the area of philosophical theology. The philosophy studies program is directed by Vaughn Fayle, who is assisted by Gene Ahner, Neal Grossman, Paul O' Conner, Herman Stark.

Philosophy Prerequisites

P 2100 History of Ancient Philosophy

The question of what philosophers do and why is probed. With some treatment of the pre-Socratic tradition and the influence of the ancient Asian tradition, the major focus is on the epistemology and political philosophy of Plato and the metaphysics and ethics of Aristotle.

P 2101 History of Medieval Philosophy

The course focuses on the interaction between philosophy and theology in the construction of major styles of logic and theology from the twelfth to fourteenth centuries. Questions are viewed from the Jewish, Islamic, and Christian perspectives with a study of key representatives of these traditions. This is vital for students considering further studies in patristics.

P 2102 History of Modern Philosophy

Major figures discussed include Descartes, the English and Continental rationalists, the empiricists, Kant, Hegel and Marx, Feuerbach, and Nietzsche. Particular emphasis is given to the impact of these philosophical positions on the doing of theology.

P 2103 History of Contemporary Philosophy

This course highlights the issue of language in the work of Russell, Ayer, Wittgenstein, Husserl, Heidegger, Derrida, and Levinas. The course studies the emergence of existential phenomenology in Sartre, the process philosophy of A. Whitehead, and the contributions of contemporary Asian, African, and Latin American philosophical movements.

Course Offerings

P 2180 Philosophy for Future Theologians

Tracing the history of the relationship between theology (faith) and philosophy (reason or the intellect), this course studies the impact of key philosophical thinkers on the methods and history of theology. The course introduces students to the growing convergence between philosophers and theologians in the face of contemporary issues with special attention given to the role of scientific methodologies and their consequences for the future study of systematic, biblical, and pastoral theology.

P 2220 Critical Thinking and Applied Logic

Introductory course focuses on the problem of human knowledge and cognitive claims as responses to skepticism. The course covers the structure of argument, fallacy detection, and truth analysis, and considers the role of logic in shaping world-views, textbooks, media coverage, and intercultural epistemology.

P 2221 Philosophy of the Human Person

Beginning with Socrates up to Simone De Beauvoir and the cyber-post moderns, the course explores historically the various dimensions of what it means to be human and how one can evaluate the human condition. The course considers topics such as the will, body-mind dualism, conscience, the ego, sexuality, individual as person, action, and the structure of community.

P 2222 American Philosophy and the History of Social Institutions

Explore the relationship between American theorists (Peirce, James, Royce, and Dewey) and the shaping and maintenance of American cultural and social institutions. The course will consider the relationship between immigrant narratives, their art, and religion in the "American Institution."

P 2223 Philosophy of Art

Examines the key role of various aesthetical theories and their roles in answering, "what is art?" Attention is given to the role of criticism, taste, multimedia art, icons, also the non-plastic arts such as music, dance, and drama in shaping the expressive dimension of the human person and his or her multifaceted, transnational culture. The major theories of the classical philosophers will be presented. Interaction with various art institutions and artists in Chicago is expected.

Course Offerings

P 2300 Philosophical Ethics

Traditional Catholic ethics has based itself on the history and development of the natural law theory. This course traces the development of the human person as ethical subject. Various contemporary positions of ethics are also present with special attention to the thought of Bernard Lonergan and his influence on ethical decision-making.

P 2301 Perspectives in the Philosophy of Death

Starting with the death of Socrates, Jesus, the Buddha, and Mohammed, philosophers have considered the question of death and afterlife to be a core metaphysical question. Using the work of Becker, James and Heidegger the course looks at various cultural, religious, and philosophical perspectives concerning death and "the beyond"; explores the "denial of death" in a post holocaust world; and asks whether an appropriate philosophy of death necessarily shapes one's philosophy of life.

P 2302 Issues in Philosophical Hermeneutics

Surveys the history of hermeneutics and addresses such concepts as the canon in the face of conflicting meanings, the role of interpretation, feminist and contextual hermeneutics, the hermeneutics of suspicion and generosity, and participatory hermeneutics. The repercussions of the history of hermeneutics for contemporary theology will be presented.

P 2303 Philosophy of Science

Examine the basic structure of scientific method and the major theories of modern physics within that context. This is treated with a view to the historical, philosophical and social implications of the practice of science in its contemporary form. Special attention is given to key contemporary scientific theorists, especially Thomas Kuhn.

P 2304 Philosophy of God

Examine the problem of God, the proofs for God's existence, and the naming of the transcendent deity in Eastern and Western and non-Western cultures. Using the phenomenological method the course explores the philosophical structure of thought underpinning the study of *theos* and *logos*.

Course Offerings

P 2305 The Phenomenology of Religion

An introduction to the method of phenomenology as applied to the manifestation of religion. Topics such as myth, taboo, the holy, the sacred, the ritual, and the role of sacred texts are presented. The positions of Otto, Eliade, van der Leeuw, Malinowski and Durkheim are considered. There will be an opportunity to interact with the various religious organizations in Chicago.

P 2400 Philosophical Texts: Thomas Aquinas

This course offers a detailed study of the key concepts and texts of this important philosopher and theologian and the movements from classical Thomism to neo-Thomism.

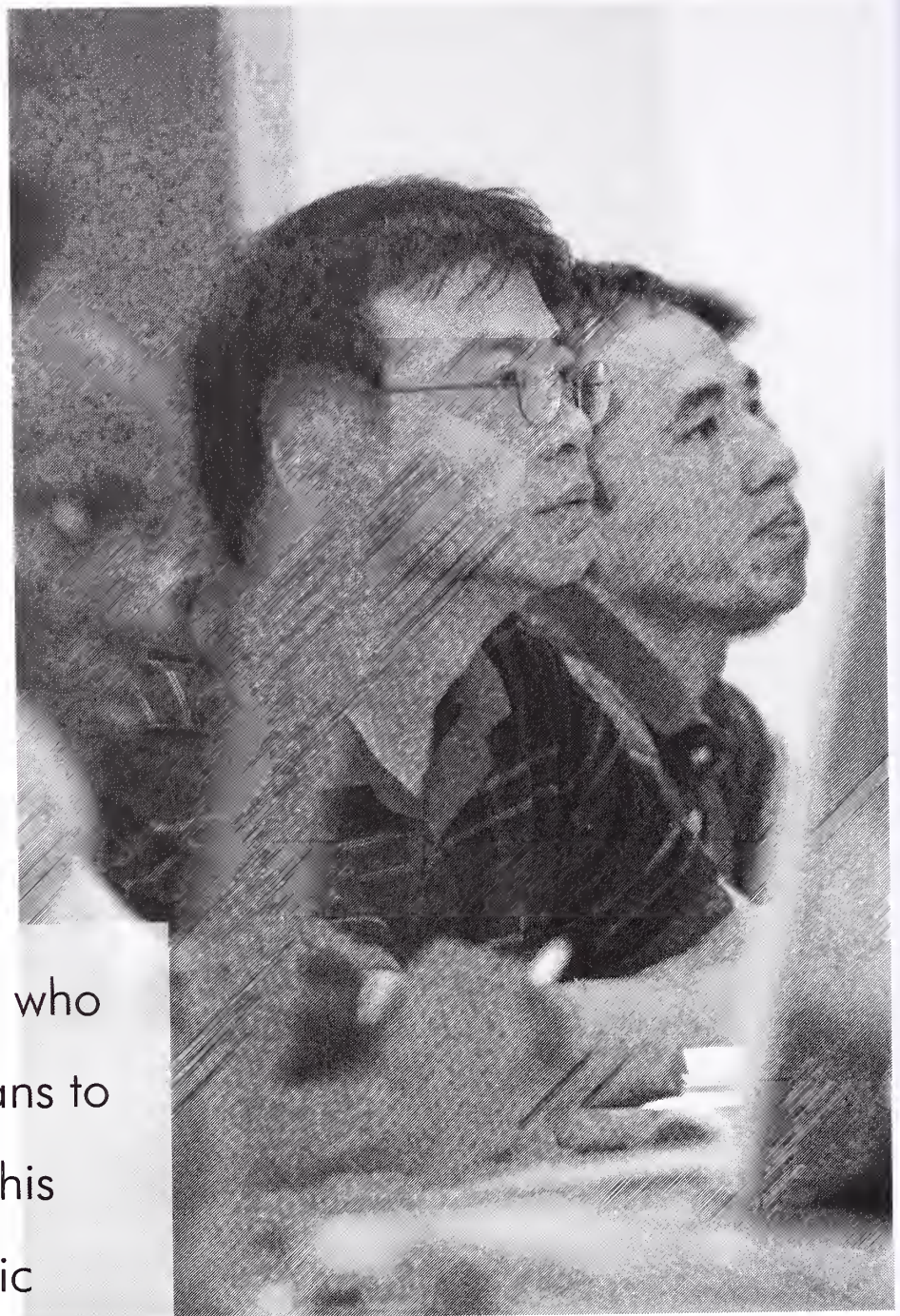
P 2401 Philosophical Texts

The course aims at a close reading of the work and life of a major philosophical figure pertinent either to classical or contemporary philosophical thought.

P 2402 Philosophical Texts: International Readings in Political Philosophy

This course will analyze key texts and thinkers that continue to shape the political and socioeconomic thinking of Western and non-Western countries. The relationship between philosophy and democracy, culture, methods of social liberation, development, international conflict and peace, minority and majority rights will also be considered.

Academic Information



The religious orders who send their seminarians to CTU have imbued this place with a dynamic ecclesial vision, international flavor, and a focus on the Catholic Church as a global people of faith.

Academic Information

Admissions Policies

The academic programs of Catholic Theological Union are open to all qualified students who wish to prepare for ministry or desire to study theology in the Roman Catholic tradition for personal growth. Applications for admission are available from the Director of Recruitment and Admissions. Unless other arrangements have been made, completed applications are due three weeks before the beginning of a term. For specific dates for this academic year contact the Admissions Office.

Applicants for degree programs who have not completed their applications by three weeks before the beginning of a term may be admitted to course work in that term as a continuing education student. Continuing education students may take up to four courses for credit that can be later applied to a degree program. Students intending to apply these courses to the M.A. program must so designate when they register. To transfer into a degree program, continuing education students must apply to the Admissions Committee for change of status, and complete the remaining portions of the application process by the fifth week of the term.

Admission and Advancement Criteria

Catholic Theological Union as a school of theology and ministry prepares people for the service of the church. The good of the church is the chief criterion for decisions concerning whether or not to accept, advance, and graduate any student in programs preparing people for professional ministry. Thus, Catholic Theological Union reserves the right to accept or to reject any applicant, the right to advance or dismiss any student, and the right to recommend or refuse any student for graduation. All such decisions made by Catholic Theological Union are final.

General Admissions Requirements

1. A bachelor's degree or its educational equivalent from an approved college or university.

Academic Information

A limited number of students without a baccalaureate degree or its equivalent can be admitted as special students with certain conditions.

2. A completed application form.
3. Payment of a non-refundable application fee.
4. CTU reserves the right to require a formal evaluation of applicants and a personal interview with admissions officials.
5. Degree students must submit a writing sample that will be assessed by the Language Resource and Writing Center at McCormick Theological Seminary. Students are ordinarily required to follow the recommendations for improvement of writing skills that may result from this assessment.

Specific Admissions Requirements

Master of Divinity Program

In addition to meeting the general admission requirements, applicants for the M.Div. program should normally have a liberal arts background, including courses in philosophy and undergraduate theology. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry. Note: Applicants from participating religious communities are not required to submit these letters since sponsorship by a participating community constitutes adequate recommendation. If the community withdraws its sponsorship or if the student leaves the community, the student is required to present a new application with letters of recommendation, one of which must come from an official representative of the former community. Students in the Augustus Tolton Scholars program and the Oscar Romero Scholars program who discontinue participation in those programs must likewise present a new application with letters of recommendation.

Academic Information

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. Academic prerequisites:

Track I	9 semester hours of philosophy
Track II	30 semester hours of philosophy
	12 semester hours of undergraduate theology

Note: A selection of non-credit courses in philosophy is offered to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students may take Foundational and Complementary Core theology courses to meet the prerequisites in theology/religious studies. Advanced standing rather than credit will be given in those theological areas.

Master of Arts in Pastoral Studies Program

In addition to meeting the general admission requirements, applicants for the M.A.P.S. program should have three consecutive years of ministry in a situation of responsibility, leadership, and continuous involvement, e.g., a parish catechetical leader, liturgical coordinator, youth minister, or RCIA director. If an applicant does not have ministry experience, it can be built into their M.A.P.S. degree program. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry. Letters of recommendation should be sent directly to the admissions office. Note: Applicants from participating religious communities are not required to submit these letters.
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. Some background in theology, philosophy, psychology, and sociology is recommended.
4. Three years of experience in communicating religious values to others.

Academic Information

Master of Arts (Theology) Program

In addition to meeting the general admission requirements, applicants for the M.A. program should have:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study.
Note: Applicants from participating religious communities are required to submit one letter from a person who can attest to the applicant's academic ability.
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. An undergraduate major in theology or religious studies, 15 semester hours, (21 quarter hours) in theology or demonstration of equivalent preparation.
Note: Foundational and Complementary Core theology courses may be taken to meet the prerequisites in theology/religious studies. Please consult the M.A. director for details.
4. Six semester hour courses in philosophy, prerequisites can be taken at CTU, and three hours of a research skills course.

Doctor of Ministry Program

Applicants for the D.Min. Program, in addition to meeting the general admission requirements, should have:

1. The M.Div. degree or the equivalent of three years of graduate theological studies with at least a 3.0 cumulative grade point average.
2. Five years of full-time ministry, ordinarily following the applicant's first ministerial degree.
3. Submission of a detailed curriculum vita.
4. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the director of the D.Min. Program.
5. A 1500-word essay that includes a statement of the applicant's personal goals in ministry, a descriptive

Academic Information

self-assessment of the applicant's ministry, and an annotated list of readings in theology and ministry over the last two years.

6. Three letters of recommendation, including one from an ecclesiastical superior and one attesting to the applicant's academic ability.

Please note: the deadline for completing the D.Min. application is April 15th.

Certificate Programs, Continuing Education, and Special Students

Students interested in these areas must submit:

1. An official transcript from one post-secondary school. Transcripts are to be sent by the registrars of these schools directly to the Admissions Office.
2. One letter of recommendation from a person who can attest to the applicant's ability to undertake graduate study

Note: Upon admission, students must be in compliance with immunization requirements of the State of Illinois. Further information is available from the Admissions Office.

International Applicants

In addition to meeting the general and specific admission requirements, applicants from outside the United States who do not hold a U.S. Passport, must submit a letter of financial support or personal guarantee of payment, allowing CTU to issue the necessary I-20 form to study in the U.S.

Academic Policies

Student Classification

Students are admitted to degree programs after completion of admission requirements and prerequisites of the respective programs. They are candidates for the degree after completing the procedures listed in the respective degree manuals.

Academic Information

Continuing education students are students who are enrolled but are not seeking a degree. Special students are those without a baccalaureate degree or its academic equivalent. Auditors are students who enroll in courses but do not take them for credit.

Catholic Theological Union follows the semester system. There are two 15-week semesters, a 3-week intensive J-Term in January, and a 3-week Summer Institute in June. The typical course load is 12 credit-hours per semester, although students enrolling for at least 9 hours per semester are considered full-time students. Students who register for less than 9 credit-hours in any semester are part-time students. Students are permitted to take only one 3 credit course during the January term.

Program Directors

Each academic program has a director who is responsible for general oversight of the program. The program director ensures that students enrolled in the program follow the program's regulations and procedures.

Program Manuals

A program manual for each degree program may be obtained through the degree program director. The manuals provide complete academic information and the official regulations and procedures relevant to each program. Students are responsible for becoming acquainted with the manual of the degree they are pursuing.

Academic Advisors

Each student will be assigned an academic advisor from the faculty. While the academic advisor monitors the student's progress, the student is responsible for meeting all requirements for graduation according to the specifications of the appropriate program manual.

Academic Information

Bias-free Language

All instructors and students are expected to use nondiscriminatory language when referring to human beings in classroom presentations and discussions, in written materials and papers for courses, and in theses and projects. While recognizing the complexity of the cultural contexts and theological issues around the question of how God is named, gender-neutral or gender-balanced language and imagery, insofar as possible, are encouraged when referring to God.

Plagiarism

Academic integrity demands that a student acknowledge all sources employed in the preparation of written assignments, whether in the use of exact quotations or in substantial reproduction of ideas. Failure to do so (plagiarism) normally results in a failing grade for the course and may also result in dismissal. Re-submission of work from other courses must be approved by the instructor.

Registration

All students are to complete their registration and arrange for payment of fees at the time and place announced by the Registrar, who provides detailed instructions for registration.

Students are to plan their registration by consulting their academic advisors. The advisor's signature must appear on registration forms before the Registrar can accept them. The academic advisor and the faculty involved must also approve any change in the student's course selection, using a form the student will secure from the Registrar.

Students may choose to complete their registration via a secure online form. This form is sent to the student's advisor. If approved, the advisor forwards it to the Registrar via e-mail. The act of forwarding constitutes approval and substitutes for the advisor's signature.

Academic Information

Adding/Dropping Courses

Adding or dropping courses is permitted through the first week of the semester without academic or financial penalty.

Auditing Courses

Instructors may permit auditors to attend their courses. While auditors may participate in class discussions, instructors are not required to evaluate their written work nor are auditors required to take tests or examinations. While audit courses are listed on the student's permanent record, no grade is given. Space for auditors may be limited in some courses. Permission of the academic advisor and the instructor involved is necessary to change from credit to audit. Information about changing status is available from the Registrar.

Withdrawals

Students may withdraw from any course up to the end of the 9th week of the semester. They are to secure the withdrawal form from the Registrar and seek the approval of their academic advisor and the instructor involved. Withdrawals after the 9th week will be noted on the student's record as either "Withdrew Passing" (WP) or "Withdrew Failing" (WF).

Independent Study

Opportunities for independent study allow students to pursue interests not covered by regular course offerings. Interested students may contact a member of the faculty who defines learning tasks and course requirements. Students are responsible for completing the necessary form before registration. This form is available from the Registrar. The courses that are regularly offered may not be taken as an independent study during the same semester. Independent studies must be taken for credit. The decision to accept responsibility for supervising independent studies is left to the discretion of faculty members.

Academic Information

Extensions and Incompletes

Each instructor sets the deadline for the submission of all course work. Students must petition the instructor to receive an incomplete (I), a grade that denotes that the work for a course has not been completed by the deadline. An incomplete received in the fall semester must be removed by the end of the spring semester; an incomplete received in the spring must be removed by the start of the fall semester. If the student fails to do so, the grade will be changed to a "Permanent Incomplete" (PI). No credit is given and the course must be repeated if it is a required course.

Students who do not submit a petition for extension and do not complete the course work by the end of the semester will receive a "Permanent Incomplete" (PI).

Students must secure the petition for extension form from the Registrar, who can provide additional information on the policies and procedures on incompletes. The granting of extensions and incompletes is the sole prerogative of the instructor. No instructor is required to grant an extension. The Academic Dean can grant continuation of an extension.

Incompletes cannot be given by visiting instructors or by instructors who will be on sabbatical leave the following semester.

Students who have two incompletes or who are on academic probation must consult with the Academic Dean before registration.

Grades

The instructor is solely responsible for evaluating the course work of students and assigning grades. At the end of each semester the student will receive a grade report listing the total hours accumulated and the cumulative grade point average. Grades are based on performance grids developed for each course assignment. The Registrar is responsible for distributing the grade reports.

Academic Information

Instructors assign a letter grade, except in *practica* courses, which follow a pass-fail system. The Registrar uses a numerical system to compute the student's grade point average according to the following scale:

A range: Excellent work	A+ / A	4.00
	A-	3.75
B range: Good work	B+	3.50
	B	3.00
	B-	2.75
C range: Fair work	C+	2.50
	C	2.00
	C-	1.75
D range: Poor	D	1.00
F: Fail	F	0
WP	Withdrew Passing	
P	Pass	
WF	Withdrew Failing	
I	Incomplete	
PI	Permanent Incomplete	
N	No Grade	



Academic Information

Academic Probation

Students in degree programs must maintain a 3.0 cumulative Grade Point Average (GPA) to graduate. Students whose GPA falls below 3.0 in two successive semesters are subject to academic probation. Students failing to show improvement are subject to dismissal. CTU reserves the right to dismiss students whose academic progress or adjustment to the school is unsatisfactory. Students who are dismissed for academic reasons cannot be readmitted to a degree program.

Advanced Standing

Students beginning the M.Div. and M.A.P.S. programs may petition to receive advanced standing for previous work in foundational courses. Students should consult with their respective program directors. If the petition is granted, the hours in those areas become elective.

Credit by Examination

Students in the M.Div. and M.A.P.S. programs may petition to receive credit by examination in some areas in their respective programs. Interested students may consult their respective program manuals and directors.

Transfer of Credit

Graduate credit in theology, completed within the last seven years for a grade of "B" or better, may be transferred to Catholic Theological Union. Ordinarily, no more than six semester hours may be transferred into the M.A. and M.A.P.S. programs and no more than 24 semester hours into the M.Div. program. Students must consult with their program directors in order to transfer credits. Forms for this purpose are available from the Registrar. Such credits will be recognized only after students have successfully completed one year of academic work. Courses taken as part of CTU-approved cooperative programs are considered CTU credit and are not counted as transfer credit.

Academic Information

Credit by Cross-Registration

Students enrolled in master's level programs may take courses at any school belonging to the Association of Chicago Theological Schools at no extra charge and at the University of Chicago with a significant reduction of tuition. Credit for courses taken in these schools may be applied to CTU degree requirements. Students are encouraged to take advantage of this opportunity. Up to one-third of a student's work may be done in these schools. By special arrangement this may be increased to one-half.

Transfer of Courses Taken after Admission

After admission students are expected to take courses for their degrees at CTU, one of the ACTS schools, or the University of Chicago. If a student wishes to take a course elsewhere for credit toward a CTU degree, permission must be obtained in advance. Students should consult their respective degree program manuals and directors for the appropriate procedures.

Grievances

There are times in the life of any institution when conflicts may arise. The Student Handbook has a detailed description of the grievance procedures that deal with such circumstances. These procedures are designed to protect the student, the instructor, and the administration in the resolution of the grievance.

Assessment of Student Learning Outcomes

CTU is committed to the ongoing process of assessing student learning outcomes in order to evaluate the effectiveness of its academic programs. Each syllabus notes the academic degree outcomes that are addressed during the course. Course assignments are linked clearly to these outcomes. Students are provided with performance grids that are used to evaluate their work. In some areas of the curriculum, such as the Foundational and Integrating Cores, students are given tests

Academic Information

before and after completing these core areas in order to measure their achievement of program outcomes and to provide data for adjusting the curricular requirements for greater effectiveness. Upon entrance to CTU students are given the Entering Student Questionnaire of the Association of Theological Schools. At the conclusion of their program, students take the Graduating Student Questionnaire. Comparison of the data from these questionnaires is used by the faculty in its assessment of student learning and curriculum effectiveness.

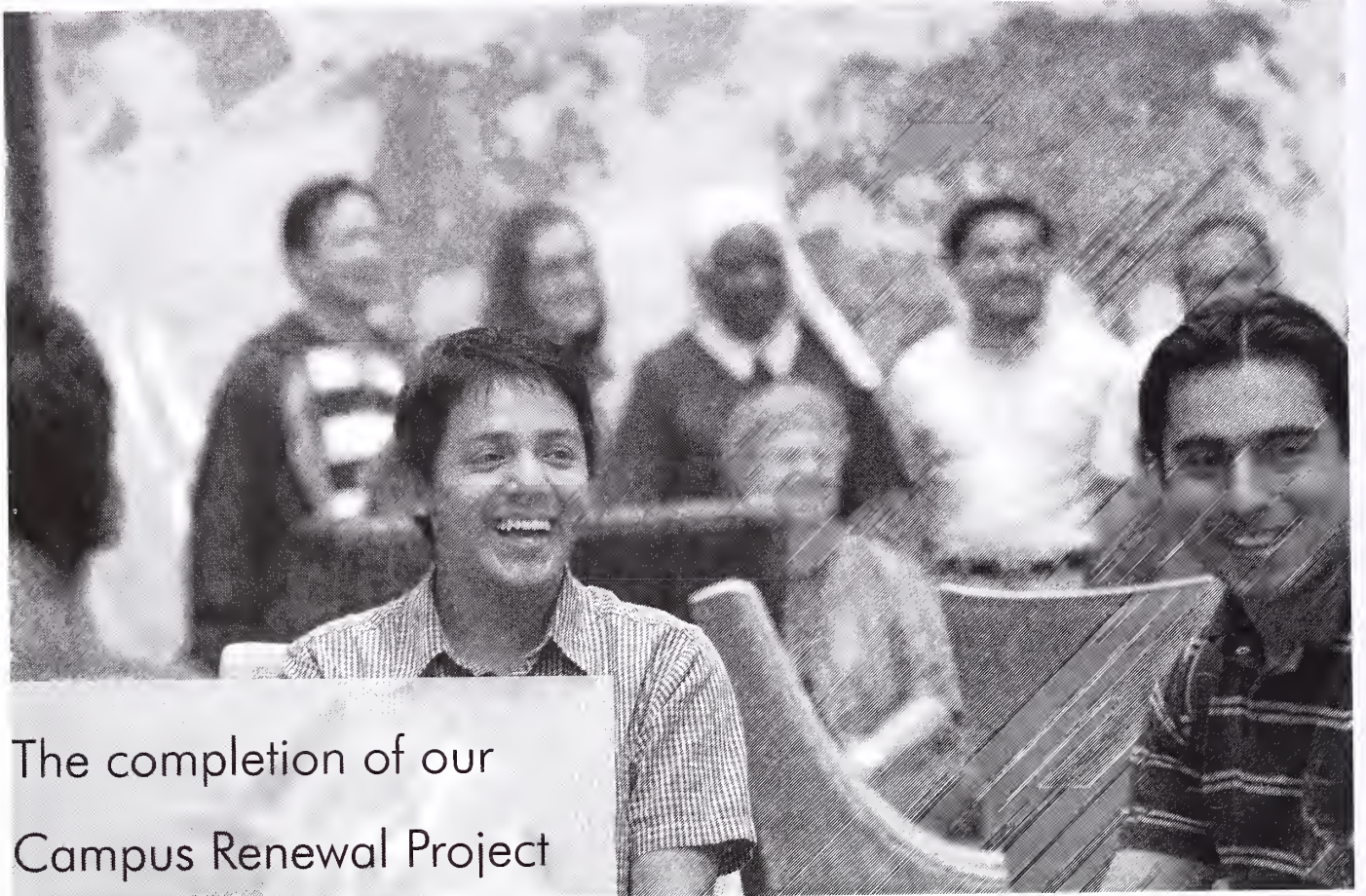
Graduation

Students who anticipate completing all the requirements of their degree or certificate programs in a particular year must apply for graduation with the Registrar during the fall semester of the academic year they intend to graduate. Students are responsible for completing all requirements of their degree program. The Board of Trustees grants degrees upon the recommendation of the faculty.

Transcripts

A student may request in writing that the Registrar send an academic transcript to designated persons or institutions. No transcripts are sent without a written request and only when all accounts are paid. The first transcript is sent free of charge. For all others, payment of the fee must accompany the request. Transcripts submitted as part of the admissions process become the property of Catholic Theological Union.

Student Life



The completion of our
Campus Renewal Project

expresses the qualities of
what CTU is about:
community, celebration of
diversity and responsiveness
to contemporary issues.

CTU offers an environment
where our students learn,
pray and build community
while making a place for
faith a reality.

Student Life

Student Life

At the heart of Catholic Theological Union is the academic program, yet there is more to life at CTU than classes. The school provides opportunities for worship and a variety of extracurricular activities that play an important role in ministerial and personal formation. The Director of Residential Community Life, a resident, will help foster community life for those living in the newly renovated CTU 5401 building. This will include working to facilitate a rich liturgical life, social opportunities and to provide referrals for students in need.

Student Services

Housing coordination for independent students and information on health insurance, athletic facilities, and recreational opportunities are available from the Student Services Coordinator. For resources on spiritual direction and counseling, contact the Emmaus Program Office.

Housing

Catholic Theological Union's newly renovated Student Residential Hall is located directly across from the Academic Building at 5401 South Cornell Avenue. The Residential Hall offers a Cafeteria and Dining Hall, Student Lounge, and residential rooms that are approximately 14' x 15'. All newly renovated residential rooms have a private bath with new shower, sink, and toilet. Each room will be appointed with new carpet, bed, night stand, dresser, desk, chair, bookcase, lamps, and wastebasket. The renovated building has new elevators, new carpet and on each floor residents will have the use of a kitchen and lounge. Residents will also have access to common spaces such as laundry room, kitchen, lounge, and chapel.

The Residential Hall is a short walk to downtown Hyde Park and the City of Chicago lakefront and parks. Mass transit to downtown Chicago is only one block away. Contact the Student Services and Housing office.

Student Life

Food Service

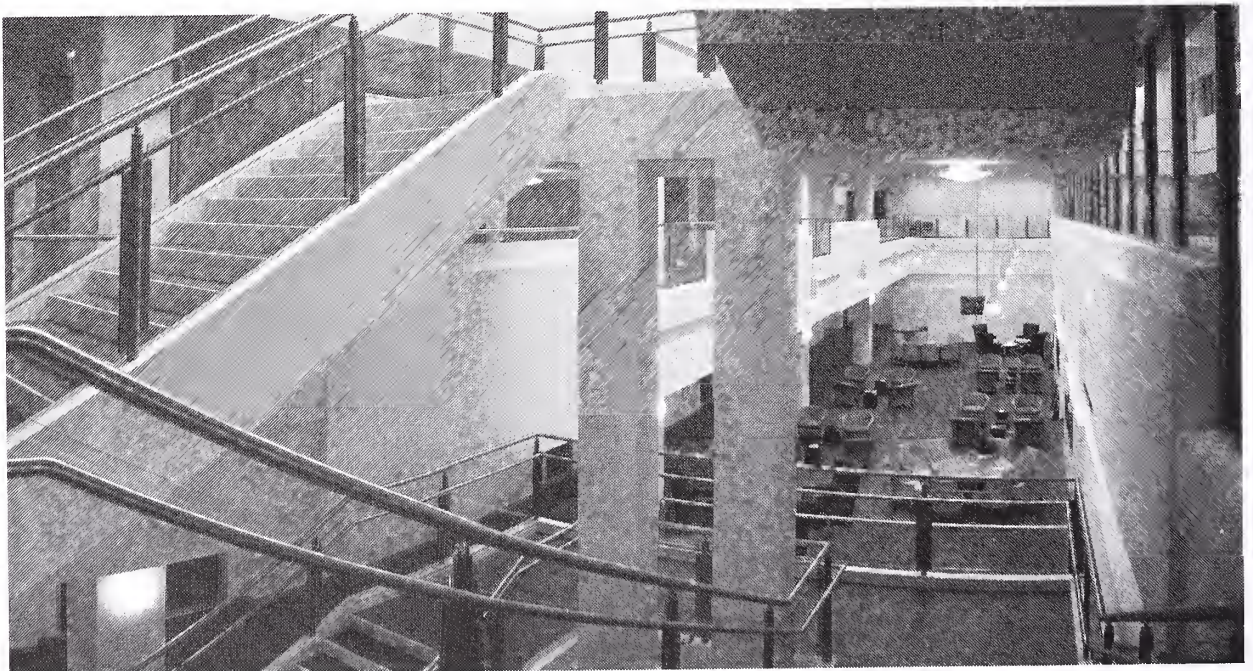
Students will dine daily for breakfast, lunch, and dinner in our newly renovated Dining Hall. In order to assist our resident students, a meal plan consisting of three meals per day is offered at \$600 per semester and \$150 for the J Term. As an option, we offer a one-meal dinner plan at \$300 per semester and \$75 for the J Term. The meal plan is in effect only when school is in session. Please contact the Student Services and Housing office to learn more about the meal plan.

University of Chicago Services

Students at Catholic Theological Union can take advantage of the following services offered by the University of Chicago: University Health Services, student health insurance, and access to the University's Regenstein Library and to its athletic facilities. Information is available from Student Services.

Recreational Facilities

Both Hyde Park and the city offer a wide range of recreational opportunities. Students may use the athletic facilities of the University of Chicago for an annual fee. Other public and private facilities in the neighborhood offer opportunities for



Student Life

walking, jogging, cycling, racquetball, swimming, tennis, and fitness exercises. CTU is a short walk from the Lake Michigan, public tennis courts, and the lakefront parks.

Student Representative Council (SRC)

The Student Representative Council, composed of seminarians, lay women and men, and full- time, part-time, and residential and commuting students, is the primary vehicle for student opinion and action. Through its representatives on the Student Affairs Committee of the Board of Trustees and on faculty and administrative committees of the school, the Council ensures student input on important matters. The Council also organizes social activities, cultural sharing events, and educational forums. Service on the Council is voluntary.



Student Life



Alumni/ae Relations

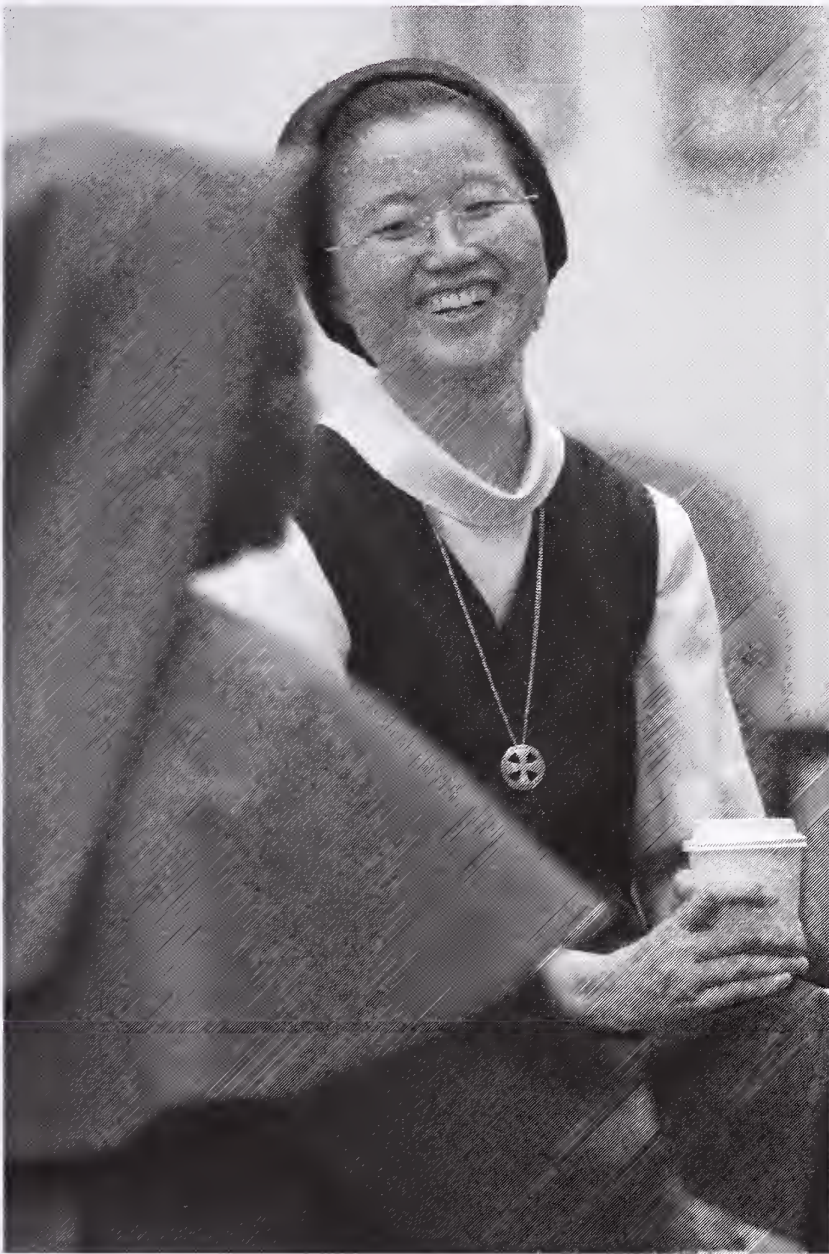
Graduates of all degree and certificate programs are eligible for membership in the Alumni/ae Association. Membership dues are payable each spring and cover the following calendar year. Membership benefits include a subscription to *New Theology Review*, library privileges, *Logos*, the CTU newsletter, and a 25 percent discount on tuition for the Summer Institute. For more information, contact the Development Office.

International Students

This program welcomes and supports new independent international students. The program offers support to new students in the areas of accompaniment, community-building, and basic orientation regarding the practical aspects of life in the new culture. The International Student Coordinator brings to the attention of faculty and administration the specific needs of new international students. Additionally, coordinators from

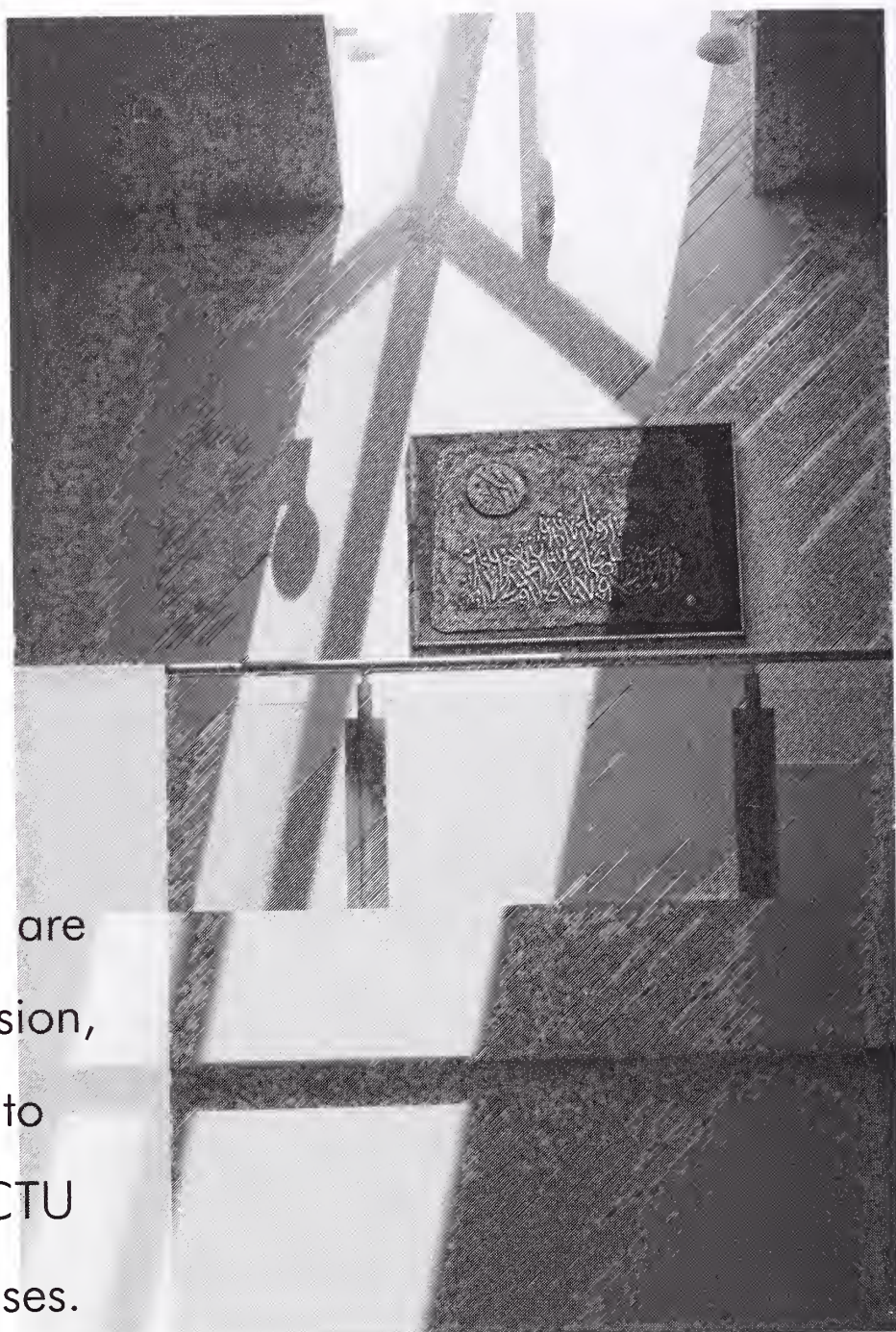
Student Life

the international student programs of Catholic Theological Union, Lutheran School of Theology, and McCormick Theological Seminary together organize regular workshops to assist new students.



Financial Information

Although Catholic Theological Union's academic programs are the heart of our mission, there is much more to being a student at CTU than just taking classes. When you are a part of CTU, you are a witness of Christ's good news of justice, love and peace to people of all nations.



Financial Information

Financial Aid

Catholic Theological Union is committed to providing need-based financial aid to make theological and ministerial education accessible. The resources for this financial aid come from several scholarship funds. Normally assistance is only available to students in degree programs and takes the form of tuition remission grants.

Financial aid is awarded in semester increments for a period of one year or less. Awards are renewable based on the student's response to an annual letter of renewal mailed from the admissions office to the student in March. New students may make an application for financial aid with their application for admission. Deadline for students matriculating in the fall semester is May 1st, and for the spring semester the deadline is November 1st.

While CTU seeks to help students to meet the expenses associated with graduate ministerial studies, the ultimate responsibility for these expenses rests with the student. Other possible sources of support are contributions from agencies, dioceses and parishes, student loans, and part-time employment. Students engaged in ministry who receive tuition grants from their agency, diocese, or parish may also qualify for a matching grant in the form of tuition remission.

Students may also access the Fellowships Plus website (www.thefund.org), an on-line catalog containing sources of financial assistance. The Admissions Office has information regarding student loans. There are also opportunities for student employment on campus.

Note: Students with existing student loans who are withdrawing from their academic programs must notify the Registrar by letter.

Scholarships

There are several scholarships qualified students are encouraged to apply for:

Financial Information

The Bernardin Scholarships

The Bernardin Scholarships are available to M.A. and D.Min. students who wish to focus on Cardinal Bernardin's legacy and theology in the light of the Second Vatican Council. Areas of concentration include reconciliation; promotion of the vision of the church; the Consistent Ethic of Life; the search for Common Ground; the strengthening of the Catholic-Jewish or Catholic-Muslim dialogue; and exploration of healthcare issues and pastoral care. Contact the Bernardin Center for information.

The International Women's Scholarship Fund

The International Women's Scholarship Fund offers scholarships covering tuition, books, and housing. This fund benefits women from Third World countries or developing nations who are seeking credentials for Roman Catholic ministries in their countries.

The Augustus Tolton Scholarship Fund

The Augustus Tolton Scholarship Fund supports lay African-American students preparing for ministry in the Archdiocese of Chicago. Contact the Director of the Augustus Tolton Program for further information.

The Oscar Romero Scholarship Fund

The Oscar Romero Scholarship Fund supports lay Hispanics preparing for ministry in the Archdiocese of Chicago. Contact the Director of the Oscar Romero Program for further information.

Other scholarships, administered through the general scholarship fund

Mother Mary Catherine McAuley Scholarship Fund

The Mother Mary Catherine McAuley Scholarship Fund benefits women students studying for ministry.

Financial Information

The Carroll StuhlmueLLer Scholarship Fund

The Carroll StuhlmueLLer Scholarship Fund supports students concentrating in biblical spirituality (international women students receive first consideration).

The Dennis Geaney Scholarship Fund

The Dennis Geaney Scholarship Fund supports lay students of ministry. Application forms are available through the Admissions Office.

Ministers in the Vicinity

This scholarship fund program allows persons already engaged in ministry from the Chicagoland area to audit three courses over a two-year period for a reduced tuition rate. Applications for the Ministers in the Vicinity Program are available from the Director of Continuing Education. The student must also complete the general admission requirements and be admitted.

Other General Scholarships

The Wheeler Fund, The Native American Fund, The World Mission Fund, and The Mazza Fund. Information on scholarships is available through the Admissions Office.

Policies

Payment Policy

Tuition, fees, and other student expenses are subject to annual review and are subject to change.

Payment of tuition and fees is due on the first day of each semester. Late payment (after 30 days) is subject to a one percent per month penalty on the unpaid balance. Students may request special payment plans by contacting the Comptroller at the beginning of the semester. Students with unpaid balances in one semester may register for the following semester on a conditional basis. Unpaid balances cannot be carried past the following semester or into the next academic

Financial Information

year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas, and transcripts until all charges and penalties have been paid in full.

Refund Policy

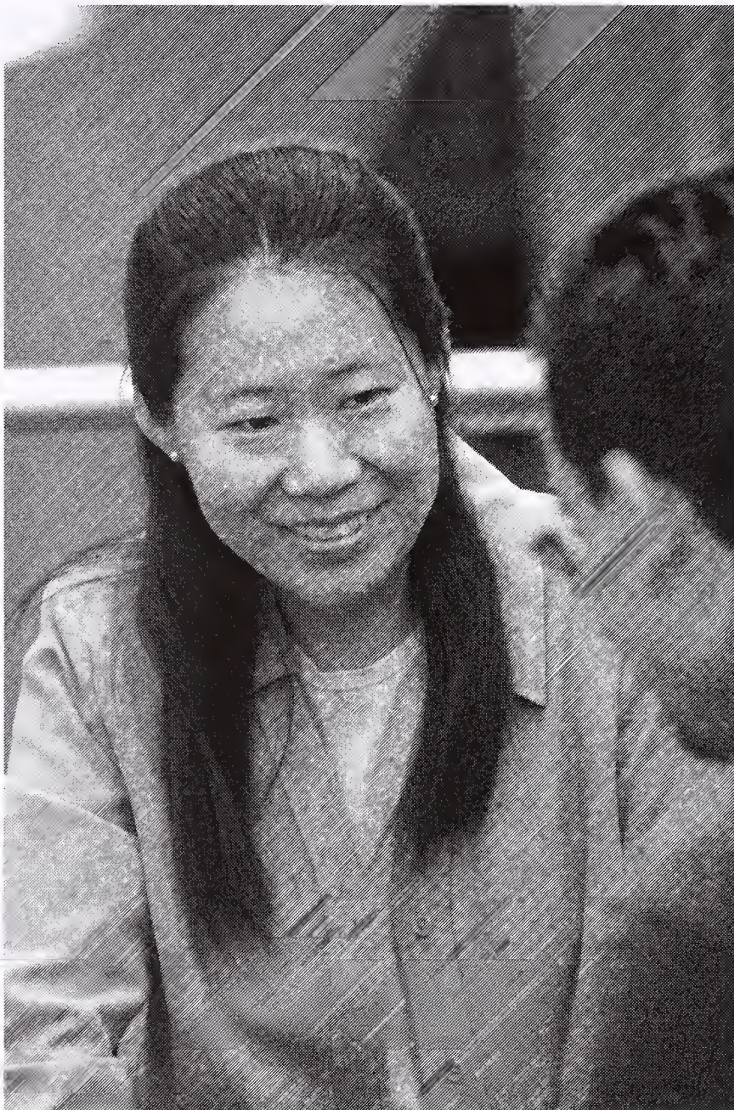
When withdrawing from courses, students are to follow procedures set out by the Registrar. Refunds are available according to the following schedule:

Through the first week of the semester	full refund
Through the second week of the semester	75 percent
Through the third week of the semester	50 percent
Through the fourth week of the semester	25 percent

As of the fifth week of the semester, refunds are not granted, except for situations deemed to be unusual emergencies by the Executive Committee.



Financial Information



Continuation Fee

Students who complete all course work for their degrees must register every semester until they complete all other requirements for graduation. They pay a nominal continuation fee connected with this registration. The continuing students who make regular use of the library and faculty advisement are charged a slightly higher fee.

Appendix



CTU is a global community of women and men who

share a common pursuit.

Faculty, students, and staff

members alike are united

in their quest for

unparalleled academic

excellence, relevant

ministerial leadership, and

a life of devoted service.

Appendix

Please call the main number or the appropriate office listed for information. Further information on telephone numbers and e-mail addresses is available at our website.

Catholic Theological Union	Tel: 773.371.5400
5401 South Cornell Avenue	Fax: 773.324.8490
Chicago, IL 60615-5698	Web: www.ctu.edu

Administration

President	Rev. Donald Senior, C.P.
Vice President Administration and Finance	Michael Connors
Vice President and Academic Dean	Rev. Gary Riebe-Estrella, S.V.D.
Director of Admissions and Recruitment	Kathleen Van Duser
Director of Continuing Education	Keiren O'Kelly
Director of the Bechtold Library	Mary Ocasek
Registrar	María de Jesús Lemus

Contact Information

Academic Dean's Office	773.371.5422
Admissions and Financial Aid	773.371.5450
Augustus Tolton Program	773.371.5440
Bechtold Library	773.371.5460
Continuing Education	773.371.5442
Emmaus Lay Formation	773.371.5447
Registrar and Transcripts	773.371.5453
Oscar Romero Program	773.371.5441
Student Services and Housing	773.371.5403

Appendix

Communities Participating in the Union

Canons Regular of the Order of the Holy Cross (Crosiers)

* *U.S.A. Province of St. Odilia*

Canons Regular of Premontre (Norbertines)

* *St. Norbert Abbey*

Capuchin Franciscan Friars (Capuchins)

* *Province of St. Joseph*

Claretian Missionaries (Claretians)

* *Eastern Province*

Clerics of St. Viator (Viatorians)

* *Province of the United States*

Comboni Missionaries of the Heart of Jesus

* *North American Province*

Congregation of the Blessed Sacrament

* *Province of St. Ann*

Congregation of the Holy Ghost (Spiritans)

* *Eastern Province*

Congregation of the Mission (Vincentians)

Midwest Province

Congregation of the Most Holy Redeemer (Redemptorists)

* *Denver Province*

Congregation of the Oratory of St. Philip Neri (Oratorians)

Rock Hill Province

Congregation of the Passion (Passionists)

* *Holy Cross Province*

* *St. Paul of the Cross Province*

Discalced Carmelite Friars

Immaculate Heart of Mary Province

Maryknoll Fathers and Brothers

* *U.S. Foundation*

Missionaries of the Precious Blood

* *Cincinnati Province*

* *Kansas City Province*

Missionaries of the Sacred Heart

* *United States Province*

Missionaries of St. Charles (Scalabrinians)

* *St. John the Baptist Province*

Missionary Oblates of Mary Immaculate

* *United States Province*

Missionary Society of St. Columban

* *United States Region*

Order of Friar Servants of Mary (Servites)

* *United States of America Province*

Order of Friars Minor Conventual

St. Bonaventure Province

Order of Friars Minor (Franciscan Friars)

* *Assumption BVM Province*

* *Province of the Sacred Heart*

* *St. John the Baptist Province*

Order of St. Augustine

* *Province of Our Mother of Good Counsel*

* *Province of St. Augustine*

* *Province of St. Thomas of Villanova*

* *Province of St. Joseph*

Priests of the Sacred Heart

Hales Corner

Society of the Divine Word

* *Chicago Province*

Xaverian Missionaries

* *United States of America Province*

* *Corporate Member of Catholic Theological Union*

Appendix

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Appendix

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Chicago, IL

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Province of St. John the Baptist,
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Xaverian Missionaries, U.S.A. Province,
Chicago, IL

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University of St. Thomas, MN

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President, Catholic Theological Union,
Chicago, IL

Rev. Michael Slattery, O.S.A.
Order of St. Augustine, Province of Our
Mother of Good Counsel, New Lenox, IL

Fidelis N. Umeh
Chairman, Versay Solution, LLC,
Deerfield, IL

Rev. Freddy Washington, C.S.Sp.
Congregation of the Holy Spirit,
Eastern Province, Chicago, IL

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*Partner, Jenner & Block, LLP
Chicago, IL*

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Chicago, IL

Accreditation

Incorporated in the State of Illinois as an
Institution of Higher Education, November
27, 1967.

Approved as a degree-granting institution
by the Department of Higher Education,
State of Illinois, September 1969.

Accredited by the Association of
Theological Schools of the United States
and Canada [ATS], January 1972.
ATS, 10 Summit Park Drive,
Pittsburgh, PA 16275-1103,
412.788-6505.

Accredited by the North Central Association
of College and Secondary Schools [NCA],
March 1972.
NCA, 30 N. LaSalle St., Suite 2400,
Chicago, IL 60602-2504.
312.263.2456.

Approved for Veterans' Benefits, Title 38,
U.S. Code, Chapter 36,
September 23, 1970.

Authorized under Federal Law to enroll
non-immigrant alien students,
October 28, 1971.

Qualified as a non-profit, tax exempt
institution pursuant to the Internal Revenue
Code, section 501 (c) (3).

Member of the National Catholic
Educational Association, the Association of
Clinical Pastoral Education, the Midwest
Association of Theological Schools, and the
Association of Chicago Theological Schools

Appendix

The Association of Chicago Theological Schools

Catholic Theological Union
(Roman Catholic)
5401 South Cornell Ave.,
Chicago, IL 60615
Tel: 773.371.5400

Chicago Theological Seminary
(United Church of Christ)
5757 South University Ave.,
Chicago, IL 60637
Tel: 773.752.5757

Garrett-Evangelical Theological Seminary
(United Methodist)
2121 Sheridan Road,
Evanston, IL 60201
Tel: 847.866.3900

Lutheran School of Theology at Chicago
(Evangelical Lutheran Church in America)
1100 East 55th St.,
Chicago, IL 60615
Tel: 773.256.0700

McCormick Theological Seminary
(Presbyterian Church, U.S.A.)
5460 South University Ave.,
Chicago, IL 60615
Tel: 773.947.6300

Meadville/Lombard Theological School
(Unitarian Universalist Association)
5701 South Woodlawn Ave.,
Chicago, IL 60637
Tel: 773.256.3000

North Park Theological Seminary
(Evangelical Covenant Church)
3225 West Foster Ave.,
Chicago, IL 60625-4895
Tel: 773.244.6210

Northern Seminary
(American Baptist Churches)
660 East Butterfield Rd.,
Lombard, IL 60148
Tel: 630.620.2100

Seabury-Western Theological Seminary
(Episcopal Church)
2122 Sheridan Rd.,
Evanston, IL 60201
Tel: 847.328.9300

Trinity Evangelical Divinity School
(Evangelical Free Church)
2065 Half Day Rd.,
Deerfield, IL 60015-1283
Tel: 847.945.8800

University of St. Mary of the Lake,
Mundelein Seminary
(Roman Catholic)
1000 East Maple,
Mundelein, IL 60060-1174
Tel: 847.566.6401

Appendix

Directions

Catholic Theological Union is located at 54th Street and Cornell Avenue in Chicago. CTU is accessible from Lake Shore Drive, the Dan Ryan Expressway (I90-94), and the Chicago Skyway (I90).

Lake Shore Drive (from the south):
Take Lake Shore Drive north.
Exit at 57th Street.
Go west on 57th St. to Hyde Park Boulevard.
Turn north (right) on Hyde Park Boulevard and proceed to 54th Street.
Turn west (left) on 54th Street to Cornell Avenue.

Lake Shore Drive (from the north):
Take Lake Shore Drive south.
Exit at 53rd Street.
Go west on 53rd St. to Cornell Avenue.
Turn south (left) on Cornell Avenue and proceed to 54th Street.

Dan Ryan Expressway (I90-94) (from north or south):
Exit at Garfield Boulevard (55th Street).
Turn east on Garfield Boulevard and continue east bound.
In Washington Park, follow the sign for 55th Street.
Turn east (right) on 55th and proceed east to Cornell Avenue.
Turn north (left) on Cornell Avenue and proceed to 54th Street.

Chicago Skyway (I-90):
Exit at Stony Island.
Take Stony Island north to 56th Street.
Turn east (right) on 56th to Cornell Avenue.
Turn north (left) on Cornell Avenue and proceed to 54th Street.

Academic Calendar

2007-2008

Fall Semester

September 4 Classes begin
November 22-25 Thanksgiving break
December 17 Semester Ends

J Term

January 7 - 26 J Term Intensives
January 21 Martin Luther King Jr. Day

Spring Semester

February 4 Classes begin
March 18-24 Holy Week/Easter Recess
May 15 Graduation
May 19 Semester ends

Summer Institute

June 2-20

2008-2009

September 2 Classes begin
November 27-30 Thanksgiving break
December 15 Semester ends

J Term

January 5-24 J Term Intensives
January 19 Martin Luther King Jr. Day

Spring Semester

February 2 Classes begin
April 7-13 Holy Week/Easter Recess
May 14 Graduation
May 16 Semester ends

Summer Institute

June 8-26

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